



Grade 2 Religion Teacher Tool

DOMAIN	LEARNING OUTCOMES	Q/T 1	Q/T 2	Q/T 3	Q 4	INSTRUCTION/ASSESSMENT NOTES
CREED	Understands Mary is the Mother of God and our mother					
	Describes Jesus as the Son of God who shows us God's love					
	Understands the Church models the way Jesus lived					
	Knows the Church is built on the person and teaching of Jesus Christ					
	Knows that Jesus died to save us from our sins					
	Knows the Resurrection is God raising Jesus from the dead					
	Retells stories of the lives of relevant saints					
	Looks to saints as examples of heroes and heroines					
	Knows that the Bible is made up of many books					
	Knows that God speaks to us through the Bible					
	The Good Shepherd (Jn 10: 1-18); The Great Commandments (Mt 22: 37-39)					
LITURGY AND SACRAMENTS	Knows the symbols of Baptism (water, candle, oil, white garment)					
	Knows some elements of celebrating liturgical seasons such as Advent, Christmas, Lent, and Easter (colors, Advent wreath, crib, fasting, almsgiving)					
	Names the seven sacraments as special signs of God's love					
	Knows that Baptism and Eucharist are two Sacraments of Initiation					
	Recalls and learns about one's own Baptism					



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	Knows the Sacrament of Reconciliation grants God's healing forgiveness					
	Connects celebrations of the Liturgical Year with events in Scripture from Christ's life (Christmas, Lk 2: 1-14, Mt 2: 7-12; The Last Supper, Mt 26: 17-19, 26-28, Lk 22: 14-20; the Crucifixion, Lk 23: 33-49; Easter, Jn 20: 1-18, Lk 24: 13-35)					
	Recognizes the connection between the Last Supper and Mass (Mt 26: 17-19, 26-28)					
	Recognizes that Eucharist is Christ's body and blood in the bread and wine; i.e., the real presence of Christ					
	Knows the importance of gathering regularly with God's family at Mass to worship and ask for God's blessings					
	Recognizes Liturgy of the Word and Liturgy of the Eucharist as parts of the Mass					
	Can identify items found in a Church worship space (including, but not limited to baptismal font, altar, chalice, tabernacle)					
	Knows the practice of fasting one hour prior to receiving communion and the importance of being free from serious sin					
MORAL LIFE	Expresses care for others and creation					
	Chooses ways to share with others					
	Models respect for various cultures, races, languages, and abilities					
	Recognizes the need for outreach and service within the community					
	Identifies the lives of saints as examples of how to live like Jesus					
	Demonstrates basic peacemaking skills					
	Understands that by being loving, kind, forgiving, and helpful, one is modeling Jesus					
	Understands that love of God is inseparable from love of neighbor					
	Distinguishes the difference between accident, mistake, and sin					
	Understands that sin harms or breaks our relationship with God					
	Describes sin as making deliberate choices not to love God, self, or others and recognizes our free choice to do right or wrong					



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	Recognizes that avoiding evil and choosing love forms our conscience					
	Practices examining his/her conscience in preparation for Reconciliation					
	Knows the Ten Commandments are God's laws that teach us to love God and others					
	Is familiar with and articulates in a simple way the meaning of the Prodigal Son (Lk 15: 11-24); the Parable of the Lost Sheep (Mt 18: 12–14, Lk 15: 3–7); Washing of the Feet (Jn 13: 1-17); the Ten Commandments (Ex 20: 1-17)					
CHRISTIAN PRAYER	Identifies prayer as raising one's mind and heart to God					
	Is introduced to the presence of the Holy Spirit inspiring us in prayer					
	Understands prayer as a daily practice					
	Recognizes the importance of praying as a family					
	Memorizes the Hail Mary and Act of Contrition					
	Prays the Nicene Creed and Apostles Creed as a group					
	Celebrates rituals, devotions, and activities; e.g., the Advent calendar, Jesse Tree, Easter symbols					
	Identifies the Bible as God's special book and can share stories in it that demonstrate God's love					
CHARACTERISTICS OF A SECOND GRADE CHILD	Appreciates family members and recognizes one’s uniqueness within the family					
	Likes to participate and takes responsibility for his/her own actions as a member of a community (school, teams, groups)					
	Experiences family activities and rituals					
	Knows that he/she is special					
	Experiences forgiveness in daily life					
	Recognizes that he/she belongs to the family of God					



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	Experiences going to church weekly with the family					
	Helps others and is open to being helped					
	Can focus for longer periods of time					
	Likes to help with some routine chores					
	Enjoys family outings					