



Grade 4 Religion Teacher Tool

DOMAIN	LEARNING OUTCOMES	Q/T 1	Q/T 2	Q/T 3	Q 4	INSTRUCTION/ASSESSMENT NOTES
CREED	Understands that God reveals himself gradually to us					
	Describes the goodness of God's creation and how God cares for it					
	Understands grace as a sharing of God's life					
	Understands that Jesus lived, suffered, and died for us, and that we will rise with Christ to new life after death					
	Understands that Christ's death and resurrection were part of God's plan					
	Articulates that the Holy Spirit is our helper and guide in making good choices					
	Understands Church as a community of worship, witness, and service which carries on the work and mission of Christ					
	Knows that the Trinity was fully revealed to Jesus' disciples at Pentecost					
	Demonstrates how saints are models of love and mercy					
	Understands that Mary is the Mother of God as she is the Mother of Jesus					
	Understands that our faith is Trinitarian as expressed in Baptism					
	Identifies various saints as role models of peace and love in the world and makes the connections between their stories and one's personal experiences					
	Demonstrates the ability to locate passages in the Bible					
	Understands that Scripture is God's word to us					
	Understands that the story of Adam and Eve describes how our first parents sinned against God					



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	Is familiar with and able to describe the following Scripture passages about God’s love for us, our love for others, and our need for mercy and forgiveness: Ten Commandments (Ex 20: 2-17); Beatitudes (Mt 5: 1-12); Good Samaritan (Lk 10: 25-37); Prodigal Son (Lk 15: 11-24).					
	Knows the meaning of the covenant with Noah, Abraham and Moses (Gn 9: 1-3, 17: 1-9; Ex 19: 1-8)					
LITURGY AND SACRAMENTS	Develops a deeper familiarity with the dominant symbols and gestures of the sacraments					
	Has a growing understanding of the Liturgical Year and the symbolic colors of each season					
	Names the Holy Days of Obligation					
	Identifies the significance of practices involved in the liturgical seasons and feasts					
	Understands that the sacraments are signs of grace and encounters with Jesus Christ					
	Celebrates Reconciliation as a sacrament of conversion, God's forgiveness, mercy, and love					
	Recognizes the value of and knows how to examine one's conscience					
	Knows how to celebrate Rite I and II of the Sacrament of Reconciliation and can articulate the communal dimension of sin and forgiveness					
	Expresses sorrow for sins in a prayer of contrition					
	Celebrates the Eucharist as a sacrament of the Church's unity					
	Knows the essential importance of regular participation in Sunday Eucharist, knowing that it is a celebration of the Paschal Mystery					
	Explains the ways Christ is present at Mass					
MORAL LIFE	Recognizes conscience as the inner ability to judge between good and bad when making choices					
	Identifies the seven Capital Sins					
	Realizes that temptation is a pull toward something we know is sinful, and is a part of everyone’s life					



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	Follows Catholic Social Teaching by reaching out to others through positive words and actions					
	Defines holiness as the call of all Christians					
	Describes the Corporal and Spiritual Works of Mercy as ways of responding to the needs of others					
	Is introduced to the four Cardinal Virtues: prudence, justice, temperance, and fortitude					
	Can articulate the Ten Commandments using the traditional formula					
	Knows Jesus’ Two Great Commandments of love are a Christian’s way of life					
	Responds to the Ten Commandments as rules to help us live God’s life of love (Ex 20: 2-17)					
	Learns the Beatitudes as a way of life modeled by Christ to bring happiness (Mt 5: 1-12)					
	Realizes that original sin is the human condition into which we are all born					
	Distinguishes between mortal (serious) and venial sin					
	Recognizes the Seven Gifts of the Holy Spirit (Is 11: 2)					
CHRISTIAN PRAYER	Is able to define the creeds as the statements of Catholic beliefs					
	Can compare and contrast communal prayer and private prayer					
	Distinguishes different types of personal and communal prayer					
	Prays the Rosary as a group					
	Understands that daily prayer connects us to and builds our relationship with God the Father, Son, and Holy Spirit					
	Understands and prays the following: the Lord’s Prayer, Hail Mary, Act of Contrition, Glory Be, Hail Holy Queen					
	Memorizes: The Apostles Creed					
	Introduced to: The Nicene Creed					



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	Prays using the Psalms					
	Shows understanding of Jesus’ last days through participation in the Stations of the Cross					
	Engages in personal and communal prayer					
CHARACTERISTICS OF A FOURTH GRADE CHILD	Is growing in a personal sense of right and wrong that often expresses itself in judgments of what is “unfair” or unjust					
	Begins to consider moral questions in terms of motives as well as consequences					
	Enjoys participating in liturgies and prayer services					
	May show increasing concern about people who are hungry, homeless, or poor					
	Is becoming able to make up spontaneous prayers and litanies					
	Demonstrates an interest in the wider world					
	Grows in awareness of justice and fair play					
	Exhibits awareness of self as an individual and as a member of a group					
	Recognizes the need for guidelines and rules					
	Acts more independently and confidently					
	Begins to think of larger issues; e.g., environment, prejudice, violence, etc.					
	Enjoys reading, listening to, and participating in stories as well as role playing					
	Develops friendships with members of the same sex					
	Learns from observations as well as direct teaching					



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	Is able to use technology to obtain information and to communicate with others					
	Displays curiosity about life, nature, and people					
	Desires to share and do things with others					
	Develops an awareness that life requires making choices					
	Is significantly influenced by teens and pre-teens in popular culture; e.g., music, television, movies					