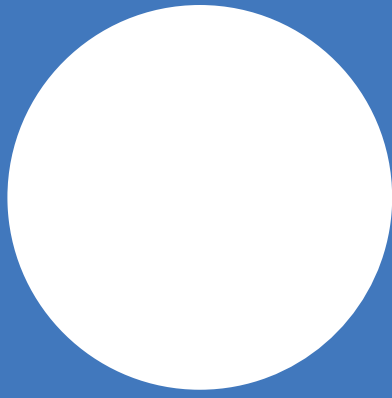


Keeping the Faith





Strategic Goals

The purpose of the strategic plan is to strengthen the system of elementary Catholic education to keep *irresistibly Catholic, academically excellent, operationally sound and geographically accessible* schools where demand exists. It aims to build on the strong history and success of Catholic education by ensuring an approach of excellence and continuous improvement. It endeavors to create pathways to the future that encourage communities to collaborate and enable schools to innovate in order to sustain excellence in mission. The plan consists of 27 strategic goals in six critical areas of focus.

STEERING *Committee*

Tracey Arnone
Associate Superintendent

Rev. John Betters
*Bishop Liaison for
Keeping the Faith & Pastor*

Mary Ann Blakeley
Executive Director of Human Resources

TJ D'Agostino
University of Notre Dame

Nancy Fishburn
Executive Director of Communications

Patrick Grace
*Executive Director of
Catholic Community Foundation*

James Gulick
Chief Financial Officer

Brian Heskamp
Associate General Counsel

Rev. Donald Oleksiak
Vicar General/Moderator of the Curia

Frank O'Linn
Superintendent of Schools

Ed Vittardi
Principal

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+EDWARD C. MALESIC
"Serve the Lord with Gladness"

Dear Brothers and Sisters in Christ,

Many people in the diocese have heard me say that our dedication to Catholic education through our schools represents one of the largest and most important ministries of our Church in Northeast Ohio. I think Pope Francis said it best when he said, "The education of children and young people is such an important task in forming them as free and responsible human beings. It affirms their dignity as an inalienable gift that flows from our original creation as children made in the image and likeness of God. And because education truly forms human beings, it is especially the duty and responsibility of the Church, who is called to serve mankind from the heart of God and in such a way that no other institution can."

And so, it is with extraordinary joy and much hope that I share our Keeping the Faith strategic plan for our treasured Catholic elementary schools. My expectation is that this plan will solidify our Catholic elementary schools to continue to be irresistibly Catholic, academically excellent, operationally sound and geographically accessible throughout our diocese for many years to come.

Since the establishment of our diocese in 1847, our Catholic schools have helped students blossom into men and women of virtue and grow into the people God created them to be. Our schools are committed to helping young people become servant leaders in our world and saints in the life to come.

I offer this plan relying on the grace of God and his spirit of hope as foretold in Scripture by the prophet Jeremiah, "For I know well the plans I have in mind for you is the oracle of the Lord; plans for your welfare and not for woe, so as to give you a future of hope." (Jer: 29:11) I pray that we, as a diocesan community, embrace this Keeping the Faith strategic plan in the same spirit of hope envisioned by Jeremiah.

The mission of our parishes and schools is to provide opportunities for worship, evangelization and service that help to bring every man, woman and child ever closer to Christ. I am asking that over the next few years, each parish in our diocese seeks to formally associate itself with a Catholic school. This will look different throughout the diocese, but I believe that it will be vital for us to ensure that Catholic school education is an integral part of every parish. As we seek to align our schools under one common mission, I wish to share a philosophy of Catholic schools that I believe is crucially important.

- **WE ARE CALLED TO MISSIONARY DISCIPLESHIP**

Our world needs what our Catholic schools have to offer: the integral development of the whole person and the formation of persons who are fully alive in Christ, being perfected in freedom and loving according to the Gospel.

- **WE MUST CAST OUT INTO THE DEEP**

We are called to lead with zeal and move forward without fear, be proactive and strategic, embrace transparency, communicate the value of a Catholic school education effectively and offer appropriate support to our schools.

- **THIS IS THE RESPONSIBILITY OF THE ENTIRE CATHOLIC COMMUNITY:**

Investment in the Church's future nourishes and enlivens parishes and builds up our communities as every parish will be associated with a school as part of its mission to evangelize our youth.

