

### A Message from Father Gary Brethour

It is fitting that as we celebrate the 100th anniversary of St. Patrick

School, we launch a new initiative in all of our Diocesan schools to ensure we thrive for another 100 years. I am referring to the Good Shepherd Scholarship program and accompanying new tuition rate structure.

Thank you for attending one of the scholarship & tuition meetings we held recently. If you were not able to attend, you should have received a telephone call to check with you to clarify details you may not have gotten. Please call the school (345-4546) or rectory (345-6734) if you have any further concerns or questions. We have a great opportunity. We need to grasp it and go forward.

One aspect I wish to discuss further in this newsletter is my hope and prayer regarding tuition levels. I discussed the topic with a number of pastors or school chief administrative officers (CAO's). Some schools go to great lengths clarifying or classifying who qualifies to get the "Catholic parishioner rate."

We discussed this locally. For this year we are not making a distinction between parish and non-parishioner tuition rate.

In the past, we added \$600 to the regular tuition rate for those not members of the parish. The thinking is that \$50 per month is something that could be expected to be a normal Sunday envelope contribution. Since some attend a different church, they should share in the St. Patrick Parish support that goes to St. Patrick School.

I am optimistic we will all rise to the occasion. Besides the tuition that we pay (which is a fraction of the cost of education), we also have our God given opportunity to give from the heart. Please support the work of St. Patrick Church which heavily subsidizes the school by your freely given charity.

Rather than just paying our bill (tuition), giving from the heart is a way to show gratitude to almighty God for all God has given us. If you do not think you are blessed, I suggest spending some time in prayer before the cross of Jesus.

This stewardship way of life is a lot more satisfying and spiritually healthy. Being good stewards of our time, talent and treasure is living the Gospel of Jesus Christ. As one parent said in one of the meetings: "If we were all tithing we would not be in this situation."

Continued on page 2.

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- 4th—8th—Iowa Assessment Testing
- 6th— 2:00 Dismissal
- 7th & 8th —No Bus
- 8th —Stations of the Cross at 2:45 3rd Quarter Ends
- 11th —Report Cards Home
- 13th —2:00 Dismissal
- 14th —1:00 Dismissal
- 15th—23rd—McCook Art Guild Open Art Show
- 15th —No School—Sip n See
- 16th—Art Show Reception for student artists 1—4 p.m.
- 16th —Gift Gala
- 20th —2:00 Dismissal
- 22nd —Stations of the Cross 2:45
- 27th—2:00 Dismissal
- 28th—Track Meet at Hitchcock Co. —Trenton—1:00 p.m.
- 29th—Stations of the Cross 2:45





**A Message from  
Father Gary Brethour cont.**

Some schools require and check hours of volunteering. As we discussed before the start of the 2016-17 school year, we want to create a culture of charity and volunteering. We want to form our students to be parish and world leaders in this way. We want every family to be involved and serve at least 20 hours volunteering. So far, we are doing this on your honor. I pray we rise to the occasion and do not need to be more like other places that have to monitor the hours.

We had great questions at our meetings. The new scholarships and tuition helps us make up the difference between cost of education and what we bring in with tuition and what the parish can provide in subsidizing parents. We will still need to have events like Fall Festival, GALA, Fair Booth, etc. Without these, the gap between income and expenses would be larger and our tuition would have to be higher.

So we need everyone to volunteer and make these events great successes.

We will still have other fundraisers like Hoops for Hearts, St. Jude's, Food Pantry, etc. etc. Some of these get the students involved in a more personal way. They also fund charities outside our parish and school which is also very healthy for our students.

Our second annual Gift GALA is a few weeks away. We need many, many volunteers to make this the success we need it to be. Go to Signup Genius at <https://www.signupgenius.com/go/2019giftgala> to volunteer.

Lent starts next week. As we consider how to make it the best Lent ever, consider the most valuable and short resource we have, TIME. Spend a good amount of time in prayer. Jesus is waiting to touch your heart and prepare you for eternity.



Mrs. Hinz with some of the artwork students have produced this semester. They are making some pretty amazing things with clay including bobble heads, whistles (some shown here), bowls they formed on the pottery wheel, and more. They have also made some amazing art with cut glass.





**PRINCIPAL'S MESSAGE**  
**BY MRS. REBECCA REDL**

As we enter the month of March, Lent is on the horizon. In preparation for my own family's journey, I have found some useful information I would like to share with you from IgnatianSpirituality.com. <https://www.ignatianspirituality.com/25341/how-to-prepare-for-lent>  
 "In the days prior to Lent, try one or more of these suggestions.

- Ask God, every day, **"What does my soul need?"** Just ask, and wait quietly. Because we're very good at fooling ourselves about how we're doing, it might take several days of praying this question before we're truly open and humble enough to know the answer.
- Ask God, every day, **"What about my life makes you happy?"** Yes, when God looks at your life, some parts of it—perhaps many aspects of it—bring joy to God's heart. Think of how your children or grandchildren or other people close to you make you happy. God is in relationship with you, which means that your sins grieve God's heart, but also that your growth and love and freedom and kindness bring joy to God of the universe. Again, you will probably need to pray this a few times before you are willing to consider that you give God pleasure, that you make God happy in any way. Stick with this little prayer and keep listening.
- Tell God, and yourself, every day, **"I want to be open to the graces of this Lenten season."** Maybe you're not open right now, or you're not as open and willing as you'd like to be or think you should be. What else is new? We can always open our lives a bit more, let go of more stuff, listen better, and do more quickly and passionately what we know helps nurture God's kingdom on earth.

