

Grade 1 Religion Teacher Tool

DOMAIN	LEARNING OUTCOMES	Q/T 1	Q/T 2	Q/T 3	Q 4	
CREED	Recognizes Mary's special role as Jesus' mother					
	Learns God sent us Jesus to show us how to love					
	Recognizes Mary, Joseph, and Jesus as the Holy Family					
	Identifies the Trinity as God (the Creator), Jesus Christ, and the Holy Spirit					
	Begins to understand the Holy Spirit is with us and helps us to love God					
	Learns we are part of God's larger family, the Church					
	Learns about saints and their feast days					
	Learns that every person has a Guardian Angel					
	Recognizes God wants us to be happy with him in heaven					
	Knows the Bible is the story of God and his people; e.g., Blessing the Children (Mt 19: 13-15; Mk 10: 13-16; Lk 18: 15-17); Easter (Mt 26-28; Mk 14-16: 1-8; Lk 22-24: 1-12; Jn 13-20; 1-18)					
LITURGY AND SACRAMENTS	Continues to learn Christian symbols and sacramentals, such as ashes, palms, oil					
	Recognizes important liturgical seasons, such as Advent, Christmas, Lent, Easter					
	Celebrates some saints' feast days					
	Recognizes the sacraments as special signs of God's love					
	Recognizes that Baptism welcomes us into God's family, the Church					
	Is able to recall the story of Christmas (Lk 2: 1-14, Mt 2: 7-12)					

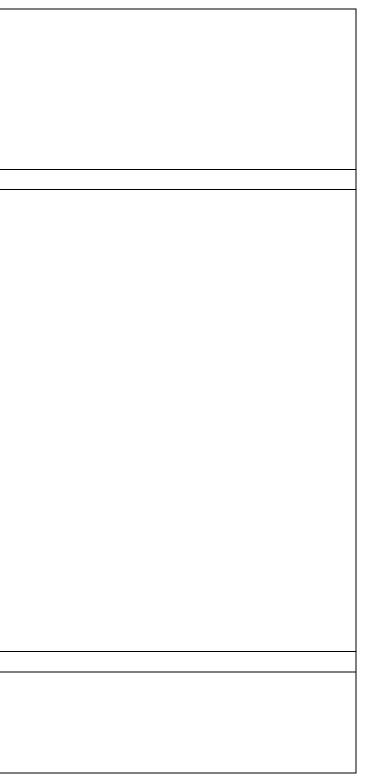
## INSTRUCTION/ASSESSMENT NOTES



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	Is able to recall the story of Easter (Jesus died, was buried, and rose from the dead)					
	Learns about Jesus' Last Supper as foundation for later learning about the Eucharist (Mt 26: 17-29, Mk 14: 12-26, Lk 22: 7-20)					
	Knows that God's family gathers at Mass to thank and praise God					
	Joins in prayers at Mass; e.g., the Sign of the Cross, response prayers, Our Father					
MORAL LIFE	Demonstrates ways to care for others and creation					
	Demonstrates ability to share with others					
	Exhibits respect for various cultures, races, languages, and abilities					
	Demonstrates service through organized activities					
	Recognizes saints as people who model Jesus's love					
	Understands the need for peaceful interactions with others					
	Identifies the two great commandments Jesus gave: love God and love others and ourselves					
	Identifies how he/she loves God, self, and others					
	Recognizes that telling the truth is good and necessary					
	Recognizes that choosing to break God's rules of love is sin					
	Recognizes God created us able to choose to do right or wrong					
	Knows the story of Creation (Gn 1-2), Jesus and Zacchaeus (Lk 19: 1-10)					
	Recognizes stories of Jesus loving and helping people (Mk 8: 22-26, Lk 17: 11-19)					
CHRISTIAN PRAYER						
	Experiences prayer as both talking and listening to God					
	Recognizes that the church building is a house of prayer					
	Expresses love of God (praise) and personal needs (petition) in spontaneous prayer					

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	Is introduced to traditional prayers and devotions such as the Rosary and the Way of the Cross					
	Memorizes and prays the Our Father and Glory Be to the Father (Doxology)					
	Demonstrates different gestures/postures for prayer					
	Recognizes common devotions and rituals: Advent wreath, holy water blessing, Rosary, and the Way of the Cross					
	References the Bible as God's special book					
	Is familiar with and articulates in a simple way the meaning of the Our Father (Mt 6: 9-13, Lk 11: 1-4)					
	Is familiar with and articulates in a simple way the meaning of the birth, death, and resurrection of Jesus					
	Is familiar with and articulates some stories of the miracles of Jesus					
CHARACTERISTICS OF A FIRST CHILD	Experiences being special					
	Recognizes that he/she belongs to a family					
	Appreciates and thanks God for the special gifts of the senses					
	Recognizes that friends and family are special					
	Helps others and is open to others helping them					
	Experiences family rituals and activities					
	Experiences forgiveness in daily life					
	Recognizes that he/she belongs to the family of God					
	Experiences going to church with family weekly					
	Shows respect for others					
	Begins awareness of social justice issues					

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