- **WE ARE ONE BODY IN CHRIST**

With a diversity of gifts and talents, the Lord is calling us to act as one with him who has said to us, "Let the little children come to me, and do not prevent them; for the kingdom of heaven belongs to such as these." (Mt 10:14)

This plan is the result of three years of demanding work by a diverse cohort of resolute leaders in our community who, guided by the Holy Spirit, sought input from clergy, parents and many others concerned with the state of our Catholic elementary schools. I offer my sincere thanks for their steadfast involvement and sharing of their expertise. In a particular way, I would like to express my deep gratitude to Father John Betters, my assistant leading the Keeping the Faith initiative, and Dr. Frank O' Linn, diocesan superintendent of schools, for their tireless dedication to the development of this plan.

Our diocese is at an inflection point specific to the future of our schools. I believe it is the right time to reflect deeply and creatively on the vision, strategy and operational norms of Catholic schools in the Diocese of Cleveland, to deepen and renew the commitment to our mission of forming young souls and to chart a significant positive course for the future. In the coming months and years, we look forward to implementing, in partnership with you, our plans for Keeping the Faith, resulting in a strong and secure future for our Catholic schools.

May God bless the children in our care, their families, all those who serve the educational mission of our Church, you and those you love.

Your brother in Christ,



Most Rev. Edward C. Malesic, JCL

Bishop of Cleveland



FATHER JOHN D. BETTERS

Dear Brothers and Sisters in Christ,

It is with great humility and honor that I have been blessed to be a part of this strategic planning process for our diocese. Little did I know that when I wrote a letter to then Bishop Nelson Perez, I would embark on this journey these last five years. Through two bishops, a diocesan administrator and COVID, I have truly been privileged to come to know so many extraordinary ministers – clergy, religious and laity – who faithfully work for the good of the students and families we serve in our elementary schools. This journey has led me to three conclusions:

- **We have a solid foundation upon which to build. From the many religious communities that founded and led our schools, to the incredible laity ministering in them today, there are great and wonderful things happening. We will build upon these strengths and rich traditions to continue the great legacy of our Catholic schools.**
- **We have an extraordinary opportunity, as many believe that the Catholic Christian message is needed now, more than ever. We can and will help form saints and scholars for future generations.**
- **We have an incredible future full of much hope, as we allow God's plans for our diocese to unfold.**

As a priest and pastor, I join my brother priests in using this strategic plan as an opportunity to boldly lead the people we serve and ensure a viable and vibrant future for our beloved schools. Our Catholic schools must be supported by each parish of our diocese. I am eager to fulfill the role Bishop Malesic has asked me to accept, that is to walk with each of my brother priests and to help them accomplish this leadership goal that he is asking of us. I am ready, willing and elated to journey with each of you!

Gratefully,

Father John D. Betters



FRANK O'LINN

Brothers and Sisters in Christ,

On behalf of all who contributed, it is a privilege to present the Keeping the Faith strategic plan to strengthen the system of elementary Catholic education throughout our diocese. Grateful for our past, aware of our present and filled with hope for our future, we have collaborated to produce this effort, summarized in the pages that follow, in order to establish high expectations for the future and to provide a roadmap for achieving them.

It is an ambitious vision for this ministry, which will require all of us to collaborate and to grow in order to accomplish it. Together we will rely on the gifts of the Holy Spirit, especially the gift of wisdom, to seek truth and recognize God at work in our ministry, and the gift of fortitude, for courageous action and “constancy in pursuit of the good.” (CCC 1808) Let us take up this good work together as disciples with hope to bring for the future of our schools, our students, our families and our Church.

Yours in Christ,

A handwritten signature in black ink that reads "Frank W. O'Linn". The script is fluid and cursive.

Frank W. O'Linn, Ed.D.
Secretary of Education and Superintendent of Schools



***“The BEST PART
for me being in a
CATHOLIC SCHOOL
is just being able to hear
something new
every day about my
CATHOLIC FAITH.”***

RATIONALE

For 175 years, the Diocese of Cleveland has had a long and rich history of vital service to the Catholic faithful and the wider community of Northeast Ohio. Recent decades have brought challenges to the Catholic education sector, particularly affecting parish elementary schools, which have declined significantly both in the number of students and schools serving the elementary grades.

