

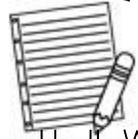
K4 News

Dates to Remember



- 2/22 Out-of-uniform: please wear any of the following- tutu, tie-dye, tie, tiara, two different socks, or anything else with two!
- 2/24 Dollar Jean Day out-of-uniform
- 3/1 Paczki with Pop
- 2/28-3/4 Dr. Seuss Week (stay tuned)
- 3/16 March Birthday's out-of-uniform
- 3/18 No School

A Note From Ms. Heise



This week we learned about the dentist and teeth. We learned that there are good foods and bad foods for our teeth and that we should brush our teeth at least twice a day to keep them healthy. We did an experiment using hard boiled eggs. One egg sat in dark soda and the other egg in water. We talked about what would happen to each and then were able to see that the egg in soda turned brown. Then we used a toothbrush to clean the dirty egg.

Have a great weekend!

A Peek At What We Are Learning

Weekly Focus
Wall

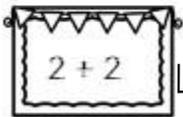
Letter: R

Number: 17



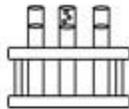
Math

This week we continued to focus on identifying and expanding AB and AAB patterns. We made patterns with shapes and patterns with colors. We continue counting and moving each day.



Literacy

This week we learned the letter R and created a list of words that begin with R. We reviewed all previously learned letters and practiced clapping the syllables in words. Some books we read this week: "Just Going to the Dentist," "You Think It's Easy Being the Tooth Fairy?" "Gus Loses a Tooth," "Tooth Trouble," "A Trip to the Dentist," "My Little Golden Book About Washington, DC," and "No More Hitting for Little Hamster."



Religion

This week we learned about the story of Jesus feeding 5,000 people with five loaves of bread and two fish. What an amazing story of Jesus making sure to take care of his people! Please take a moment to read through the family activity pamphlet to revisit what we learned this week.

Reminders

Please make sure to send snow pants, hats, and gloves everyday. I know there hasn't really been snow, but when it's extra cold we like to layer to stay warm.

Thank you!

