



MATH PRIORITY AND SUPPORTING STANDARDS GRADE 1

List of Priority Standards as Shown on Report Card		Notes on Supporting Standards	
Number and Operations: Base 10			
1.NBT.1	Reads, writes, and represents numbers up to 120.		
1.NBT.2	Understands place value of ones and tens.		
		1.NBT.3	Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and < supports standard 1.NBT.2.
1.NBT.4	Uses place value or models, adds within 100.		
		1.MP.4	Model with mathematics supports standard 1.NBT.4.
		1.NBT.5	Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used supports standard 1.NBT.4.
1.NBT.6	Uses place value or models, subtracts multiples of 10.		
		1.MP.4	Model with mathematics supports standard 1.NBT.6.
Operations and Algebraic Thinking			
1.OA.1	Uses addition and subtraction within 20 to solve word problems.		
		1.MP.7	Make sense of problems and persevere in solving them supports standard 1.OA.1.
		1.OA.2	Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.
1.OA.3	Applies properties and operations to add and subtract		
		1.OA.4	Understand subtraction as an unknown added problem. For example, subtract 10 – 8 by finding the number that makes 10 when added to 8 supports standard 1.OA.3



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		1.OA.5	Relate counting to addition and subtraction (e.g., by counting on 2 to add 2) supports standard 1.OA.3
1.OA.6	Adds and subtracts whole numbers within 20.		
		1.MP.7	Look for and make use of structure supports standard 1.OA.6.
		1.OA.7	Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6 = 6$, $7 = 8 - 1$, $5 + 2 = 2 + 5$, $4 + 1 = 5 + 2$
		1.OA.8	Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8 + ? = 11$, $5 = ? - 3$, $6 + 6 = ?$ supports standard 1.OA.6.
Measurement and Data			
		1.MD.1	Order three objects by length; compare the lengths of two objects indirectly by using a third object supports standard 1.MD.2.
1.MD.2	Measures the length of objects.		
		1.MP.5	Use appropriate tools strategically Supports standard 1.MD.2.
1.MD.3	Tells and writes time in hours and half-hours.		
1.MD.4	Organizes, represents, and interprets, data.		
Geometry			
1.G.1	Distinguishes defining attributes of shapes.		



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		1.G.2	<i>Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape supports standard 1.G.1.</i>
1.G.3	Partitions circles and rectangles into two and four equal shares and names them appropriately.		