Historically, Catholic elementary schools in this diocese have been largely decentralized, with the diocese playing a limited and responsive role, assisting pastors and parishes as they operated with autonomy. This plan calls for engagement of the wider Catholic community in collaboration to strengthen Catholic school education, including greater diocesan-led school support, while respecting the principle of subsidiarity.

Nationally, the Diocese of Cleveland has one of the largest Catholic school enrollments, providing a quality education centered on the Gospel of Jesus Christ that is valuable to those of faith and all people of goodwill, a vital good for the future of the Church and of society. The Keeping the Faith strategic plan is intended to meet the challenges of the day and capitalize on new opportunities in order to renew the mission and deepen the commitment for the future of Catholic elementary education in the Diocese of Cleveland.

PROCESS for Keeping the Faith

The Keeping the Faith strategic plan can trace its origins to a letter Father John Betters sent to Archbishop Nelson Perez inquiring about the direction of elementary schools in the diocese. Seeking to understand the state of Catholic education in the diocese, Archbishop Perez called for an ad hoc “think tank,” which produced a report in spring 2019 outlining both challenges and opportunities and emphasizing the need for a strategic master plan.

Groundwork for the Keeping the Faith process began later that year, but it was hampered by the onset of the global pandemic in early 2020. Preparations resumed in late 2020, following the installation of Bishop Edward Malesic. The process formally launched in January 2021. Since then, more than 60 individuals, consisting of diverse professionals from throughout the diocese representing the variety of schools, parishes and organizations throughout our eight counties, have participated in task force committees. Hundreds more participated in listening sessions to hear about proposed change ideas in the winter and spring of 2021-2022.

The plan is a diocesan initiative, created at the direction of Bishop Malesic. Its process was led by a steering committee representing critical areas from the field and the diocese.

The Keeping the Faith strategic plan is the result of nearly two years of collaboration, listening, prioritizing and strategizing. It affirms the overarching purpose and value of Catholic education, and envisions an evolution in how elementary schools deliver on this purpose to ultimately strengthen what the schools provide. This document introduces the context, vision and strategic goals of the plan, organized around six interwoven areas of focus. The specific goals enumerated in the plan are expected to take five years to accomplish, but the shifts in direction, including greater collaboration, transparency, communication and support, should proceed for generations to come.



HISTORY and context

Before the Diocese of Cleveland was founded in 1847, there were no parish elementary schools in the region until Bishop Louis Amadeus Rappe, first bishop of Cleveland, established 16 parishes and parish schools and a cathedral school for the Catholic population that was growing rapidly through immigration. Three Plenary Councils of Baltimore (1852-1884) combatted the strong anti-Catholic sentiment of the day by urging the establishment of Catholic schools by parishes, decreeing that: “Pastors and parents should not rest” until every parish “has schools adequate to meet the needs of its children.”

By the dawn of the 20th century, most of the region’s Catholic elementary schools were parish-based, a tuition-free or low-cost alternative to public schools that was funded by parishes and staffed largely by consecrated religious and clergy, along with a small number of lay people.

Catholic schools were created to educate young people in the faith, forming disciples for the good of the Church and the wider community. They grew along with the Catholic population, earning a well-deserved reputation for discipline of study, spirituality and formation in the faith, reaching a peak of over 64,000 students in the early 1970s.

In the decades that followed, schools were challenged by shifting demographic patterns, an increasingly competitive educational landscape, declines in the number of practicing Catholics and rising costs

of providing quality schooling. The number of students decreased threefold to 37,852 prior to the Keeping the Faith process.

As the communities who founded parishes in urban cities moved and built new parishes in expanding suburbs, other communities — often of other recently arrived people — replaced them. Even where few families were Catholic, schools continued to serve, especially immigrants and the poor. In the words of Cardinal James Aloysius Hickey, the Church serves “... not because they are Catholic, but because we are Catholic. If we don’t care for the sick, educate the young and care for the homeless, then we cannot call ourselves the Church of Jesus Christ.”

These decades also saw opportunity, including the dawn of state-funded school choice scholarships — sometimes called vouchers — that began in the 1990s and have grown considerably. Furthermore, through the prolonged decline, some schools and parishes innovated, including the creation of several collaborative institutions, inter-parish schools, school networks and independent schools sponsored by parishes and one completely independent elementary school.