This is a beginning: three short and simple prayer starters to ready yourself for the holy season."

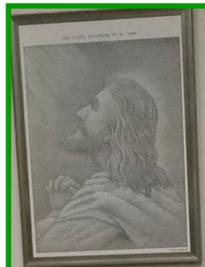
I will continue to pray for your families as we enter into our Lenten journey together. May your family be filled with the grace and courage to make Lent a time for growth and penance.



**JENIFER JACOBS**  
**LIBRARIAN**

**MARCH MEANS SPRING!!!!**

- S – Start a new book.
- P – Prepare to read outside. :-)
- R – Reading is so fun...
- I – In the sun!!
- N – Nice to think of Spring.
- G – Green things to see.



*A Prayer for Lenten Grace*

Loving God,  
 During the sacred season of Lent, bring me closer to you.  
 Prepare a place in my home and heart for silence and solitude, so that I may re-discover the grace of a prayer-full life.  
 Enlarge my heart so that I give to those in need and, in so doing, re-discover the grace of gratitude and generosity.  
 Help me to fast from those things that threaten the well-being of body and soul, remind me of the grace and simplicity.  
 May this season be grace-filled time to rekindle my love for and faith in you.  
*Amen.*





Sun	Mon	Tue	Wed	Thu	Fri	Sat
					<b>1</b> 7 pm - Midnight Adult Eucharistic Adoration	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b> <u>2:00 pm</u> <u>Dismissal</u> Faculty Lenten Study	<b>7</b>	<b>8</b> 3rd Qtr Ends Stations of the Cross at 2:30 pm	<b>9</b>
~~ IOWA ASSESSMENT TESTING WEEK ~~						
<b>10</b> First Sunday of Lent 	<b>11</b> Report Cards Home 	<b>12</b>	<b>13</b> <u>2:00 pm</u> <u>Dismissal</u> Faculty Lenten Study  Faculty Meeting	<b>14</b> <u>1:00 pm</u> <u>Dismissal</u>	<b>15</b> <u>NO SCHOOL</u> Sip & See Preview Night for G.I.F.T. Gala 7:00 to 8:30	<b>16</b> G.I.F.T. Gala Event 
<b>17</b> Second Sunday of Lent 	<b>18</b>	<b>19</b>	<b>20</b> <u>2:00 pm</u> <u>Dismissal</u> Faculty Lenten Study 	<b>21</b>	<b>22</b> Stations of the Cross at 2:30 pm	<b>23</b>
<b>24</b> Third Sunday of Lent	<b>25</b>	<b>26</b>	<b>27</b> <u>2:00 pm</u> <u>Dismissal</u> Faculty Lenten Study	<b>28</b> Track Meet @ Hitchcock Co. in Trenton 1:00	<b>29</b> Stations of the Cross at 2:30 pm	<b>30</b>
<b>31</b> Fourth Sunday of Lent						

## February 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

## April 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MRS. LARA STEWART  
KINDERGARTEN



- M-** Many words we are reading and learning to see,  
Please continue to practice at home with me.
- A-** All graphs in math we have learned are such fun,  
So smart we will be when we are all done!
- R-** Ready to write sentences, we've learned all the parts,  
Punctuation marks excite us, bless our little hearts!
- C-** Christ is the image we want to follow each day,  
Stations of the Cross we will learn to pray.
- H-** How many ways can we count to 100? By ones, twos,  
fives, and tens you will see,  
If we can get them all, it's ice cream...yippee!

MRS. AMANDA PETERSON  
1ST GRADE



Wow....what a busy and snowy winter we have had. I know the kids are still praying for some more snow days, but I am just praying for some normal school weeks! It seems we have so much to learn and do and the weeks have been so short! A huge thank you to all the parents who helped with the Valentine's Day party, we had yummy treats and fun games! The kids did a great job on their boxes, they were so cute and creative!

We are finishing up our 4<sup>th</sup> Unit in reading and have learned about biographies, folktales and poetry. In science we have been learning about our weather and the different instruments we use to measure the weather. In math we have been working on greater than and less than with two digit numbers and next we will be moving into number patterns. We are working hard to learn our math facts to earn a banana split at the end of the year. Please continue to practice the math flash cards at home and use our mental math strategies.

Reminder that first and third grade will be participating in the bicycle rodeo coming up on April 11<sup>th</sup>. So hopefully spring will be here soon and you can get outside with your kids to practice riding!



The Peterson's puppy comes for a visit!





MS. KHALEY LEE

2ND GRADE

Spring is almost here and I am so excited! Thank you to everyone who brought treats and drinks to the Valentine's Day party. Parents, it was nice to see you at conferences to chat about your kiddo! Here is what we have been up to and what March will bring!

We wrapped up our two chapters on money, and now we are moving on to time. There is only one chapter of time, so after we finish with it we will start with our place value of the hundreds. Earlier this year we practiced with place value of the tens and ones, now we are going to advance what we know by moving on to the next place value level.

In science we are diving into our unit on physical science. We are going to be talking about motion and force, magnets, sound, and light and heat.



MRS. LAYNE SALAS

4TH GRADE

What a fast month February has been! Now we are on to testing week and lots more learning! As testing approaches, please make sure your child is getting lots of rest and nutrition. It takes lots of brainpower for these kids, but I know they will all do great!

