



Grade 8 Religion Teacher Tool

DOMAIN	LEARNING OUTCOMES	Q/T 1	Q/T 2	Q/T 3	Q 4	INSTRUCTION/ASSESSMENT NOTES
CREED	Can relate emerging self-knowledge to the ways in which God relates to us theologically, morally, and through our spiritual sensibilities					
	Connects creedal beliefs of the Catholic Church to lived experience					
	Describes the ways in which God relates to us through the Tradition: prayer, angels, sacraments, Scripture, and Church teaching, and develops a way of explaining and incorporating these into an understanding of God in the world					
	Recognizes major portions of the New Testament in the history of the Catholic Church					
	Is able to describe and relate modern examples of the marks of the Church					
	Describes the basic Church hierarchy and can relate it to current individuals who hold these offices					
	Demonstrates and can describe the challenge and role of lay leadership in the Church					
	Can describe the origins and current state of other Christian traditions and the role of ecumenism and inter-religious dialogue in Christian life					
	Describes the Paschal Mystery and redemption from sin					
	Can participate in a dialogue between faith and science as a template of the relationship between reason and faith					
	Is able to describe a path to holiness as lived by people from multiple faith traditions					
	Identifies one's self as being a unique creation, made in God's image					
	Describes the contribution of Mary, saints, and holy people to faith tradition					
	Is able to narrate and discuss key passages from the Gospels that reveal Jesus' ministry					
	Tells stories from Scripture that describe the person and ministry of Jesus Christ: The Rich Man and Lazarus (Lk 16: 19-31); The Money Changers in the Temple (Mk 11: 15-18; Mk 13: 23); The Baptism of Jesus (Lk 3: 10-22); The Last Judgment (Mt					



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	25: 31-46); Jesus Announces His Mission (Lk 4: 14-23); Jesus, The Second Adam (1 Co 15: 36-49); The Temptation (Mt 4: 1-11)					
LITURGY AND SACRAMENTS	Experiences the ritual nature of life and associates it with the rituals of Church; e.g., family meals and the Eucharist, seasons of nature, and seasons of the Church Year					
	Can conduct a personal examination of conscience					
	Demonstrates the skills of reconciliation in the community					
	Relates the symbolic nature of the sacraments to symbols in life					
	Experiences the risen Christ acting through the sacramental life of the Church					
	Identifies, reflects, and describes the personal and communal importance of sacramental actions in Scripture: Commissioning (Mt 28: 16-20; Jer 1: 4-8; Jn 14: 23-28; Acts 2: 1-13); Ritual Meals (2 Chr 35: 1-19; Mt 26: 26-29; Lk 24: 13-32; Jn 6: 28-35); Forgiveness (Mt 18: 21-35; Jn 20: 19-23); Healing (Mk 1: 29-34; Lk 5: 17-26; Jas 5: 13-15); Marriage (Gn 2: 22-24; Mt 19: 1-6; Jn 2: 1-11); Ministry (Lev 8: 1-13; Mt 28: 18-20; Mark 6: 7-13)					
	Recognizes and encourages others about the importance of participating regularly in Sunday Eucharist and knows that Christ is present in the assembly, Word, presider, and especially in the consecrated Bread and Wine					
MORAL LIFE	Describes experiences of how external factors can form the conscience and signal what is right and wrong, as well as how to behave					
	Views one’s growing sense of moral understanding as a part of an emerging identity					
	Associates and practices Reconciliation as a key part of the Christian moral life					
	Organizes activities that demonstrate how a Christian ought to respond to social, economic, and political situations					
	Integrates the skills of justice and peacemaking into their actions					
	Articulates and can provide positive and negative examples of the principles of Catholic Social Teaching					
	Is conscious of racial, ethnic, and class differences and makes definite efforts to be inclusive in relationships, reaching out to those not included or marginalized					



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	Designs, executes, and provides substantial reflection on a service project that addresses a need in the community					
	Identifies aspects of the person of Jesus in the Gospels that most directly relate to the person he/she is becoming					
CHRISTIAN PRAYER	Prays, practices, constructs, and dramatizes Marian devotions and other devotions; e.g., Stations of the Cross					
	Prays and develops prayers blessing God for all he has bestowed					
	Creates, composes, and articulates spontaneous prayer to deepen one’s relationship with God					
	Prays and analyzes the Nicene Creed					
	Connects Scripture stories to life issues through prayer; e.g., Life of the Christian (Acts 2: 42-47; 4: 32-35); Light under the Bushel Basket (Mt 5: 14-16); Justice of God ( Lk 6: 36-38); Kingdom Parable and Actions (Lk 10: 29-37, 19: 1-10; Mark 2: 13-17); Share My Mission (Mt 28: 16-20)					
	Prays Scriptures of the day and can navigate Scripture and resources related to Scriptural prayer					
	Reflects upon and expresses a relationship with God experienced through prayerful retreats and the Daily Examen					
	Recognizes and experiences belonging to a community which prays with and for each other					
CHARACTERISTICS OF AN EIGHTH GRADE CHILD	Continues to develop autonomy within the context of being in a family structure					
	Needs a certain degree of privacy					
	Experiences changes during puberty that may cause worry about his/her developing body					
	Grows in recognition of his/her uniqueness as he/she experiences affirming and positive relationships with persons of both genders					
	Experiences highs and lows in friendships					
	Uses music, movies, TV, and video games as pastimes					
	Uses sports, musical instruments, and drama as creative outlets for developing talents					



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	Experiences internet, email, and writing on the computer as everyday highlights					
	Needs discussion, reflection, and prayer to organize the experiences and information gathered in life					