



Grade 3 Religion Teacher Tool

DOMAIN	LEARNING OUTCOMES	Q/T 1	Q/T 2	Q/T 3	Q 4	INSTRUCTION/ASSESSMENT NOTES
CREED	Describes God the Father as Creator, God the Son as Savior, God the Holy Spirit as Helper and Advocate					
	Understands Jesus is our Savior and that "Jesus" means "God Saves"					
	Describes Jesus' mission as proclaiming the Good News and bringing about the Kingdom of God					
	Understands in a simple way that God the Father raised Jesus from the dead through the power of the Holy Spirit					
	Identifies the pope and bishops as leaders of the Catholic Church					
	Understands in a simple way the Paschal Mystery and that Jesus died to save us from our sins					
	Tells the stories of several saints and describes the qualities of the saints					
	Names Jesus' twelve apostles					
	Knows Mary as the Mother of Jesus, as our mother, and as the Church's model of faith and charity					
	Recognizes that death will lead to union with God (heaven) or separation from God (hell)					
	Knows that we become members of the Church through Baptism					
	Defines the words/terms "creed" and "Communion of Saints"					
	Identifies Biblical Citation as Book, Chapter, and Verse					
	Begins to practice finding passages in the Bible					
	Knows the difference between the Old and New Testaments					



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	Can give an example of Jesus’ miracles from Scripture; e.g., Wedding Feast at Cana (Jn 2: 1-11), Jesus Healing the Lepers (Lk 17: 11-19), Loaves and Fishes (Jn 6: 1-13), Walking on Water and Calming the Sea (Mt 14: 22-33; Mk 6: 45-51)					
LITURGY AND SACRAMENTS	Describes the primary symbols/gestures of each of the seven sacraments; e.g., laying on of hands					
	Explains the seasons of the Liturgical Year					
	Exhibits understanding of the Easter Season					
	Recognizes Holy Days of Obligation as special days of celebration in the Church					
	Experiences activities involved in the liturgical seasons and feasts					
	Knows that the sacraments are signs of God's grace given by Jesus through the power of the Holy Spirit					
	Experiences Reconciliation as healing forgiveness					
	Categorizes the sacraments into: Sacraments of Initiation, Sacraments of Healing, and Sacraments at the Service of Communion					
	Tells the stories of Jesus' passion, death, resurrection; the Emmaus Story (Lk 24: 13-35), the Story of Pentecost (Acts 1: 1-4)					
	Knows the significance of God the Father as Abba, as addressed by Jesus in the Bible					
	Knows the difference between the Liturgy of the Word and the Liturgy of the Eucharist in the Mass					
	Recognizes the essential importance of regular, active participation at Sunday Eucharist					
	Identifies the different roles during Mass (priest, deacon, lector, servers, cantors, assembly, etc.)					
	Describes the use of items found in a church worship space					
MORAL LIFE	Describes how sin hurts the whole community					
	Introduced to and begins to understand the two pillars of Love in Action: Charity (direct service) and Justice (social change)					



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	Recognizes people who demonstrate stewardship in parish, community, and world					
	Describes and shows evidence of what it means to be a peacemaker (opposes discrimination, bullying, prejudice)					
	Recognizes the seven Corporal and seven Spiritual Works of Mercy					
	Is familiar with the Theological Virtues: Faith, Hope, and Love/Charity as virtues of discipleship					
	Knows the Two Great Commandments					
	Articulates a simple meaning of each of the Ten Commandments and gives examples of how to follow them					
	Begins to recognize the difference between mortal and venial sin					
	Describes God’s grace as helping restore the damage of sin					
	Knows that when we confess our sins, God forgives us					
CHRISTIAN PRAYER	Understands what rituals and devotions are and can provide examples of each					
	Understands that we pray with the guidance of the Holy Spirit					
	Is able to pray daily and name the types of prayer					
	Is introduced to the Stations of the Cross					
	Is introduced to the Rosary					
	Knows that prayer is vital to love for Christ and should be practiced daily					
	Identifies and writes prayers of praise, thanksgiving, contrition, blessing, and petition (Prayers of the Faithful)					
	Understands and prays prayers already memorized: the Lord’s Prayer, Hail Mary, and Act of Contrition					
	Memorizes the Hail Holy Queen					
	Recognizes a Psalm as a form of prayer found in the Bible					
	Is familiar with Jesus’ teaching about prayer in the Scriptures; e.g., Mt 6: 5-15; Mk 11: 24; Lk 11: 1-13					



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CHARACTERISTICS OF A THIRD GRADE CHILD	Identifies ways that God’s creation can help us pray and connects creation to personal prayer experiences					
	Expresses opinions and feelings about God and the Church					
	Enjoys Bible stories and stories about the lives of the saints					
	Is becoming aware of the struggle between good and evil in the world and sometimes also in their own lives					
	Prays in a way that may be self-centered but is sincere and offered in faith					
	Shows a high level of energy and willingness to tackle almost anything					
	Tends to be less cautious than younger children					
	Begins to act more responsibly					
	Begins to judge situations and considers what can happen to him/her					
	Deepens understanding of forgiveness and healing					
	Develops ability to feel empathy and compassion					
	Displays considerable curiosity					
	Shows increased self-confidence					
	Develops close friendships					
	Looks forward to school for social and academic reasons					
	Wants to belong to a group					
	Likes to read and write for pleasure and entertainment					
	Needs supportive reinforcement from parents and other adults					



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	Experiences family rituals and activities					
	Acquires computer skills and a developing understanding of technology					
	Enjoys video games and other electronic entertainment					