We have been working hard on fractions, decimals, and we will soon be moving on to geometry. We have also been learning about severe weather in science, the Northeast region in social studies, and pronouns in English. They have been doing wonderful about bringing homework back and working hard in class! Can't wait for another month of learning and growing in 4<sup>th</sup> grade!

MRS. LINDA BREWSTER

3RD GRADE

2ND GRADE RELIGION

Thank you in advance to those who will be sending snacks for ITBS testing week. We appreciate your help! We will be having our 2 final multiplication test coming up on March 12 and 14, so keep practicing the entire stack of flashcards every night. We will be moving on to division next. Remember to practice the 1-3<sup>rd</sup> grade prayers at bedtime. We are trying to earn the end of school picnic by having 100% of our class knowing these prayers.

MS. KRISTI GESCHWENTNER

5TH GRADE HOMEROOM

ADVANCED READING- READING 5-7

ENGLISH 5—MATH 6

### English 5

Fifth Grade English students have finished the unit on verbs and are now learning about adverbs. They will be studying adverbs of time, place, and manner; adverbs that compare; troublesome and negative words; and how to properly use "there is" and "there are." They will also learn about clauses – specifically adverb clauses – and the difference between dependent and independent clauses. I am available until 4:00 daily if students ever want to stay and get additional help.

### Reading 5

The Fifth Grade Reading class is ready to begin Unit 5: Under Western Skies. They'll be reading three historical fiction selections, including "Tucket's Travels" by Gary Paulsen; an informational text about the vaqueros, America's first cowboys; and a narrative nonfiction selection about Lewis and Clark. I think the students will really enjoy reading about the explorers, pioneers, and Native Americans who helped form our country!

Students are still earning their banana splits when they meet their monthly AR requirements, so please encourage them to keep reading!





**MS. KRISTI GESCHWENTNER**  
**5TH GRADE HOMEROOM**  
**ADVANCED READING— READING 5-7**  
**ENGLISH 5—MATH 6**

**Reading 6**

Sixth Grade Reading students are currently completing their Unit 3 with learning to write a literary analysis. They first evaluated a student analysis of two poems and are now practicing writing a literary analysis of their own comparing two folk tales. To complete the writing assessment, students will read an informational text and a short story, then write a literary analysis regarding how the author of the short story conveys the theme of the story. They will take a comprehensive final test over Unit 3 and then move on to Collection 4 “Making Your Voice Heard” in the reading textbooks. **March AR points and book reports for 6<sup>th</sup> grade will be due on March 28 – March 21 for extra credit!**



**Reading 7**

Seventh graders are just beginning Collection 4 “Risk and Exploration.” This unit of study will include science-based reading selections featuring both space and ocean exploration. Students will read and listen to a speech by John F. Kennedy and a commentary by Philippe Cousteau, as well as a couple of science articles and a poem. They will also continue to work on their spelling, vocabulary, and writing skills. **Monthly AR points and book reports are due on March 14, but students will receive extra credit if these requirements are met on or before March 7!**

**Advanced Reading**

Eighth Grade Advanced Reading students have just completed *Tale of Two Cities* by Charles Dickens and are beginning work on John Hersey’s *Hiroshima*. *Hiroshima* will require students to examine their beliefs regarding war as they look at the bombing of Hiroshima through the eyes of six survivors. Students began by answering a set of pre-reading questions, and later, once they’ve finished reading the novel, they’ll answer the same set of questions to see if their views have changed at all. They will have study questions for each chapter as well. The vocabulary/spelling words from *Hiroshima* are quite challenging so please encourage your student to study for spelling tests! **Monthly AR points and book reports are due on March 14, but students will receive extra credit if these requirements are met on or before March 7!**

**Math 6**

In Unit 6: Multiplying and Dividing Fractions, students in Sixth Grade Math have been learning how to multiply and divide fractions and mixed numbers, as well as solving fraction equations by multiplying and dividing. They will finish the unit with a couple of lessons on measurements and converting measurement units, and then take a test over the entire unit. Then they will be jumping right in to ratios, proportions, and percentages in Unit 7. I continue to encourage all students to stop in after school for help with corrections or just to make sure they’re on the right track with the homework. I’m here until 4:00 every day to help them if they need it!



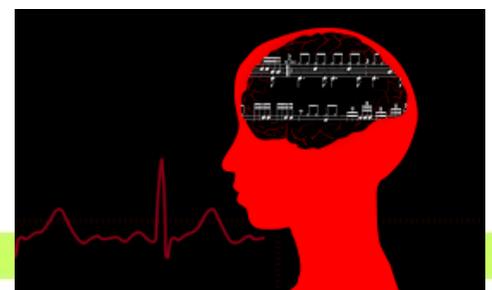
**VOCAL MUSIC K-8**  
**INSTRUMENTAL MUSIC 5—8**

**1<sup>st</sup> and 2<sup>nd</sup>** grade students are really working on music reading skills right now! Most Fridays we are learning to play songs on glockenspiel bells. So far we have learned C, D, E, F and G, and have played quarter notes, half notes and whole notes.

The 4<sup>th</sup> grade students are learning how to play recorders via a method called “Recorder Karate”. Students test on individual songs to be awarded “belts” of different colors.

