

## Summer Reading for Incoming First Grade

We are looking forward to meeting all of our new First Graders next school year. We recommend that your child read 15 to 20 minutes every day to help prepare for the fall. The more they read, the easier the transition will be. We encourage you to find a reading program through your local library, keep a reading log to track your child's progress, or sign up for an online summer reading program. Keep it fun and foster a love of reading in your home.

Here are some books that we suggest:

Biscuit books

Clifford books

Henry and Mudge books

Dr. Seuss books

Any "Step Into Reading" leveled books

Frog and Toad books

Happy Reading!

Your "excited" First Grade Teachers



## Summer Reading for an Incoming 2<sup>nd</sup> Grader

Dear Parents of an Incoming Second Grader,

Here comes summer! The benefits of your child reading over the summer are immeasurable! Therefore, the second-grade teachers are requiring that each student entering into 2<sup>nd</sup> grade must:



1. Read for 15 minutes at least 10 days in June
  2. Read for 15 minutes at least 10 days in July
  3. Read for 15 minutes EVERY SINGLE day in August
- We want your child to explore all types of books and enjoy their time reading.
  - Your child may read any books they want, but please make it a variety (don't read ONLY Frog and Toad books, or ONLY sports books, etc).
  - Your child may read fiction and nonfiction.
  - Your child may read picture books or chapter books.
  - Your child may read silently or out loud with you.
  - Your child may (sometimes) choose to listen to a book.

Please record your child's summer reading on the "Reading Calendars" and turn them in to the teacher on the first day of school.

We look forward to reading with your children throughout the 2026- 2027 school year!

Happy Summer Reading!  
The Second Grade Teachers☺  
Mrs. Czernek and Miss Krenisky



Name \_\_\_\_\_

June and July Summer Reading Calendar -

Read for 15 minutes at least 10 days in June and 10 days in July.

Parent Signature: \_\_\_\_\_

Date read:	Book Title
June	
June	
June	
June	
June	
June	
June	
June	
June	
June	
June	
July	
July	
July	
July	
July	
July	
July	
July	
July	
July	

Name \_\_\_\_\_

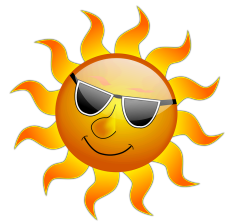
**August Summer Reading Calendar -- Read every single day for 15 minutes**

Parent Signature: \_\_\_\_\_

Date	Book Title
8-1	
8-2	
8-3	
8-4	
8-5	
8-6	
8-7	
8-8	
8-9	
8-10	
8-11	
8-12	
8-13	
8-14	
8-15	
8-16	
8-17	
8-18	Turn this in to your teacher!



# Summer Reading



Dear Incoming Third Grader,

Get ready for your third grade adventure by reading some great books this summer!!

Please read two books from any of the series listed below. On the back of this page, write down the title and author of the books you read, and four sentences describing the adventure in each story. If you have a favorite author of an adventure story, and you don't see it here, feel free to use it for your summer reading. **This form is due the first week of school.**

## Book Series/Author

Magic Tree House/Mary Pope Osborne

A to Z Mysteries/Ron Ray

Bailey Kids/Marcia Thornton Jones and Debby Dadey

Geronimo Stilton books

The Boxcar Children/Gertrude Chandler Warner

Horrible Harry/Suzy Kline

Julian/Ann Cameron

Flat Stanley/Jeff Brown

Sports series/Matt Christopher

Sports series/Jake Maddox

Ballpark Mysteries

Judy Moody/Stink series books/Megan McDonald

Ivy & Bean series/Annie Barrows

Looking forward to sharing a great book or two, and a great year with you! Hope your summer is filled with reading adventures.

Third Grade Teachers



Name: \_\_\_\_\_

## Summer Reading - Rising 4th Graders 2026

To help you get ready for 4th grade, you will read two books and complete a book report for each one. You will read one fiction book and one nonfiction book. Once your two books/book reports are completed, you are encouraged to read 15 minutes each day.

### **Fiction Book Criteria:**

- Must be over 100 pages
- Must be on your reading level (AR). If unsure of your level, use a librarian's judgement on what would be appropriate for late 3rd grade - early 4th grade.
- Cannot be a graphic novel (comic book, picture book, etc.)


### **Nonfiction Book Criteria:**

- Must be over 50 pages
- Must be on your reading level (AR). If unsure of your level, use a librarian's judgement on what would be appropriate for late 3rd grade - early 4th grade.
- Be careful that the book is a true nonfiction (no realistic fiction, historical fiction, etc.)

