

World Language Priority Standards

*Based on the [ACTFL World-Readiness Standards for Learning Languages](#)

World Language

(Novice Low/Novice Mid – Grades 1,2,3)

1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions

- **NL** 1.1a Provide simple answers on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- **NL** 1.1b Express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.
- **NL** 1.1c Express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.
- **NL** 1.1d Follow along with memorized Catholic prayers.
- **NM** 1.1a Ask and answer a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.
- **NM** 1.1b Express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.
- **NM** 1.1c Recite memorized Catholic prayers.

1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

- **NL** 1.2a Understand memorized or familiar words when they are supported by gestures or visuals in conversations.
- **NM** 1.2a Identify some basic facts from familiar words and phrases when they are supported by gestures or visuals in informational or fictional texts.
- **NM** 1.2b Identify some basic facts from familiar words and phrases when they are supported by gestures or visuals in conversations.

2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

- **NL** 2.2a Recognize some typical products related to familiar everyday life, in my own and other cultures.
- **NM** 2.2a Identify some typical products related to familiar everyday life, in my own and other cultures.
- **NM** 2.2b Explain how Catholic Social Teaching fosters respect for other cultures.



World Language

(Novice Mid/Novice High – Grades 4,5)

1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions

- **NM** 1.1a Ask and answer a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.
- **NM** 1.1b Express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.
- **NM, NH** 1.1c.d Recite memorized Catholic prayers.
- **NH** 1.1a Request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.
- **NH** 1.1b Interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.
- **NH** 1.1c Express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.

1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

- **NM** 1.2a Identify some basic facts from familiar words and phrases when they are supported by gestures or visuals in informational or fictional texts.
- **NM** 1.2b Identify some basic facts from familiar words and phrases when they are supported by gestures or visuals in conversations.
- **NH** 1.2a Identify the topic and related information from simple sentences in short informational texts.
- **NH** 1.2b Identify the topic and related information from simple sentences in short fictional texts.
- **NH** 1.2c Identify the main idea in short conversations.

2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

- **NH** 2.1a Investigate practices in other cultures to help understand perspectives.
- **NH** 2.1b Explain practices in other cultures to help understand perspectives.
- **NH** 2.1c Reflect on practices in other cultures to help understand perspectives.
- **NH** 2.1d Reflect and demonstrate how Catholic Social Teaching fosters respect for other cultures.

2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

- **NM** 2.2a Identify some typical products related to familiar everyday life, in my own and other cultures.
- **NM** 2.2b Explain how Catholic Social Teaching fosters respect for other cultures.
- **NH** 2.2a Explain cultural products and perspectives related to familiar everyday life.



World Language

(Novice Low/Novice Mid/Novice High/Intermediate Low – Grades 6)

1.1 Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions

- **NL** 1.1a Provide simple answers on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.
- **NL** 1.1b Express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.
- **NL** 1.1c Express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.
- **NL** 1.1d Follow along with memorized Catholic prayers.
- **NM** 1.1a Ask and answer a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.
- **NM** 1.1b Express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.
- **NM** 1.1c Recite memorized Catholic prayers.
- **NH** 1.1a Request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.
- **NH** 1.1b Interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.
- **NH** 1.1c Express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.
- **NH, IL** 1.1d Recite memorized Catholic prayers.
- **IL** 1.1a Request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.
- **IL** 1.1b Interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.

- **IL** 1.1c Express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

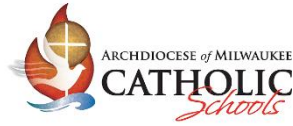
- **NL** 1.2a Understand memorized or familiar words when they are supported by gestures or visuals in conversations.
- **NM** 1.2a Identify some basic facts from familiar words and phrases when they are supported by gestures or visuals in informational or fictional texts.
- **NM** 1.2b Identify some basic facts from familiar words and phrases when they are supported by gestures or visuals in conversations.
- **NH** 1.2a Identify the topic and related information from simple sentences in short informational texts.
- **NH** 1.2b Identify the topic and related information from simple sentences in short fictional texts.
- **NH** 1.2c Identify the main idea in short conversations.
- **IL** 1.2a Identify the topic and related information from simple sentences in short informational texts.
- **IL** 1.2b Identify the topic and related information from simple sentences in short fictional texts.
- **IL** 1.2c Identify the main idea in short conversations.

2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

- **NH** 2.1a Investigate practices in other cultures to help understand perspectives.
- **NH** 2.1b Explain practices in other cultures to help understand perspectives.
- **NH** 2.1c Reflect on practices in other cultures to help understand perspectives.
- **NH, IL** 2.1d,c Reflect and demonstrate how Catholic Social Teaching fosters respect for other cultures.
- **IL** 2.1a Explain typical cultural practices related to familiar everyday life.
- **IL** 2.1b Explain typical cultural perspectives related to familiar everyday life.
- **IL** 2.1c Reflect and demonstrate how Catholic Social Teaching fosters respect for other cultures.

2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures

- **NL** 2.2a Recognize some typical products related to familiar everyday life, in my own and other cultures.
- **NM** 2.2a Identify some typical products related to familiar everyday life, in my own and other cultures.
- **NM** 2.2b Explain how Catholic Social Teaching fosters respect for other cultures.
- **NH** 2.2a Explain cultural products and perspectives related to familiar everyday life.



World Language

(Novice Mid/Novice High/Intermediate Low – Grades 7-8)

1.2 written conversations to share information, reactions, feelings, and opinions

- **NM** 1.1a Ask and answer a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.
- **NM** 1.1b Express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.
- **NM** 1.1c Recite memorized Catholic prayers.
- **NH** 1.1a Request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.
- **NH** 1.1b Interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions.
- **NH** 1.1c Express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions.
- **NH, IL** 1.1d Recite memorized Catholic prayers.
- **IL** 1.1a Request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.
- **IL** 1.1b Interact with others to meet my basic needs related to routine everyday activities, using simple sentences and questions most of the time.
- **IL** 1.1c Express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

1.2 Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

- **NM** 1.2a Identify some basic facts from familiar words and phrases when they are supported by gestures or visuals in informational or fictional texts.
- **NM** 1.2b Identify some basic facts from familiar words and phrases when they are supported by gestures or visuals in conversations.

- **NH** 1.2a Identify the topic and related information from simple sentences in short informational texts.
- **NH** 1.2b Identify the topic and related information from simple sentences in short fictional texts.
- **NH** 1.2c Identify the main idea in short conversations.
- **IL** 1.2a Identify the topic and related information from simple sentences in short informational texts.
- **IL** 1.2b Identify the topic and related information from simple sentences in short fictional texts.
- **IL** 1.2c Identify the main idea in short conversations.

2.1 Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

- **NH** 2.1a Investigate practices in other cultures to help understand perspectives.
- **NH** 2.1b Explain practices in other cultures to help understand perspectives.
- **NH** 2.1c Reflect on practices in other cultures to help understand perspectives.
- **NH, IL** 2.1d,c Reflect and demonstrate how Catholic Social Teaching fosters respect for other cultures.
- **IL** 2.1a Explain typical cultural practices related to familiar everyday life.
- **IL** 2.1b Explain typical cultural perspectives related to familiar everyday life.
- **IL** 2.1c Reflect and demonstrate how Catholic Social Teaching fosters respect for other cultures.

2.2 Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures

- **NM** 2.2a Identify some typical products related to familiar everyday life, in my own and other cultures.
- **NM** 2.2b Explain how Catholic Social Teaching fosters respect for other cultures.
- **NH** 2.2a Explain cultural products and perspectives related to familiar everyday life.