

*Key Objectives in Developmental Kindergarten program include proficiency in 4-yr-old and additional objectives listed below

KEY DEVELOPMENTAL OBJECTIVES	
FOUR-YEAR-OLD PROGRAM	*DEVELOPMENTAL KINDERGARTEN PROGRAM
MATH READINESS	MATH READINESS
Rote counts to 20	Rote Counts to 100
Counts items to at least 20	Measurement – standard rule
Identifies numbers 1-20	Identifies coins
Without counting tells “how many” sets of 1-5 objects	Begins to understand value of penny, nickel, dime, quarter
Classifies and sorts objects	Begin to understand time – hour, minutes on clock
Verbalizes and demonstrates ordinal positions	
Can put together a 12-24 piece puzzle	
Sorts items by color, shape, and size one attribute at a time	
Puts items in order from smallest to largest	
Identifies shapes	
Identifies, extends, and creates simple patterns	
Recognizes at least eight basic colors	
Begins to recognize passing of time	
Demonstrates understanding of directional and positional words	
Demonstrates simple addition using manipulatives	
Demonstrates simple subtraction using manipulatives	
Has visual discrimination	
READING READINESS	READING READINESS
Recognizes name	Begin to understand consonants, vowels, punctuation
Identifies upper and lowercase letters	Introduce CVC words / sight words
Identifies and produces rhyming words	Assemble/ create first book with sight words
Identifies opposites	Journals
Matches color with color name	Following directions in group learning
Points to the title of a book	
Demonstrates left to right direction of words in a story	
Follows simple three step directions	
Recites from memory simple rhymes or songs	
Can retell a story when read aloud	

KEY DEVELOPMENTAL OBJECTIVES

FOUR-YEAR-OLD PROGRAM	DEVELOPMENTAL KINDERGARTEN PROGRAM
READING READINESS (continued)	READING READINESS (continued)
Identifies and counts syllables	
Identifies the beginning letter sound in a word	
Identifies a few high frequency words in print	
Sequences three to four pictures and describes them	
Begins to identify beginning, middle and end of a story	
Understands the concept of a question	
FINE MOTOR SKILLS	FINE MOTOR SKILLS
Holds pencils/crayons correctly	Colors in the lines
Writes several letters of the alphabet correctly	
Writes first name with upper and lower case letters	Writes name with capital letter first followed by all lower case
Writes numbers 1-10	Writes tow digit numbers to 50
Cuts simple shapes holding scissors correctly	Extensive use of scissors
Strings beads	
Demonstrates lacing (in and out and around holes)	
Demonstrates ability to build using small manipulatives	
Draws simple geometric shapes (circle, square, triangle)	Draws oval, rectangle, star and diamond
Draws a person with six body parts	
Can zip and button	
Pours from a container	
GROSS MOTOR SKILLS	GROSS MOTOR SKILLS
Throws a ball with accuracy at a target or person	Swings on swings independently
Catches a ball	Bounce and catch ball
Climbs on playground equipment	gallops
Hops and stands on one foot	
Ascends and descends stairs alternating feet	
Walks heel to toe	
Runs well	
Skips unevenly	Skips fluidly
SOCIAL/EMOTIONAL DEVELOPMENT	SOCIAL/EMOTIONAL DEVELOPMENT
Verbalizes first and last name	
Plays cooperatively with others	
Follows classroom rules	
Shares and takes turns	

KEY DEVELOPMENTAL OBJECTIVES

THREE-YEAR-OLD PROGRAM	DEVELOPMENTAL KINDERGARTEN PROGRAM
SOCIAL/EMOTIONAL DEVELOPMENT (continued)	SOCIAL/EMOTIONAL DEVELOPMENT(continued)
Takes responsibility for personal needs	
Listens and follows directions	
Initiates independent activities	
Persists with tasks, even when challenged	
Begins to understand feelings and intentions of others	Expresses feelings orally to others
Recognizes and tries to solve problems	Recognizes and tries to solve problem independently