



Grade 7 Religion Teacher Tool

DOMAIN	LEARNING OUTCOMES	Q/T 1	Q/T 2	Q/T 3	Q 4	INSTRUCTION/ASSESSMENT NOTES
CREED	Can describe relationship with God associated with a life of faith in Jesus Christ					
	Recognizes that faith is our response to God who gives himself to us					
	Recognizes Jesus Christ as the greatest of God’s gifts to us					
	Knows that God revealed himself gradually in words and actions					
	Knows the Church’s description of the Trinity as God in three divine persons					
	Narrates key moments in his/her faith life and journey, and identifies faith struggles and ways to deal with them					
	Is able to narrate and discuss key passages from the Gospels that reveal Jesus’ ministry					
	Knows the role of Mary, the apostles, saints, and holy people in our faith traditions					
	Describes and explains that Mary remained free from sin her whole life from conception to death					
	Identifies the basic differences between dogma and doctrine with examples such as: Immaculate Conception (of Mary); Virgin Birth (of Jesus); Assumption (of Mary)					
	Is able to identify and discuss the role of Christ in salvation in the Bible and Creeds					
	Narrates and relates the importance of key moments in Salvation History from the Bible and the history of the Church					
	Describes the person and ministry of Jesus Christ; e.g., Baptism of Jesus (Mt 3: 13-17); Jesus Calls the Fishermen (Mk 1: 16-20; Mt 9: 9-13); the teachings of Jesus (Mt 5-7; Mt 25: 31-46; Jn 3: 16; Jn 13-17); The Good Shepherd (Jn 10: 1-10)					



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LITURGY AND SACRAMENTS	Knows that liturgy is the work of Christ through his Church					
	Assists in the planning of celebrations of the Liturgical Year, including special feasts; e.g., St. Francis, Our Lady of Guadalupe, May Crowning, etc.					
	Associates the sacraments of the Church with life experiences; e.g., family meals and Eucharist, forgiveness and Reconciliation, commitment and Matrimony/Holy Orders/Confirmation					
	Recognizes sacraments as effective signs of grace given by Christ and entrusted to the Church					
	Participates in the Sacrament of Reconciliation and practices reconciliation in daily encounters					
	Recognizes and understands the real presence of Christ in the Eucharist					
	Grows in understanding the many facets of the sacramental life of the Church					
	Reflects on the sacramental actions in Scripture: Rebirth (Jn 3: 1-18); Coming of the Spirit (Acts 2: 1-13); Ritual Meal (Mt 26: 26-30; Lk 22: 14-20; 1 Co 11: 23-26; Mk 6: 34-44); Forgiveness (Jn 20: 22-23); Healing (Jas 5: 13-15; Lk 5: 17-25); Ministry (Mt 28: 18-20); Marriage (Gn 2: 21-25; Mk 10: 6-9)					
	Recognizes the importance of participating regularly in Sunday Eucharist					
MORAL LIFE	Describes experiences of conscience signaling an awareness of right and wrong guiding one toward the Kingdom of God					
	Applies the Beatitudes as external guides toward moral and social behavior					
	Names and describes the Beatitudes and the Corporal and Spiritual Works of Mercy as guidelines for living a happy life and applies them to daily life (Mt 5: 3-12, 25: 31-46; Jn 13: 1-20)					
	Is able to grapple with personal and moral choices as indicators of a Christian life directed to the call to sainthood					
	Identifies specific situations in the social, economic, and political world that call for a Christian moral response					
	Articulates the nature of justice and its relationship to peace					
	Recognizes that the values of our Catholic faith are contrary to some messages in contemporary culture and can analyze specific instances calling for a response					



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	Identifies Scripture and the call to discipleship as a model of how we are to behave toward others (Lk 10: 38-45; Mt 19: 13-15; Jn 13: 12-16; Jn 15: 8-10; Mt 19: 16-24; Lk 10: 29-37)					
CHRISTIAN PRAYER	Understands that prayer is one pathway to knowing God and to deepening understanding of self, others, creation, and God					
	Recognizes that prayer reflects human hope for union with God					
	Understands that prayer can console those in need of mercy and healing and develops a practice of praying for the sick and dying					
	Recognizes that, as with the Psalms, music and poetry can express prayer					
	Describes and practices meditation and contemplative prayer					
	Understands prayer’s capacity for praising God and can construct prayers of praise					
	Can construct prayers of petition					
	Practices spontaneous prayer					
	Reviews and practices all prayers previously learned/memorized; e.g., Doxology; the Lord’s Prayer, Hail Mary, Apostles Creed, Act of Contrition, the Rosary, traditional meal prayer(s), etc.					
	Uses Scripture as a source of prayer					
	Knows that the Lord’s Prayer summarizes the Gospel and practices praying it often					
	Can articulate the ‘holistic’ interconnection of body-mind-spirit; knows that there is more to being human than is empirically obvious					
	Participates in a half-day retreat focused on Christian prayer and spirituality					
	Recognizes that belonging to a spiritual community includes supporting others through prayer					
CHARACTERISTICS OF A SEVENTH GRADE CHILD	Experiences great variation in physical, emotional, social, and spiritual development					
	Is impacted greatly by his/her changing body and newly acquired ability to think abstractly					
	Struggles to express autonomy and may have difficulty distinguishing nuances of truth					



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	Thrives when allowed opportunities to experience the positive aspects of the new gifts of his/her mind and body					
	Is challenged by being encouraged to think and engage in experiences which elicit deep compassion					
	Benefits from journaling and meditation as positive sources for his/her introspective tendencies					
	Develops most fully when provided experiences that will accommodate the wide variations in maturation					
	Demonstrates a need for fairness and justice					
	Experiences affirming and positive relationships with persons of both genders					
	Continues to develop autonomy within the context of family					