*“...the BEST PART of being in a
CATHOLIC GRADE SCHOOL is the STRUCTURE
and learning about God...”*



HONORING *the Sisters*

From the start of the system through most of the 20th century, most students were taught primarily by religious sisters, whether in religious order schools, or in parish schools that were led and staffed by religious orders or congregations at the invitation of the pastors.

Religious orders also instituted schools, typically to serve a specific mission or population, such as Ursuline Academy, the all-girls school founded in 1850 that would later become Beaumont School, or Saint Ignatius High School, founded by the Jesuits in 1886 to educate boys.

Most of the earliest orders and congregations that served emigrated from Europe, such as the Ursulines, the Humility of Mary Sisters and the Sisters of Notre Dame. Others came from within the country, such as the Dominicans. The Sisters of Charity of St. Augustine were founded in the diocese in 1851.

Then, like now, one of the most important parts of teaching is modeling, so the impact of the sisters and other religious cannot be overstated.

These were educators so committed to their faith, they gave their lives to their vocation. Known for their high expectations, discipline and piety, these educators were role models who through their vocations lived and modeled joyful ministry. Their witness inspired other vocations and lifetimes of devotion, and their sacrifice helped make Catholic education attainable for nearly all who desired it.

For most of the 20th century, the Catholic school was the heart of the parish, which was an anchor in the community. The system of Catholic education that exists today was built by the vowed religious – especially sisters – who delivered the mission. These schools established the brand identity of excellence and mission, supported by parishioners for their families and the good of the parish.

**“GOD IS A PART
of EVERYTHING *we do.*”**



VISION FOR *Keeping the Faith*

The Keeping the Faith planning process seeks to build on the rich history and tradition of excellence and faith formation. Its purpose is to strengthen the system of elementary Catholic education in order to keep irresistibly Catholic, academically excellent, operationally sound and geographically accessible schools available across the diocese where demand exists. To do so, the Church is called to “put out into the deep” to lead with zeal for a proactive and strategic approach to building the kingdom of God through the ministry of Catholic elementary schools.

It begins with strengthening the system by clearly establishing the vision for an excellent Catholic school in terms of its Catholic identity, academic quality, operational vitality and leadership, including governance. Communicating that clarity of vision and expectations across the system is common to all facets of the plan, as are the creation of systems to assess the quality of schools in these areas and listen to stakeholder feedback.

Next, the plan calls for the creation of systems and supports to strengthen the areas essential to Catholic school excellence, especially emphasizing the

development of leadership and support for tactical excellence in balancing finances and enrollment, including through marketing.

Perspective may be the most major shift, viewing Catholic elementary education as a ministry not just of individual parishes, but of the entire diocese. For most parishes and elementary schools, this will require a culture shift in which every parish becomes supportive of Catholic education — at least pastorally, if not financially. The plan calls for new forms of participation and governance, including greater delegation of some responsibilities to the laity.

Strengthening Catholic elementary education through collaboration invites the Church to healthier functioning as one body in Christ (1 Cor 12:12-31), with its many parts contributing to the good of the Church. Productive collaboration can benefit multiple schools and diverse communities far better than competition in pursuit of strengthening the system and keeping schools widely available. By leveraging the diversity of gifts and talents throughout the diocese, the system is better together: a communal people guided by the common mission to make disciples for Christ.



106 SCHOOLS

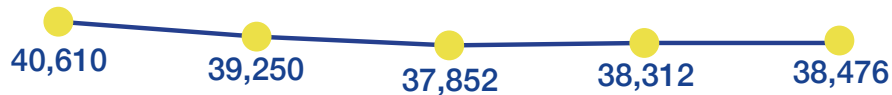
86 Elementary
20 Secondary

38,476 STUDENTS

3,205 — PRE-K
23,495 — K-8
11,776 — 9-12



FIVE YEAR Enrollment TREND



SEC	12,340	12,204	12,060	11,886	11,776
ELEM	25,345	24,213	23,637	23,630	23,495
PreK	2,925	2,833	2,155	2,796	3,205
	2019	2020	2021	2022	2023



TODAY'S STUDENTS

- 66.7% of all students are Catholic
- 6.9% of K-12 (2,664 students) have a diagnosed disability
- 66 are international students with visas (13 elementary, 53 secondary)



DIOCESE OF CLEVELAND STATE SCHOLARSHIP PARTICIPATION (K-12)