Name: \_\_\_\_\_

## Book Report - Fiction

**Directions:** Read a book that has at least 100 pages. You may not select a graphic novel (comic book, picture book, etc.) Complete the book report sheet.

<b>Title:</b>		<b>My Rating:</b> 
<b>Author's Name:</b>		<b>Reason for my rating:</b>
<b>Genre:</b>	<b># of Pages:</b>	

**Setting:** When and/or where did this story take place?


**Characters:** Who are the main characters in the story? How would you describe each of them (give at least 2 traits)?

**Plot Summary:** What happened in the story? Make sure to include at least 4 events. How did the characters solve the conflict/problem?

Name: \_\_\_\_\_

## Book Report - Nonfiction

**Directions:** Read a nonfiction book that has at least 50 pages. Complete the book report sheet.

Title:		My Rating: 
Author's Name:		Reason for my rating:
Topic:	# of Pages:	

Why did you choose to read this book?

What are some facts that you already knew about the book's topic before reading?

Write at least two new or interesting facts that you learned from this book.

What is at least one question you still have on this topic?

Did the author do a good job at teaching you about this topic? Why or why not?

**Incoming 5th Grader**  
**Summer Reading Project**

Students must choose one novel at their reading level and must be fiction based. Books need to be 200 pages or more and no graphic novels. Students must complete seven writing assignments based on their reading. Make sure to write in complete sentences and neatly. On a separate piece of paper or type, write your responses to each of the prompts.

Please include this information when you turn it in on the first day of school.

- Your name: \_\_\_\_\_
- Book title: \_\_\_\_\_
- Author: \_\_\_\_\_
- Genre: \_\_\_\_\_
- Number of pages: \_\_\_\_\_

## Writing Requirements

<b>Complete each of the following</b>		
<b>Setting</b>	<b>Character</b>	<b>Plot</b>
Describe the setting in your book. (setting includes the time and the place). Illustration must be included on a separate piece of paper and colored.	Name three main characters from your novel and their roles in the story.  Compare and contrast one of the characters to yourself. Write a paragraph using evidence from the story to support your answers. (character trait similarities and differences)	List the five main events in the plot. Describe the plot and list the important page number or numbers where your evidence can be found in the story.
<b>Conflict</b>	<b>Resolution</b>	<b>Connections</b>
This is the challenge facing the main characters. The conflict/problem drives the action in the plot. What is the main problem the characters are facing in the story	How is the problem or conflict resolved? Include page numbers to support your answer	Did something in the story remind you of something in your own life, another book, or the world? Share your connection in a short paragraph. Your paragraph should include the words: The part of the story when ____ reminds me of ____.
<b>Choose one of the following</b>		
<b>Theme</b>	<b>Figurative Language</b>	<b>Questions</b>
What do you think the theme of this story is? Cite evidence from the story to support your answer.	Find two examples of figurative language from the story. Examples of figurative language include similes, metaphors, idioms, personification, hyperbole, onomatopoeia and imagery. Write your two examples and explain what the author is trying to say using each one.	List two questions you had either while you were reading the book or after you finished the book. List the questions and give reasons as to why you wanted to know this information.

Name:

## Summer Reading Project Rubric (50 Points)

All written responses (except lists like plot events) must be at least **3 complete sentences** to receive full credit.

---

Criteria	5 – Meets Expectations	3 – Approaching Expectations	1 – Below Expectations	Score
Project Information	All information (name, title, author, genre, pages) is complete	1–2 pieces missing	3+ pieces missing	____ /5
Setting + Illustration	Clearly describes time & place (3+ sentences) + detailed, colored illustration	Partial description OR simple/incomplete illustration	Minimal description or missing illustration	____ /5
Characters: Identification	3 characters named with clear roles (3+ sentences)	Characters named but roles unclear/incomplete	Fewer than 3 characters or minimal explanation	____ /5
Characters: Compare/Contrast	Clear comparison to self with text evidence (3+ sentences)	Basic comparison with limited evidence	Minimal or incomplete response	____ /5
Plot	5 events in order + accurate page numbers	Missing events, out of order, or missing page numbers	Incomplete or unclear	____ /5
Conflict	Clearly explains main problem (3+ sentences)	Basic or unclear explanation	Minimal or incorrect	____ /5
Resolution	Clearly explains solution + page numbers (3+ sentences)	Basic explanation or missing page numbers	Incomplete or unclear	____ /5

Connections	Strong connection + required sentence starter + 3+ sentences	Weak connection OR missing sentence starter	Minimal or incomplete	____ /5
Choice Section ( <i>Theme, Figurative Language, OR Questions</i> )	Fully completed with clear explanation/support (3+ sentences)	Partially complete or limited explanation	Minimal or incomplete	____ /5
Writing Quality	All responses meet 3+ sentence requirement; clear, complete sentences with correct grammar and neatness	Some responses under 3 sentences or minor grammar/neatness issues	Many incomplete responses, frequent errors, or hard to read	____ /5

Total Score: \_\_\_\_ / 50

# *Dive into a Good Book!*

## Summer Reading Assignment - All incoming 6th graders

This summer, you will be expected to read **ONE** book of your choosing. You may choose from fiction or non-fiction books. When we meet in August, a book project will be assigned for the books.

