



ELA PRIORITY AND SUPPORTING STANDARDS GRADE 1

List of Priority Standards as Shown on Report Card		Notes on Supporting Standards	
Reading: Literature			
1.RL.1	Ask and answer questions about key details in a text.		
1.RL.2	Retell stories and demonstrate understanding of their central message.		
		1.RL.3	Describe characters, settings, and major events in a story, using key details supports standard 1.RL.1
1.RL.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		
1.RL.5	Explain major differences between books that tell stories and books that give information.		
		1.RL.6	Identify who is telling the story at various points in a text supports standard 1.RL.9
		1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events supports standard 1.RL.2
1.RL.9	Compare and contrast the adventures and experiences of characters in stories.		
		1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1 supports standard 1.RL.1 and 2.RL.2
Reading: Informational Text			
1.RI.1	Ask and answer questions about key details in a text.		
1.RI.2	Identify the main topic and retell key details of a text.		
		1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text supports standard 1.RI.1
1.RI.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.		
1.RI.5	Know and use various text features to locate key facts or information in a text.		
		1.RI.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text supports standard 1.RI.5
		1.RI.7	Use the illustrations and details in a text to describe its key ideas supports standard 1.RI.5
		1.RI.8	Identify the reasons an author gives to support points in a text supports standard 1.RI.1



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1.RI.9	Identify basic similarities in and differences between two texts on the same topic.		
		1.RI.10	<i>With prompting and support, read informational texts appropriately complex for grade 1 supports standard 1.RI.2</i>
Reading: Foundational Skills			
1.RF.1	Demonstrate understanding of the organization and basic features of print.		
1.RF.2	Demonstrate understanding of spoken words, syllables, and sounds.		
1.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
1.RF.4	Read with sufficient accuracy and fluency to support comprehension.		
Writing			
1.W.1	Write opinion pieces supporting a point of view.		
1.W.2	Write informative/explanatory texts to convey information.		
1.W.3	Write narratives to develop experiences of events.		
		1.W.5	<i>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed supports standards 1.W.1, 1.W.2, and 1.W.3</i>
		1.W.6	<i>With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers supports standards 1.W.1, 1.W.2, and 1.W.3</i>
		1.W.7	<i>Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions) supports standard 1.W.2</i>
1.W.8	Recall information from experiences or gather information from provided sources to answer a question.		
Speaking and Listening			
1.SL.1	Participate in collaborative conversations.		
1.SL.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.		



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		1.SL.3	<i>Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood supports standard 1.SL.2</i>
1.SL.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.		
		1.SL.5	<i>Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings supports standard 1.SL.4</i>
		1.SL.6	<i>Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.) supports standard 1.SL.4</i>
Language			
1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
1.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
1.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.		
		1.L.5	<i>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings supports standard 1.L.4</i>
		1.L.6	<i>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because) supports standard 1.L.4</i>