**5<sup>th</sup> – 8<sup>th</sup>** grade music students will be competing in the **Cambridge Middle School Music Festival** scheduled for **Friday, April 5th**. Grades 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> band members will be performing solos or in small ensembles. All 5<sup>th</sup> – 8<sup>th</sup> grade students have the opportunity to sing vocal solos and ensemble entries as well. This does require one-on-one instruction with me either before or after school. Parents of students who will be competing should be on the lookout for a note in mid-March with more information. We will need some parents to volunteer as sponsors. If you would like to help, please leave a message with Mrs. Bortner in the office. Thank you

**K – 4<sup>th</sup>** grade students continue to work on the elements of music including note values, rhythms, melodic directional movement, dynamics and tempo. Our learning continues and we can’t wait to share it with you at **the Spring Program which is tentatively scheduled for Thursday, May 2.**





MR. JIM HALL  
MRS. CATHY JONES  
MATH 7—8  
ALGEBRA 8

### 7th and 8th Grade Math

We continue to plug away here in the math room of St. Pat's! The seventh graders are beginning the chapter on geometry. They have a handout they filled in with all the definitions they will need. We refer to it daily. We continue to remind them to SHOW ALL their work on the paper they turn in (not on "scratch paper"). This year's class does this very well! After the last few weeks of Catholic Schools week and parent/teachers conferences, we are happy to get back into our familiar routine – after all we are creatures of habit!

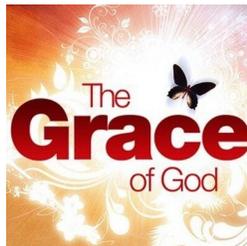
The eighth grade math class just finished the chapter on solving equations with percentages and they will start a chapter on linear functions and graphs. We enjoyed visiting with the parents that were able to make it to conferences. As always we will continue to do all we can to make progress. If you ever have questions, please feel free to call or come visit. And, as always, the support you give at home is much appreciated.

### 8th Grade Algebra

The algebra class just finished the chapter on exponentials and radicals. We will be starting a new chapter in which we will learn how to add, subtract, multiply and divide polynomial expressions. This will be followed by factoring those expressions – all of these skills are new to them and they will continue to use these skills throughout the remainder of the year and all math courses to follow. These students should be very well prepared for the math in their future.

FATHER KENNETH WEHRS  
RELIGION 7 & 8

Since our last newsletter, the middle school religion class has studied the early Church. We examined the 4 marks of the Church: One, Holy, Catholic, and Apostolic. From there we began studying the sacraments. First we learned about grace, which is the life of God himself and how we receive that grace through the sacraments. Then we learned about what a sacrament is: "an efficacious sign of God's grace instituted by Christ and entrusted to the Church." All of your students ought to know this by heart, because they have heard it over and over for the past 2 weeks. From there we studied the sacraments of baptism and confirmation in particular, including a small field trip to the church to see all of the elements of an actual baptism. God bless you all.



Fr. Wehrs



**The 8th Grade Big Brothers and Sisters delivered Valentines to their Little Brothers and Sisters in the Kindergarten Class.**

MRS. LANAE FRITSCH  
EIGHTH HOMEROOM,  
SOCIAL STUDIES 5—8, MATH 5

### 5<sup>th</sup> Grade Math

The 5<sup>th</sup> grade math class has been busy also with finishing up our unit on number theory and fraction concepts. This includes divisibility rules, LCM's and GCF's, working with exponents, and prime factorization. This unit will move into fractions including turning fractions into percentages, decimals, simplest form, and working with mixed fractions. Sounds a little scary, but the 5<sup>th</sup> graders seem to have this unit under control.

This will lead us into learning about ratios, percent's, and probability. When we have finished up that unit, we will move right into the counting of money. If you have a fifth grade math student, they should be bringing home all of their daily assignments. If you are not seeing any of these, please ask your child about them or email me. This will be a very busy end of third quarter and very fast paced fourth quarter. Here we are only two and ½ months left of school this year, it has just gone too fast.





**MRS. LANAE FRITSCH  
EIGHTH HOMEROOM,  
SOCIAL STUDIES 5—8, MATH 5**

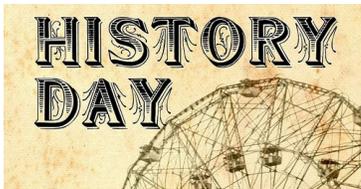
### 5<sup>th</sup> Grade Social Studies

February was a very busy month and it looks like March will be even busier. We celebrated President Day's on February 18, 2019. Each student completed a report on "If they were President what would they change?" The fifth graders have been very busy with their state projects for History Day on April 11<sup>th</sup>. They each chose one of the 50 states in the US and are writing a 750 – 1500 report on their chosen state. When they have completed their report, they will then turn their focus to their project boards. These will all be presented on History Day. For the month of March, we will be looking forward to celebrating and looking into the history of Saint Patrick's Day! Yes, we will have reports posted on our wall outside of our Social Studies room, so please stop by and see them.



### 6<sup>th</sup> Grade Social Studies

The sixth graders are still studying the continent of Asia. We have explored Southwest Asia, South and Central Asia, and we are just starting East and Southeast Asia. The sixth graders also joined in on the celebration of Presidents Day. I think we all learned something new about at least one of our Presidents of the United States. They are on our wall outside the classroom if you would like to see them.



The sixth graders also have been working on their "History Day" projects and reports. They were given the opportunity to pick a country anywhere in the world. Along with their project

boards and reports, they will also make a popular dish from their country. [Parents will be invited to view students' projects in the hallway on History Day, April 11<sup>th</sup>, from 6:00 pm – 7:00 pm.](#) The student body will be able to view them around 2:30 pm. During the month of March, we will also be working on reports on Saint Patrick's Day! We will have these posted on our wall outside of our Social Studies room, so please stop by and see them. We are still writing letters with our pen pals from different countries that attend MCC. In April, we will have a chance to meet them as they have invited us to the college for lunch! The students are really looking forward to it.

