St. Mark's 4th Quarter Grading Policy

Due to the fact that our 4th quarter will be completed remotely, we want to give you an update regarding grading procedures for the 4th quarter and second-semester grades. We want to be fair and understanding because we realize that each family's situation is different and we do not want to punish students for the wide variety of circumstances going on in each home. Our biggest concern is to keep students engaged in the remote learning process and to provide meaningful feedback. While at the same time, not create undo stress for students and families.

All students that were on pace for grade promotion after the third quarter will be advanced to the next grade for the 2020-2021 school year.

Middle School Grades (6th-8th)

- Teachers will continue to give students points/percentage-based or letter grades on assignments for the 4th quarter.
- The report card for the 4th quarter will be changed to read "Remote Learning Grades".
- The 4th quarter grades will not be used to calculate overall GPAs.
- If extenuating circumstances prevent students from completing their assignments, they will not receive a failing grade but a *Not Assessed**. Circumstances must be communicated to the teachers in advance of the end of the quarter.

Intermediate Grades (3rd -5th)

- Teachers will continue to give students points/percentage-based or letter grades on assignments for the 4th quarter.
- The report card for 4th quarter will be changed to read "Remote Learning Grades".
- If extenuating circumstances prevent students from completing their assignments, they will not receive a failing grade but a *Not Assessed**. Circumstances must be communicated to the teachers in advance of the end of the guarter.

Primary Grades (K-2nd)

- The report card for 4th quarter will be changed to read "Remote Learning Grades".
- Teachers will evaluate students work as normal. The grades will then be translated to a Pass or Not Assessed* mark for the overall quarter.

^{*}Not Assessed means that not enough work was submitted due to extenuating circumstances to evaluate the skills necessary to assign a grade. This mark will help next year's teacher(s) identify potential gaps in learning.