

**KEY DEVELOPMENTAL OBJECTIVES**

<b>THREE-YEAR-OLD PROGRAM</b>	<b>FOUR-YEAR-OLD PROGRAM</b>
<b>MATH READINESS</b>	<b>MATH READINESS</b>
Rote counts to 10	Rote counts to 20
Counts items to at least 10	Counts items to at least 20
Identifies some numbers 1-10	Identifies numbers 1-20
Without counting tells "how many" sets of 1-3 objects	Without counting tells "how many" sets of 1-5 objects
Classifies and sorts objects	Classifies and sorts objects
Verbalizes and demonstrates ordinal positions	Verbalizes and demonstrates ordinal positions
Completes age appropriate puzzles	Can put together a 12-24 piece puzzle
Sort items by color, shape and size one attribute at a time	Sorts items by color, shape, and size one attribute at a time
Puts items in order from smallest to largest	Puts items in order from smallest to largest
Matches and names circle, square, triangle, and rectangle	Identifies shapes
Copies simple patterns	Identifies, extends, and creates simple patterns
Recognizes at least eight basic colors	Recognizes at least eight basic colors
Begins to recognize passage of time	Begins to recognize passing of time
Begins to understand directional and positional words	Demonstrates understanding of directional and positional words
	Demonstrates simple addition using manipulatives
	Demonstrates simple subtraction using manipulatives
	Has visual discrimination
<b>READING READINESS</b>	<b>READING READINESS</b>
Recognizes name	Recognizes name
Identifies a letter versus a number	Identifies upper and lowercase letters
Recognizes some letters of the alphabet	Identifies and produces rhyming words
Identifies opposites	Identifies opposites
Matches like colors	Matches color with color name
Begins to show awareness of title, author, and illustrator of a book	Points to the title of a book
Pretends to read with book upright	Demonstrates left to right direction of words in a story
Follows simple two step directions	Follows simple three step directions
Recites from memory simple rhymes or songs	Recites from memory simple rhymes or songs
Can retell a story when read aloud	Can retell a story when read aloud
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<b>READING READINESS</b>	<b>READING READINESS (continued)</b>
	Identifies and counts syllables
	Identifies the beginning letter sound in a word
	Identifies a few high frequency words in print
	Sequences three to four pictures and describes them
	Begins to identify beginning, middle and end of a story
	Understands the concept of a question
<b>FINE MOTOR SKILLS</b>	<b>FINE MOTOR SKILLS</b>
Begins to hold pencils/crayons correctly	Holds pencils/crayons correctly
Writes several letters of the alphabet correctly	Writes several letters of the alphabet correctly
	Writes first name with upper and lower case letters
	Writes numbers 1-10
Begins to cut straight lines holding paper	Cuts simple shapes holding scissors correctly
Strings beads	Strings beads
Demonstrates lacing (in and out and around holes)	Demonstrates lacing (in and out and around holes)
Demonstrates ability to build using small manipulatives	Demonstrates ability to build using small manipulatives
Begins to draw simple geometric shapes (circle, square, triangle)	Draws simple geometric shapes (circle, square, triangle)
Begins to draw human figure	Draws a person with six body parts
Can unzip/begins to button	Can zip and button
Pours from a container	Pours from a container
<b>GROSS MOTOR SKILLS</b>	<b>GROSS MOTOR SKILLS</b>
Attempts to throw a ball with accuracy at a target or person	Throws a ball with accuracy at a target or person
Catches a ball	Catches a ball
Climbs on playground equipment	Climbs on playground equipment
Attempts to hop on one foot	Hops and stands on one foot
Descends stairs alternating feet	Ascends and descends stairs alternating feet
Walks heel to toe	Walks heel to toe
Runs well	Runs well
	Skips unevenly
<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>	<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>
Verbalizes first and last name	Verbalizes name, birthday, and address
Plays cooperatively with others	Plays cooperatively with others
Follows classroom rules	Follows classroom rules
Shares and takes turns	Shares and takes turns
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SOCIAL/EMOTIONAL DEVELOPMENT (continued)	SOCIAL/EMOTIONAL DEVELOPMENT(continued)
Takes responsibility for personal needs	Takes responsibility for personal needs
Listens and follows directions	Listens and follows directions
Initiates independent activities	Initiates independent activities
Persists with tasks, even when challenged	Persists with tasks, even when challenged
Begins to verbalize needs, feelings, and ideas	Begins to understand feelings and intentions of others
Tries to solve problems independently	Recognizes and tries to solve problems