### 7<sup>th</sup> Grade Social Studies

We are continuing our study about the American Revolution, the Westward Expansion, and will lead up to the start of the Civil War. The chapter we have just completed was on the French and Indian War, the Boston Tea Party, the Stamp Act, and Tea Act. I think the seventh graders were very impressed with how our government has changed since the 1700's. Some were even impressed at how some parts of our government have stayed the same. In the next chapter, we will begin our study of the American Revolution. They are excited, as this will lead up to the Civil War. The 7<sup>th</sup> graders will be presenting a report, board, and replica of the "Three Branches of our Government." I divided them into three groups and they have been busy working on their branch of government for History Day.

### 8<sup>th</sup> Grade Social Studies

The eighth graders have just finished studying about World War I, the Roaring Twenties, and the Great Depression. They have had several projects including performing a dance from the 1920 era, making their own invention, and are in the process of seeing what the Great Depression was like. They will be putting together a budget with only so much money to spend for a month. Hopefully they will see what it was like to live during the Great Depression and what people had to do to be able to survive the Great Depression after losing their jobs. We will then start the World War II Era. We have several history buffs in the eighth grade and they are really excited in starting the study of Hitler, Stalin, and Mussolini. The rest of the class is ready to explore and study Japan's attack on Pearl Harbor and the United States answer to the attack.

We definitely will have our hands full as it seems like graduation is just around the corner. The 8<sup>th</sup> graders are participating in History Day also and presenting one of the wars, eras, or battles we have been studying about in 8<sup>th</sup> grade. They will also write a report, make a project board, and a replica of either their war or something associated





MRS. TAMA KAIN  
5TH SCIENCE  
ENGLISH 6—8

**Science 5**

Students have had fun learning about Earth’s composition, mountains, volcanoes, earthquakes, mudslides, glaciers, physical and chemical weathering, erosion, deposition, and changes in shorelines. On the next warm day, they will eagerly haul the volcanoes they made outside and mix different proportions of ingredients to discover which mixture causes the most realistic volcano eruption.

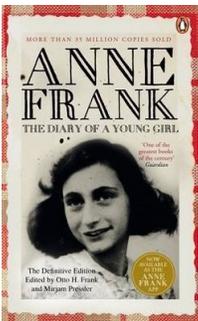
**English 6**

Learning how to use punctuation has been a blessing to these students’ writing skills. This year, their knowledge had greatly expanded in this area. What a joy it is to see them desire to learn new skills!

**English 7 and English 8**

Students in these two classes are reviewing punctuation skills. I smile when I think of how well they use these skills; they have retained most of what I’ve taught them in the past. Truly they will be ahead of the game when they enter high school.

**Reading 8**



The students just finished reading a play about Anne Frank. Because the piece caused them to share much laughter, the students looked forward to continuing it each day. It was wonderful to see the students read with convincing expression.

Kaden paints his volcano.



**VOLCANOES**

5th Grade

Noah poses with the grassland biome that he made.





# KNIGHTS NEWS

100 YEARS 1919—2019

ST. PATRICK ELEMENTARY SCHOOL



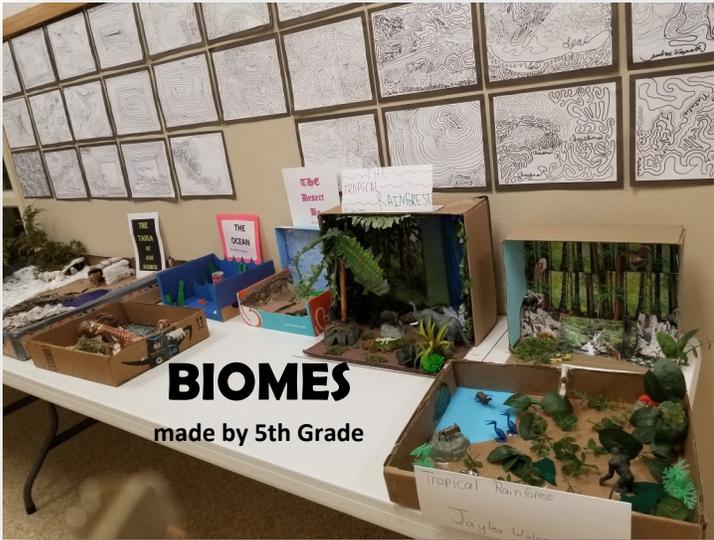
• 401 East F Street; P O Box 1040 McCook, NE • 308.345.4546 • www.stpatsmccook.com



## VOLCANOES

made by 5th Grade

Our students create very impressive artwork, science and English projects, and other endeavors, which can be seen in the hallways throughout the school. It is no wonder they are so creative as they have wonderful examples of creativity from their teachers! Mrs. Kain's classroom door, (right) and above the 6th grade lockers is a happy, fun example—a display, enjoyed by all. Stop by and look around our school. You will be amazed.