2022-23 ASSISTANCE

- 42% of students attend on state scholarships (Cleveland, EdChoice, EdChoice Expansion, Autism and Jon Peterson Special Needs)
- More than 4,000 students receive scholarship aid in the form of Diocesan Tuition Assistance, Fund a Dream scholarships, the School Employee Fund and the Bishop's Scholarships
- Many thousands more receive scholarships locally from schools and parishes

2022-23 RACE and ETHNICITY

	STUDENTS	PERCENTAGE
• American Indian/Native Alaskan	53	0.1%
• Asian	869	2.3%
• Black/African American	6,568	17.1%
• Native Hawaiian/Pacific Islander	47	0.1%
• White	25,632	66.6%
• Multiracial	1,884	4.9%
• Hispanic/Latino	2,672	6.9%
• Unknown/Other	751	1.9%



Catholic Identity

The purpose of Catholic education is ultimately the formation of the human person, preparing young people with the knowledge and skills necessary for life and the values and virtues necessary for life everlasting.

The plan invests in efforts to support schools in providing “an atmosphere in which the Gospel message is proclaimed, community in Christ is experienced, service to our sisters and brothers is the norm and thanksgiving and worship of our God is cultivated.”

It does so by providing resources for formation of all who form young people and families in the ministry of Catholic school education, establishing collaborative networks to support all levels of formation and encouraging the effectiveness of formation of students through best practices aligned with the evangelical mission of the Church for creating missionary disciples.

The Diocese of Cleveland will strengthen the system for vibrant, irresistibly Catholic identity in all elementary schools. We will:

- **Articulate a common vision, language and approach for the diocese that communicates our identity as Catholic schools and standards for faith formation and education.**
- **Develop a faith and mission formation program for onboarding and ongoing support of all Catholic school employees, students and families.**
- **Establish a diocesan position responsible to ensure fidelity to the standards for Catholic identity, mission and culture and faith formation within each school.**



Academic Excellence

This plan promotes a vision of academic excellence focused on exemplary teaching and learning delivered in an environment that not only teaches religion as an academic subject, but also aligns with our Catholic faith.

Student outcomes will be supported by educator practices that promote student growth by ensuring teachers have access to high quality, research-based curricular resources aligned with our Catholic beliefs. Acknowledging the diversity of the diocese, the plan calls for meeting the educational needs of all students, including readiness to learn, where necessary, by providing school-based services to address social and emotional needs. It also calls for diversifying educational models where opportunities exist to broaden the reach of Catholic education. New systems and processes will be created to enable the diocese and schools to more readily share information about school quality in support of the above aims.

The diocese will strengthen the system for academic excellence in all elementary schools. We will:

- Articulate a common vision, language and approach for the diocese that communicates high expectations for curriculum, instruction, assessment, and school culture.
- Share school quality information with increased transparency.
- Ensure the adoption of a standards-based curriculum in all schools.
- Facilitate the use of research-based core instructional practices to support all students' intellectual engagement and virtues.
- Implement best practices for using assessment data to ensure robust academic growth of all learners.
- Support students' social and emotional needs to foster the spiritual, academic and personal growth of each student.
- Empower schools to explore innovative educational models to meet the needs of their communities.



Leadership and Talent

Throughout the field of education, evidence is clear that effective teaching is more important to student growth and formation than any other aspect of schooling. Similarly, effective leadership is the most influential factor on teacher effectiveness. In the context of a parish elementary school, leadership responsibilities are not only the principal's, but also that of the pastor and other leaders of business and operations; in other models, presidents and board members are essential leaders.

Recognizing the importance of quality leadership and teaching, the plan calls for increased investment in the people who carry out the mission by serving in Catholic elementary schools. It features renewed efforts to attract, develop and retain top quality faith-filled educators and leaders by strengthening present supports and nourishing a pipeline for the future.

The diocese will strengthen the present and future potential of educators and leaders for Catholic elementary schools. We will:

- **Develop a robust centralized recruitment strategy featuring practices designed to attract qualified, talented, diverse, candidates supportive of and committed to the Catholic faith.**
- **Enhance the onboarding process for priests and other leaders that includes clear communication of roles and responsibilities.**
- **Develop and implement formal programs to assist principals with their professional development in all phases of their careers.**
- **Build a comprehensive principal pipeline to recruit, support, evaluate and promote principalship in Catholic elementary schools.**



Elementary schools are financed locally — primarily by tuition — whether paid directly by parents and guardians or by state scholarships. But tuition rarely covers the full cost to educate elementary school students. It is augmented by a financial subsidy from the parish operating budget. Most schools also have some form of annual fundraising and a variety of other scholarships, including a new tax credit scholarship recently enacted in Ohio. Together, these provide the funding to operate a viable Catholic elementary school.

