



Grade 6 Religion Teacher Tool

DOMAIN	LEARNING OUTCOMES	Q/T 1	Q/T 2	Q/T 3	Q 4	INSTRUCTION/ASSESSMENT NOTES
CREED	Can identify and comment upon the basic concepts of the Creed					
	Is able to relate the concept of God as creator and the plan of human salvation revealed by God					
	Can provide a critical description of the creation stories as revealing God’s plan for humanity					
	Can relate the history of Israel as the template for salvation in Christ					
	Knows that the Old Testament covenants find their culmination in Christ					
	Relates different terms for the Church to a variety of Church-related experiences					
	Participates in and can articulate a variety of Church-related experiences to the diverse ministries of the Church					
	Can discuss the roles of Scripture and Tradition in Catholic life					
	Uses relevant theological vocabulary associated with an introduction to Bible study; e.g., religious truth, genealogy, covenant, salvation history, revelation					
	Can summarize key Bible passages related to salvation history					
	Is able to use the Bible as a source for understanding the Church’s faith					
	Recognizes and provides examples of different literary forms in the Bible; e.g., fable, parable, myth, hymn, law, poetry, prophetic writing, narratives, faith history, wisdom, etc.					
	Is able to relate the development of God’s Covenant with Israel and through Jesus Christ; Covenant with Abraham (Gn 15); Joseph (Gn 37-50); David (1 Sam, 2 Sam); NT parables; Exodus 20					
	Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true Man (Lk 4: 16-22; Mt 5-7); Moses/Exodus/Passover/Commandments (Ex 2: 1-11; Ex 3; Ex 12; Ex 20)					



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LITURGY AND SACRAMENTS	Demonstrates a personal connection with God’s presence in the rituals and sacred nature of life associated with the Church through the practice of liturgy and the sacraments					
	Describes symbolic actions in the sacraments					
	Recognizes liturgical prayer including celebrations of the sacraments and the Mass					
	Uses and can explain sacramentals; e.g., holy water					
	Participates in active ministry at Eucharist, Reconciliation, seasonal rituals of the Church, and prayer services					
	Recognizes that the Mass always celebrates the Paschal Mystery and sometimes celebrates the solemnities, feasts, and memorials of Mary and the saints					
	Celebrates the Liturgical Year, with special emphasis on Advent, Lent, and the Triduum					
	Connects the seven sacraments with life experiences					
	Reflects upon the Eucharist as both a sacrament and a sacrifice					
	Can identify and relate ritual actions in the Old Testament to the sacramental life of the Church					
MORAL LIFE	Describes how external factors can form the conscience and signal what is right and wrong, as well as how to behave					
	Views one’s growing sense of moral understanding as a part of an emerging identity					
	Associates and practices Reconciliation as a key part of the Christian moral life					
	Organizes activities that demonstrate how a Christian ought to respond to social, economic, and political situations					
	Integrates the skills of justice and peacemaking into one’s actions					
	Articulates and provides positive and negative examples of the principles of Catholic Social Teaching					
	Is conscious of racial, ethnic, and class differences and makes specific efforts to be inclusive in relationships, reaching out to those not included or marginalized					
	Designs, executes, and provides substantial reflection on a service project that addresses a need in the community					



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	Identifies aspects of the person of Jesus in the Gospels that most directly relate to the person one is becoming					
CHRISTIAN PRAYER	Experiences silence in various forms and environments as a key dimension of prayer; e.g., retreat, adoration, meditation					
	Experiences meditation by engaging in thought, imagination, emotion, and desire					
	Engages in adoration, recognizing that we are creatures of God					
	Reviews and practices all prayers previously learned/memorized					
	Recognizes Abraham as a model of prayer, especially through the ways in which he expressed his faith through prayer (Gn 18: 16-33)					
	Understands that the Psalms can be used as a means of personal and communal prayer					
	Uses Scripture, especially the parables, as a source of prayer and can relate the parables to life experiences					
	Describes the stories of figures from the Old Testament as they relate to God through prayer; e.g., Moses, Elijah, Jeremiah, etc.					
CHARACTERISTICS OF A SIXTH GRADE CHILD	Experiences an increased level of activity and energy					
	Can vary in behavior from alert, imaginative, outgoing, and energetic to rebellious, quarrelsome, and self-centered					
	Likes to “hang out” in groups					
	Can become argumentative, emotional, and sensitive due to fast pace of growth and hormonal changes					
	Develops a fierce loyalty to friends; highly influenced by peer opinion					
	Develops increased awareness of the opposite sex but may not have appropriate social skills to express this interest					
	Demonstrates an increased sensitivity to criticism, especially in front of peers					
	Begins to challenge authority					
	Looks for heroes and heroines in popular culture					



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	Begins to develop a historical sense					
	Depends on support and security of family while showing signs of wanting to be independent of family					
	Experiences ambivalence about changes in his/her own body					