## BIOMES

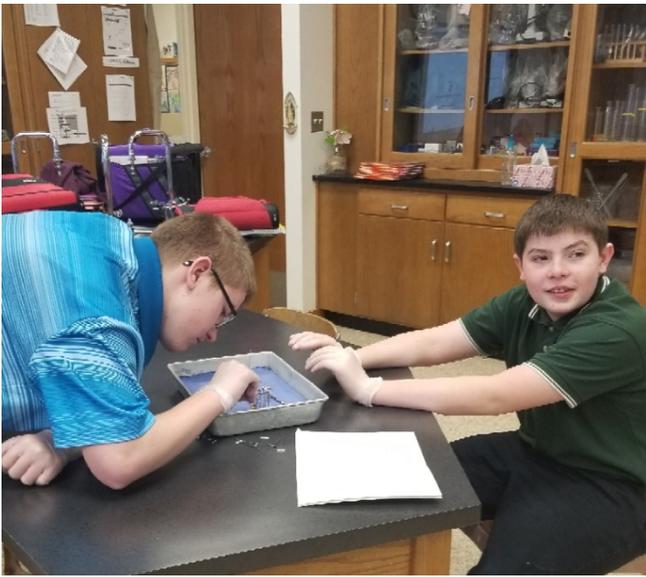
made by 5th Grade



## BIOMES

made by 5th Grade





## MRS. HALEY PRIEBE SCIENCE 6, 7 AND 8

### 6<sup>th</sup> Grade

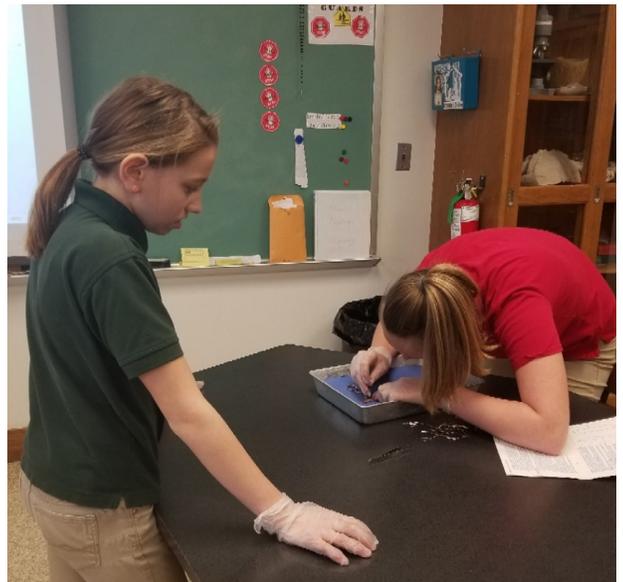
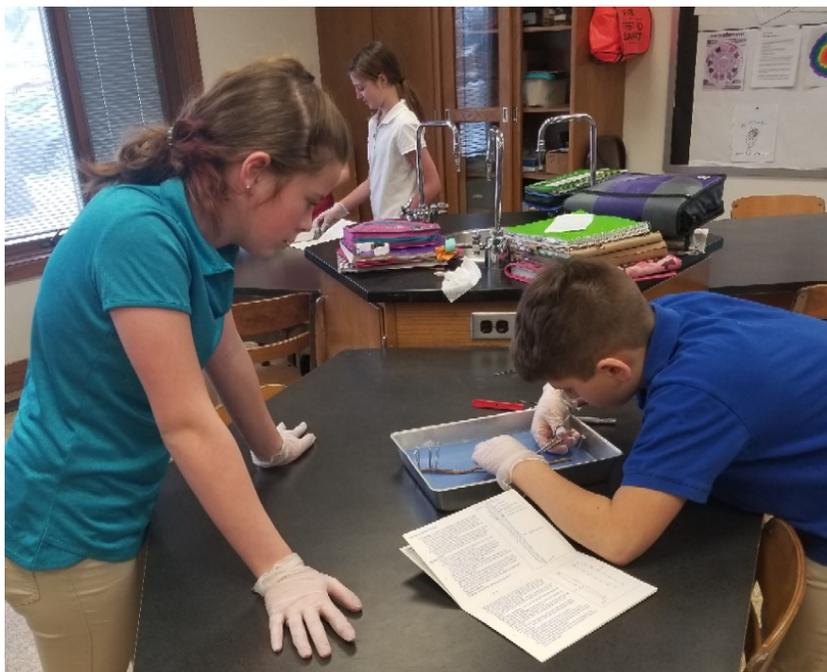
Is finishing up their last section on animals about birds and mammals. They learned the different parts of the Earth-worm and dissected the worms in class with a partner. In a couple of weeks the 6<sup>th</sup> grade is going to dissect grass frogs, to learn about their organs and the different functions of them.

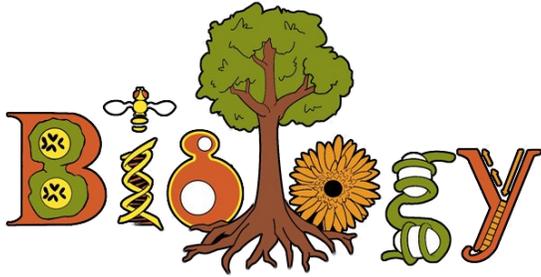
### 7<sup>th</sup> Grade

Has jumped into learning about water on earth. The Chapter they are covering right now is about the flow of fresh water, which is about rivers, streams and underground water.

### 8<sup>th</sup> Grade

Is learning about Energy and Energy resources. They have learned about potential and kinetic energy and energy conversion. They learned about the law of conservation of energy, where energy cannot be created or destroyed. Next they will learn about energy resources, and how it is converted into other forms of energy that we use every day.