The goals for finance focus on both the total cost of education and obtaining the resources needed to operate, as well as developing the tools necessary to make strategic decisions on keeping quality Catholic education available to every family throughout the diocese.

The diocese will strengthen the system for maintaining Catholic elementary school vitality. We will:

- Develop guidance for allocation of parish and diocesan resources to Catholic school education.
- Develop a global funding strategy for all diocesan elementary schools that defines best practices for setting tuition, financial aid, maximizing available public funding, endowments and fundraising.
- Develop comprehensive cost models to guide parishes and schools in balancing operating costs.
- Develop teacher and administrator compensation tables to recommend salary ranges for attracting high-quality educators and leaders.
- Develop best practices for raising funds.
- Conduct comprehensive facilities assessments in all diocesan schools.
- Establish a school vitality assessment to evaluate schools, and where necessary, form improvement plans.



Governance

Single-parish elementary schools, the most prevalent governance model in the diocese, also have been the most vulnerable to threats requiring merger or closure. This plan envisions creating school communities – where appropriate – beyond one parish and the exclusive oversight of one pastor.

Catholic education plays an integral role as a ministry “at the heart of the Church,” which will be deepened by new organizational structures and processes at multiple levels that embrace participation of the broader Catholic community.

By stretching minds and hearts toward a vision of collaboration, new forms of governance, including greater participation in leadership by stakeholders, can breathe new life into the system and bolster its ability to keep as many schools as widely available as possible to deliver irresistibly Catholic, academically excellent education.

The diocese will strengthen the system for maintaining Catholic elementary school vitality. We will:

- **Articulate the means by which every parish will support a school pastorally and/or financially.**
- **Develop an updated menu of governance options for schools and parishes, including potential new models.**
- **Develop a process for parishes and schools to explore local needs and assess potential changes through reorganization, collaborative partnerships, mergers, or closure.**
- **Establish a Diocesan Advisory Board for Elementary Catholic Education to be consultative to the bishop of Cleveland.**



Marketing

To counter the decades-long trend of decreased participation in Catholic elementary education nationwide and in the Diocese of Cleveland, it is imperative for Catholic schools to stand out for their qualities and fit with what parents and guardians desire. To do this, schools must articulate a clear value proposition, focusing on why parents and guardians should choose a Catholic elementary school.

The plan calls for the creation of a comprehensive marketing initiative for all schools, supported by a centralized resource devoted to harnessing the advancement of modern marketing strategies and tactics. Marketing tools and plans will be shared that are a blend of science and art in order to enhance schools' ability to reach their targets successfully.

The plan calls for enhancing the marketing expertise at the diocesan level to develop and coordinate systemwide marketing efforts as well as build the capacity of schools to enable successful execution locally and collaboration to realize economies of scale.

The diocese will strengthen value proposition, brand identity and promotion of Catholic elementary schools. We will:

- Build the capacity of all elementary schools for effective local marketing by providing leadership and support from a new diocesan-level marketing position.
- Develop and implement a comprehensive marketing plan for Catholic education in the diocese, with an emphasis on elementary schools.

ELEMENTARY *Catholic Schools*

For further information, please visit:
<https://www.dioceseofcleveland.org/schools>



Academy of St. Bartholomew
Middleburg Heights, OH 44130
All Saints of St. John Vianney
Wickliffe, OH 44092
Archbishop Lyke Elementary School
Cleveland, OH 44128
St. Albert the Great
at Assumption Academy
Broadview Heights, OH 44147
Communion of Saints School
Cleveland Heights, OH 44118
Corpus Christi Academy
Lyndhurst, OH 44124
Gesu School
University Heights, OH 44118
Gilmour Academy - Lower
Gates Mills, OH 44040
Gilmour Academy - Lower/Middle
Gates Mills, OH 44040
Holy Family - Parma
Parma, OH 44130
Holy Family - Stow
Stow, OH 44224
Holy Name Elementary
Cleveland, OH 44105
Holy Trinity School
Avon, OH 44011
Immaculate Heart of Mary School
Cuyahoga Falls, OH 44223
Incarnate Word Academy
Parma Heights, OH 44130
Julie Billiart School - Akron Campus
Akron, OH 44320
Julie Billiart School - Westlake Campus
Westlake, OH 44145
Julie Billiart School - Lyndhurst Campus
Lyndhurst, OH 44124
Lakewood Catholic Academy
Lakewood, OH 44107
Mary Queen of Peace School
Cleveland, OH 44109
Mater Dei Academy
Wickliffe, OH 44092
Metro Catholic School
Cleveland, OH 44102