### Recommendations while reading:

- Choose a book you are interested in! This will make sure you have an enjoyable reading experience.
- Books should be those that interest you, but should also challenge you as a reader. All books must be a minimum of 150 pages in length and at or above your reading level
- **No graphic novels**
- Take notes (post-it notes are great!), You may also keep a notebook for your notes. You may be asked for some of the following for your book, so be prepared:
  - Author (maybe do a little research on the author)
  - Characters (names, descriptions, internal and external traits)
  - Setting
  - Summary
  - Theme (the message of the story), with evidence from the text
  - Figurative language (metaphors, similes, irony, personification, ect)
  - Impactful quotes with page numbers (at least 1)
    - Why was it impactful
  - Your opinion about the book (give it a rating and tell why). This needs to include evidence from the text to support your opinion
  - **If you feel like something is important, write it down**
- **Make sure you take detail notes, because I will be checking them on the first day of school**
- You will **NOT** need to have the book in August but it will be helpful to have a copy. Libraries are great places for books and we have some great ones in the area.

**Warning:** Avoid procrastination with this assignment. You will enjoy this more if you start reading earlier. The number 1 rule is to enjoy the book. You want to finish the book and feel something.



## Summer Reading Assignment - All incoming 7th graders

This summer you will be expected to read TWO books of your choosing. You MUST choose to read one fiction and one non-fiction book. When we meet in August, a book project will be assigned for BOTH of the books.

### Recommendations while reading:

- Choose books you are interested in!
  - *Life is too short to read boring books!!*
- Books should be those that you are interested in but should also challenge you as a reader. All books must be a minimum of **150 pages in length and at or above your grade level**
  - NO GRAPHIC NOVELS ALLOWED
  - Be careful choosing books that are movies/shows
- Take notes (post-it notes are great!!) You will be asked for the following for both books, so be prepared:
  - Title & Author
  - Characters (names, descriptions, etc)
  - Setting (descriptions)
  - Summary (objective with details)
  - Theme (the lesson learned)
  - Impactful quotes with page numbers (at least 2 per book!)
  - Your opinion about the book, the character, the author, etc. You should be an expert on this text!
- You will NOT need to have the book in August but it will be helpful to have a copy. It can be a borrowed copy from the library if needed! If you are unable to get a copy in August, just keep diligent notes and you will be fine!!

### Need an idea for a good book:

- [Cuyahoga County Library](#)
- [Twinsburg Library](#)
- [Barnes & Noble top 100](#)
- [Goodreads](#)



If you do not already have your own public library card, I recommend you get one this summer too!! We will do LOTS of reading next year!!



## Summer Reading Assignment - All incoming 8th graders

This summer you will be expected to read TWO books of your choosing. You MUST choose to read one fiction and one non-fiction book. When we meet in August, a book project will be assigned for BOTH of the books. While this is similar to what was expected in 7th grade, the assigned project will be different. I expect you to be prepared to discuss/share WHY you chose these books, what happened in these books and the connections you made.

### Recommendations while reading:

- Choose books with topics you are interested in! Life is too short to read boring books!!
- Books should be those that you are interested in but should also challenge you as a reader. All books must be a minimum of 150 pages in length and at or above your grade level
  - NO GRAPHIC NOVELS ALLOWED
  - Be careful choosing books that are movies
- Take notes (post-it notes are great!!) You will be asked for the following for both books, so be prepared:
  - Title & Author
  - Characters (names, descriptions, etc)
  - Setting
  - Summary (objective and detailed)
  - Theme (the lesson learned)
  - Impactful quotes with page numbers (at least 2 per book!)
  - Your opinion about the book, the character, the author, etc. You should be an expert in this text!
- You will NOT need to have the book in August but it will be helpful to have a copy. It can be a borrowed copy from the library if needed! If you are unable to get a copy in August, just keep diligent notes and you will be fine!!

### Need an idea for a good book:

- [Cuyahoga County Library](#)
- [Twinsburg Library](#)
- [Barnes & Noble top 100](#)
- [Goodreads](#)



If you do not already have your own public library card, I recommend you get one this summer too!! We will do LOTS of reading next year!!