6th Grade Science Class





**MRS. DEONNE HINZ**  
**ART K—8; COMPUTER 5—8**

March is considered Youth Art Month and there is so much for our students to celebrate. Congratulations to Rebecca Koenig (6<sup>th</sup> Grade) and Kaela Hinze (4<sup>th</sup> Grade) for having artwork selected to hang in the Nebraska State Capital Building in honor of YAM Art Exhibit. Their artwork will be on display from **March 17–30**, and on **March 30 at 2:00pm** there will be a Y.A.M. Ceremony in the State Capitol Rotunda.

In the Month of March the 7<sup>th</sup> and 8<sup>th</sup> grade students will be participating in the McCook Art Guild Open Art Show. The Art department will pay for half of the entry fee for those students participating. All the 8<sup>th</sup> grade students are required to enter in the competition and for 7<sup>th</sup> grade student may enter as well. The amount due by students is \$2.50. Prizes will be given for Best of Show, 1<sup>st</sup> place, 2<sup>nd</sup> place and 3<sup>rd</sup> place as well as a People's Choice Award, and 5 Honorable Mentions. Please have the student's fee for the show to the school no later than **March 4th**. The show will be on public display **March 15 – 23<sup>rd</sup>** during regular business hours of 10am – 4:00pm Tuesday and Saturday and Wednesday, Thursday, and Friday from 1:00pm to 4:00pm at the McCook Art Center, 209 Norris Ave. Also on **Saturday, March 16<sup>th</sup>** there will be a public reception for the student artists at 1:00 – 4:00pm.

Due to the generosity of the John Clesson and the members of the McCook Art Guild, our 8<sup>th</sup> Grade students will be going on an all-day field trip, to the Fine Art Center down town on **March 19**. The students will create a stain glass work of art thanks to all the glass donated by the McCook Art Guild. There are many more supplies needed to make this workshop for the 8<sup>th</sup> Grade a success so if there is anyone will to contribute to this make this day a success please contact Mrs. Hinz at the school. Some materials needed: **Soldering irons, Glass cutters, Glass Grinders, lead-free or 60/40 solder for stain glass (safe for student use)**.

The students are doing an amazing job and they should be very proud of their accomplishments but in order for anyone to do well at anything it takes practice. I encourage the students to practice their art skills at home through the use of sketchbook assignments, free draw opportunities or just have time to play with art materials, because everyone needs a chance to use their creative skills. Art, not only is a passion for some people, it is an obsession that needs to be nurtured, at every open opportunity. As artist Bill Leak said "Obsession is a driving force, a gift rather than a difficulty. Obsessive people do the things they believe in, about which no one else can see the point . . . **Picasso** wouldn't have churned out the same number of documented works of art if he hadn't been obsessed. If **Beethoven** hadn't been obsessed with music he probably would have given the game away when he realized he was deaf. So taking the time to practice creating art is one of the biggest ways to nurture our creative side. Who knows, maybe art is YOUR obsession too.

## FRIENDS, PLEASE SAVE CARDBOARD TUBES FOR US!

Please save tissue and paper tubes for an upcoming art project



Do you have a soldering iron, a glass cutter or glass grinder that we can borrow?



## FATHER ANDREW LITT

### 5TH AND 6TH RELIGION

We have finally made our way through the Old Testament and are proceeding into to New, in 5<sup>th</sup> grade. We have finished Moses and the Law and the Prophets. Now we will begin on the Last and the Greatest of the Prophets John the Baptist. We will witness both the Old and the New come together through the teachings and life of Jesus Christ, the Son of God.

In 6<sup>th</sup> grade we have made it half way through the commandments. We are finishing up the Fifth Commandment and are now talking about how we actively live out the Fifth Commandment through love and charity for our neighbors. We will also start in on a brief introduction on Theology of the Body. It's a great opportunity to begin discussing our Innate Human Dignity which comes from being made in the Image and Likeness of God, especially as we begin lent and our preparation for Easter.

God Bless,

Fr Litt





Top photo:  
Addyson, Kalie and  
Annabelle.



Left: Alani,  
Braxton and  
Pavyn



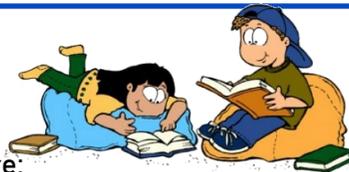
Left: Teagan, Oliver and Clara



Cali, Derick and Eli



**Grades 1—4**



Reading at the  
Top of their Classes are:

1st Grade: Addyson (9 pts), Kali (8.4 pts) and Anna-  
belle (6.2 pts.)

2nd Grade: Pavyn,(50.9 pts.), Alani (46.5 pts) and  
Braxton (42.5 points)

3rd Grade: Clara (132.6 pts), Teagan (67.8 pts) and  
Oliver (47 points)

4th Grade: Derick 166 points, Cali 87.6 points, and Eli  
(81 points.)

Keep up the great work!

