

BEHAVIORAL SCIENCE STANDARDS	GRADES 6-8 LEARNING TARGETS	GRADES 6-8 I CAN STATEMENTS	SUGGESTED VOCABULARY	CATHOLIC SOCIAL TEACHING APPLICATION For more information: USCCB Website	INQUIRY STANDARD APPLICATION	INSTRUCTIONAL NOTES & TIMING WHEN TAUGHT
SS.BH1.a.m Examines individual cognition, perception, behavior, and identity (Psychology).	<ul style="list-style-type: none"> Identify patterns such as culture, prior knowledge, family, peers, school, communities, and personal interests that influence a person’s cognition, perception, and behavior. 	<ul style="list-style-type: none"> Identify the impact of one's culture, prior knowledge, family, peers, education, community, and interests on cognition, perception, and behavior. 	Culture Cognition Perception Behavior	<p>Solidarity- “We are one human family whatever our national, racial, ethnic, economic, and ideological differences.”</p> <p>Call to Family, Community, and Participation- “The person is not only sacred but also social.”</p>	<ul style="list-style-type: none"> Formulate open-ended questions for further research within one of the social studies disciplines. Identify additional questions that support the research and possible resources to guide the inquiry. 	
<p>SS.BH1.b.m Examines individual cognition, perception, behavior, and identity (Psychology).</p> <p>Supports Standard SS BH1.a.m.</p>	<ul style="list-style-type: none"> Analyze how culture, ethnicity, race, age, religion, gender, and social class affect a person's self-image and identity and interactions with others. 	<ul style="list-style-type: none"> Identify the impact of each area of one's self-image and identity and how the areas affect interactions with others. 	Ethnicity Race Social class Self-image	<p>Solidarity- “We are one human family whatever our national, racial, ethnic, economic, and ideological differences.”</p>	<ul style="list-style-type: none"> Formulate open-ended questions for further research within one of the social studies disciplines. Identify additional questions that support the research and possible resources to guide the inquiry. 	
SS.BH2.a.m Investigates and interprets interactions between individuals and groups (Sociology).	<ul style="list-style-type: none"> Summarize the role culture plays in personal and group behavior. Categorize factors that contribute to cooperation and conflict among peoples of a country and/or the world (i.e., culture, language, religion, political beliefs). 	<ul style="list-style-type: none"> Identify the role of culture in personal and group behavior. Identify the factors that contribute to cooperation and conflict among people and nations. Examine how these factors contribute to cooperation and conflict among people and nations. 		<p>Solidarity- “We are one human family whatever our national, racial, ethnic, economic, and ideological differences.”</p>	<ul style="list-style-type: none"> Formulate open-ended questions for further research within one of the social studies disciplines. Identify additional questions that support the research and possible resources to guide the inquiry. 	
<p>SS.BH2.b.m Investigates and interprets interactions between individuals and groups (Sociology).</p> <p>Supports Standard SS BH2.a.m</p>	<ul style="list-style-type: none"> Model how individuals learn the elements of their culture through interactions with others, and how individuals learn of other cultures through communication, travel, and study. 	<ul style="list-style-type: none"> Identify elements of culture. Identify how individuals learn their culture through interactions with others. Investigate how individuals learn about other cultures through communication, travel, and study. 		<p>Solidarity- “We are one human family whatever our national, racial, ethnic, economic, and ideological differences.”</p> <p>Call to Family, Community, and Participation- “The person is not only sacred but also social.”</p>	<ul style="list-style-type: none"> Explore opportunities for personal or collaborative civic engagement with community, school, state, tribal, national, and/or global implications. Formulate open-ended questions for further research within one of the social studies disciplines. 	

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					<ul style="list-style-type: none"> Identify additional questions that support the research and possible resources to guide the inquiry. 	
SS.BH3.a.m Assesses the role that human behavior and cultures play in the development of social endeavors (Anthropology).	<ul style="list-style-type: none"> Analyze how a person’s local actions can have global consequences, and how global patterns and processes can affect seemingly unrelated local actions. 	<ul style="list-style-type: none"> Identify local and global consequences. Identify patterns of local and global consequences. Examine the unintended local consequences of global patterns and processes. 	Local consequence Global consequence Global pattern	Care for God's Creation- "We show our respect for the Creator by our stewardship of creation." Option for the Poor and Vulnerable- "A basic moral test is how our most vulnerable members are faring." Solidarity- “We are one human family whatever our national, racial, ethnic, economic, and ideological differences.”	<ul style="list-style-type: none"> Formulate open-ended questions for further research within one of the social studies disciplines. Identify additional questions that support the research and possible resources to guide the inquiry. 	
SS.BH4.a.m Examines the progression of specific forms of technology and their influence within various societies. Supports Standards SS BH1.a.m, SS BH2.a.m, and SS BH3.a.m	<ul style="list-style-type: none"> Differentiate between intended and unintended consequences of various forms of technology and how they may affect societies and cultures. 	<ul style="list-style-type: none"> Identify examples of intended and unintended consequences of various forms of technology. Determine how intended and unintended consequences of various forms of technology affect societies and culture. 	Intended consequence Unintended consequence	Care for God's Creation- We show our respect for the Creator by our stewardship of creation."	<ul style="list-style-type: none"> Formulate open-ended questions for further research within one of the social studies disciplines. Identify additional questions that support the research and possible resources to guide the inquiry. 	