



SCIENCE PRIORITY AND SUPPORTING STANDARDS
GRADE 2

List of Priority Standards as Shown on Report Card		Notes on Supporting Standards	
2.SEP.1	Asking Questions and Defining Problems		
		2.ES.1.1	Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
2.SEP.2	Developing and Using Models		
			Develop a model to represent the shapes and kinds of land and bodies of water in an area.
			Develop a simple model that mimics the function of an animal indispersing seeds and pollinating plants.
2.SEP.3	Planning and Carrying Out Investigations		
		2.LS.2.1	Plan and conduct an investigation to determine if plants need sunlight and water to grow.
		2.PS.1.1	Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
2.SEP.4	Analyzing and Interpreting Data		
		2.PS.1.2	Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.
2.SEP.5	Using Mathematics and Computational Thinking		
		2.PS.1.3	Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.
2.SEP.7	Engaging in Argument from Evidence		
		2.ES.2.1	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.
2.SEP.8	Obtaining, Evaluating, and Communicating Information		
		2.ES.2.3	Obtain information to identify where water is found on Earth and that it can be solid or liquid.



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		2.LS.4.1	<i>Make observations of plants and animals to compare the diversity of life in different habitats.</i>
		2.PS.1.4	<i>Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.</i>