Notre Dame Elementary
Chardon, OH 44024
Our Lady of Angels School
Cleveland, OH 44111
Our Lady of Mt. Carmel School
Cleveland, OH 44102
Our Lady of the Elms
Akron, OH 44313
Our Lady of the Lake School
Euclid, OH 44119
Sacred Heart of Jesus School
Wadsworth, OH 44281
Seton Catholic School
Hudson, OH 44236
Ss. Robert & William School
Euclid, OH 44132
St. Adalbert School
Cleveland, OH 44104
St. Albert the Great School
North Royalton, OH 44133
St. Aloysius - St. Agatha School
Cleveland, OH 44108
St. Ambrose School
Brunswick, OH 44212
St. Angela Merici School
Fairview Park, OH 44126
St. Anselm School
Chesterland, OH 44026
St. Anthony of Padua-Akron
Akron, OH 44310
St. Anthony of Padua-Lorain
Lorain, OH 44052
St. Anthony of Padua-Parma
Parma, OH 44134
St. Augustine School
Barberton, OH 44203
St. Barnabas School
Northfield, OH 44067
St. Benedict Catholic School
Garfield Heights, OH 44125
St. Bernadette School
Westlake, OH 44145
St. Brendan School
North Olmsted, OH 44070
St. Charles Borromeo School
Parma, OH 44129

St. Christopher School
Rocky River, OH 44116
St. Columbkille School
Parma, OH 44134
St. Dominic School
Shaker Heights, OH 44122
St. Edward - Ashland
Ashland, OH 44805
St. Francis - Cleveland
Cleveland, OH 44103
St. Francis de Sales - Akron
Akron, OH 44319
St. Francis of Assisi School
Gates Mills, OH 44040
St. Francis Xavier School
Medina, OH 44256
St. Gabriel School
Mentor, OH 44060
St. Helen School
Newbury, OH 44065
St. Hilary School
Fairlawn, OH 44333
St. Ignatius Elementary
Cleveland, OH 44111
St. Jerome School
Cleveland, OH 44110
St. Joan of Arc School
Chagrin Falls, OH 44022
St. Joseph - Amherst
Amherst, OH 44001
St. Joseph - Avon Lake
Avon Lake, OH 44012
St. Jude School
Elyria, OH 44035
St. Leo the Great School
Cleveland, OH 44109
St. Mark School
Cleveland, OH 44111
St. Mary - Akron
Akron, OH 44311
St. Mary - Avon
Avon, OH 44011
St. Mary - Berea
Berea, OH 44017
St. Mary - Chardon
Chardon, OH 44024

St. Mary - Elyria
Elyria, OH 44035
St. Mary - Wooster
Wooster, OH 4469
St. Mary Byzantine
Cleveland, OH 44109
St. Mary of the Assumption
Mentor, OH 44060
St. Mary of the Falls
Olmsted Falls, OH 44138
St. Michael School
Independence, OH 44131
St. Paschal Baylon School
Highland Heights, OH 44143
St. Peter - Lorain
Lorain, OH 44053
St. Peter - North Ridgeville
North Ridgeville, OH 44039
St. Raphael School
Bay Village, OH 44140
St. Rita School
Solon, OH 44139
St. Rocco School
Cleveland, OH 44109
St. Sebastian School
Akron, OH 44320
St. Stanislaus School
Cleveland, OH 44105
St. Thomas Aquinas School
Cleveland, OH 44106
St. Thomas More School
Brooklyn, OH 44144
St. Vincent de Paul-Akron
Akron, OH 44303
Ss. Joseph & John School
Strongsville, OH 44136
Ss. Peter & Paul School
Doylestown, OH 44230
The Welsh Academy
Cleveland, OH 44113

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