**Grades 1—4 top 3 readers in each class group photo, left to right:**

Eli, Clara, Derick, Alani, Teagan, Kali, Pavyn, Cali, Addyson, Braxton and Oliver

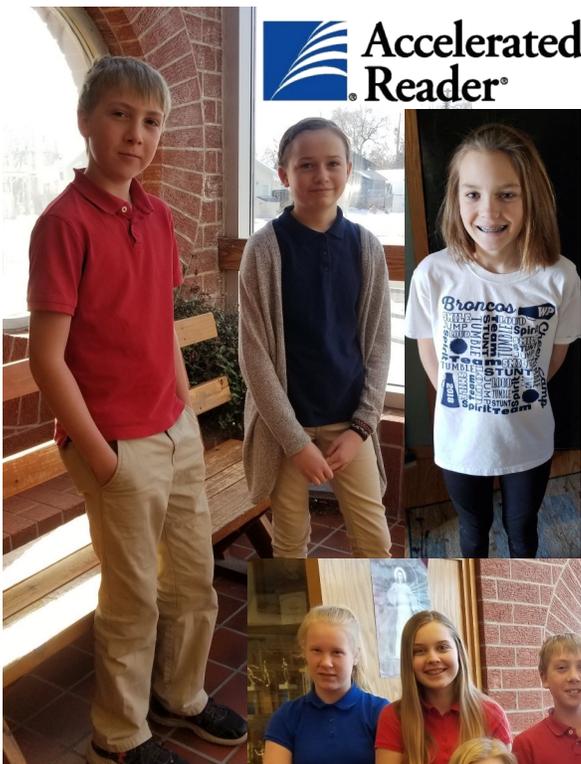




**Grades 5-8**

Reading at the Top  
of their Classes

5th Grade, Left:  
Top Overall Reader:  
Jude Schmick with  
734.5 points!  
Laney Peters, 77.6  
Jaylea Walgren, 64.2



Above: 6th Grade  
Becca 157.4 points, Na-  
talie 69.9 points, and  
Rebecca 71 points.

Right, Grades 5—8  
Top Readers:  
Seated: Natalie,  
Amber and Leah  
Standing: Becca,  
Grace, Jude, Grant,  
Halee, Rebecca,  
Laney and Natalie



Below: 8th Grade:  
Amber 161 points, Na-  
talie 98.2 points, and  
Leah with 92.8 points.



Left: 7th Grade  
Halee 127.2 points,  
Grant 112.7 points, and  
Grace 50.8 points.





## Accelerated Readers Over 100 Points

- |                   |              |
|-------------------|--------------|
| 1. Jude Schmick   | 734.5 Points |
| 2. Derick Spencer | 166.4        |
| 3. Amber Gonzales | 161          |
| 4. Becca Koenig   | 157.4        |
| 5. Clara Schmick  | 132.6        |
| 6. Halee Maris    | 127.3        |
| 7. Grant Cappel   | 112.7        |



Recently the 3rd Grade Students in Mrs. Brewster's class built compound machines. They studied the 6 simple machines, then they were asked to combine 3 simple machines and make a compound machine. Great job!

# News of the Little Knights



MRS. LAURA BRODD  
PRESCHOOL



The Toddler Class learns about sugar bugs at Southwest Dental

February definitely flew by! In the preschool classes, we celebrated Brody's birthday and Easton's half-birthday. We learned about the letters F, B, and Q. We've also talked about some different colors and shapes. In our Scholastic magazines, we read about friendship and dental health. We made different crafts for Catholic Schools Week and Valentine's Day.

The toddler class also learned about the letters F, B, and Q. We made fish F's, B bunnies, and quilt Q's. We painted hearts for Valentine's Day and practiced how to brush teeth.

Both classes were able to visit Southwest Dental and learn all about dental health. The kids had lots of fun and learned a lot!



Afternoon Class during Catholic Schools Week.



Morning Class Valentine's Day Party.





## St. Patrick School

March, 2019

### Lunch Menu

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Mini Cheese Ravioli Spaghetti Sauce Salad Fruit Cheesy Breadstick Milk	2
3	4 Hamburger on Bun Baked Beans Sweet Potato Fries Fruit Milk	5 Roast Chicken Potatoes Vegetable Fruit Roll or Muffin Milk	6 <u>Ash Wednesday</u> Grilled Cheese Sandwich Tomato Soup Vegetables Fruit Milk	7 Deli Sandwich On Flatbread Salad Vegetables Fruit Milk	8 Cheese Pizza Vegetable Baby Carrots Fruit Milk	9
10	11 Chicken Nuggets Sweet Potato Fries Vegetable Fruit Cookie Milk	12 Scallop Potatoes Ham Green Beans Fruit Roll or Muffin Milk	13 Sloppy Joe on Bun Baked Beans French Fries Fruit Milk	14 <u>1pm Dismissal</u> Hot Dog on Bun Baked Beans Baby Carrots Fruit Milk	15  <b>NO</b>  <b>SCHOOL</b>	16
17	18 <u>2<sup>nd</sup> Grade Menu</u> Chicken Strips Carrots Corn Pears Dirt Pudding Milk	19 Chicken Alfredo Bake Vegetable Fruit Breadstick Milk	20 Walking Tacos Refried Beans Salsa Fruit Tortilla Chips Milk	21  <b>COOK'S</b>  <b>CHOICE</b>	22 Omelet Breakfast Cookie Hashbrown Patty Fruit Juice Milk	23
24	25 Chicken Quesadilla Refried Beans Salsa Fruit Tortilla Chips Milk	26 Pork Chop Potatoes Vegetable Fruit Birthday Cake Milk	27 Shredded BBQ Pork on Bun Baked Beans Sweet Potato Fries Fruit Milk	28 Spaghetti with Meatballs Salad Fruit Breadstick Milk	1 PBJ or Tuna Salad Sandwich Vegetables Baby Carrots Fruit Milk	

**\*Menu Subject to Change\***

**This institution is an equal opportunity provider.**