

BEHAVIORAL SCIENCE STANDARDS	GRADES 3-5 LEARNING TARGETS	GRADES 3-5 I CAN STATEMENTS	SUGGESTED VOCABULARY	CATHOLIC SOCIAL TEACHING APPLICATION For more information: <a href="#">USCCB Website</a>	INQUIRY STANDARD APPLICATION	INSTRUCTIONAL NOTES & TIMING WHEN TAUGHT
<b>SS.BH1.a.4</b> Examines individual cognition, perception, behavior, and identity (Psychology).	<ul style="list-style-type: none"><li>Describe how a person's understanding, perceptions, and behaviors are affected by relationships and environments.</li></ul>	<ul style="list-style-type: none"><li>Describe how a person's understanding, perceptions, and behaviors are affected by relationships and environments.</li></ul>	Behavior Perception	<b>Call to Family, Community, and Participation-</b> "The person is not only sacred but also social. How we organize our society - in economics and politics, in law and policy - directly affects human dignity and the capacity of individuals to grow in community."	<ul style="list-style-type: none"><li>Communicate conclusions from a variety of teacher-provided presentation options.</li></ul>	
<b>SS.BH1.b.4</b> Examines individual cognition, perception, behavior, and identity (Psychology).  <i>Supports Standard SS.BH1.a.4</i>	<ul style="list-style-type: none"><li>Describe how culture, ethnicity, race, age, religion, gender, and social class can help form self-image and identity.</li></ul>	<ul style="list-style-type: none"><li>Describe how culture, ethnicity, race, age, religion, gender, and social class can help form self-image and identity.</li></ul>	Ethnicity Race Gender Social class Self-image Identity	<b>Call to Family, Community, and Participation-</b> "The person is not only sacred but also social. How we organize our society - in economics and politics, in law and policy - directly affects human dignity and the capacity of individuals to grow in community."  <b>Rights and Responsibilities-</b> "The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met."  <b>Option for the Poor and Vulnerable-</b> "A basic moral test is how our most vulnerable members are faring."	<ul style="list-style-type: none"><li>Gather a variety of resources into categories to guide the inquiry.</li><li>Evaluate resources to determine which best support the inquiry and supporting questions.</li></ul>	
<b>SS.BH2.a.4-5</b> Investigates and interprets interactions between individuals and groups (Sociology).	<ul style="list-style-type: none"><li>Compare how people from different cultures solve common problems, such as distribution of food, shelter, and social interactions.</li></ul>	<ul style="list-style-type: none"><li>Compare how people from different cultures solve common problems, such as distribution of food, shelter, and social interactions.</li></ul>		<b>Rights and Responsibilities-</b> "The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights aren't protected and responsibilities are met."  <b>Solidarity-</b> "We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers and sisters keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world."	<ul style="list-style-type: none"><li>Develop list of open- and closed-ended questions on a topic or issue.</li><li>Develop list of questions that support the research through discussion and investigation to guide inquiry.</li><li>Communicate conclusions from a variety of teacher-provided presentation options.</li></ul>	

BEHAVIORAL SCIENCE STANDARDS	GRADES 3-5 LEARNING TARGETS	GRADES 3-5 I CAN STATEMENTS	SUGGESTED VOCABULARY	CATHOLIC SOCIAL TEACHING APPLICATION For more information: <a href="#">USCCB Website</a>	INQUIRY STANDARD APPLICATION	INSTRUCTIONAL NOTES & TIMING WHEN TAUGHT
<b>SS.BH2.b.4</b> Investigates and interprets interactions between individuals and groups (Sociology).  <i>Supports Standard SS.BH2.a.4-5</i>	<ul style="list-style-type: none"><li>Give examples of how people from different cultures develop different values and ways of interpreting experiences.</li></ul>	<ul style="list-style-type: none"><li>Give examples of how people from different cultures develop different values and ways of interpreting experiences.</li></ul>	Interpret	<b>Rights and Responsibilities-</b> "The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met."  <b>Solidarity-</b> "We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers and sisters keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world."	<ul style="list-style-type: none"><li>Gather a variety of resources into categories to guide the inquiry.</li><li>Evaluate resources to determine which best support the inquiry and supporting questions.</li></ul>	
<b>SS.BH3.a.5</b> Assesses the role that human behavior and cultures play in the development of social endeavors (Anthropology).	<ul style="list-style-type: none"><li>Investigate how interpretations of similarities and differences between and among cultures may lead to understandings or misunderstandings.</li></ul>	<ul style="list-style-type: none"><li>Investigate how interpretations of similarities and differences between and among cultures may lead to understandings or misunderstandings.</li></ul>		<b>Rights and Responsibilities-</b> "The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met."  <b>Solidarity-</b> "We are one human family whatever our national, racial, ethnic, economic, and ideological differences. We are our brothers and sisters keepers, wherever they may be. Loving our neighbor has global dimensions in a shrinking world."	<ul style="list-style-type: none"><li>Develop list of open- and closed-ended questions on a topic or issue.</li><li>Develop list of questions that support the research through discussion and investigation to guide inquiry.</li></ul>	
<b>SS.BH4.a.i</b> Examines the progression of specific forms of technology and their influence within various societies.  <i>Supports Standard SS.BH1, 2, 3</i>	<ul style="list-style-type: none"><li>Classify technologies based on intended use, access, and design, and how they might change people’s lives (for better or worse).</li></ul>	<ul style="list-style-type: none"><li>Classify technologies based on intended use, access, and design, and how they might change people’s lives (for better or worse).</li></ul>	Technologies Intended use Access Design	<b>Rights and Responsibilities-</b> "The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met."	<ul style="list-style-type: none"><li>Gather a variety of resources into categories to guide the inquiry.</li><li>Evaluate resources to determine which best support the inquiry and supporting questions.</li></ul>	