

St. Mary 4th and 5th Grade Summer Reading 2021

Welcome to summer 2021! To keep you reading this summer we're sending you out with a reading assignment. We believe that summer reading is beneficial and necessary for encouraging students to be lifelong readers and learners. Students can choose the book that they want to read for this assignment! It just needs to be a chapter book, around their reading level, and 4th/5th grade appropriate. After reading, students should complete the following assignment. The assignment is due Friday, August 20th (the first Friday of school; students may turn assignment in as early as Wednesday, August 18th).

Book Choice:

Again, students can choose the book that they want to read for this assignment! If you need help finding out if a book is around their level and 4th/5th grade appropriate, you can go to <https://www.arbookfind.com/>. You can find AR Level, Interest Level (shows which grade levels the book was written for), number of pages, etc.

Directions:

- Assignment can be handwritten (NEATLY) or typed, and pages **MUST** be stapled together.
- Heading: include first and last name, grade, and selected book title.
- Answers must be numbered the same as the corresponding question.
- All answers must be written in **COMPLETE SENTENCES!**
- Try your hardest and happy reading!

Questions:

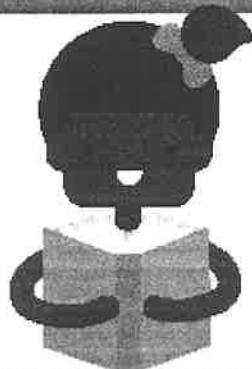
1. Think about the characters in your book. If you had to choose one to be your new best friend, who would you choose and why? Use examples from the book to defend your answer. (At least 5 sentences total)
2. Pretend that you are going to join the characters in the story. What things would you need to pack? Think about things that you would need to fit in with the setting. Name three things that you will need to pack and explain each. (At least 5 sentences total)
3. Choose three songs that you think connect with the book based on the lyrics. The songs should connect with the character, plot, or theme. Write the name of each song and explain why it connects with the book. (At least 5 sentences total)

WANT KIDS TO READ MORE? HERE'S HOW...

KIDS KNOW READING IS IMPORTANT AND ENJOY IT

86%
OF KIDS AGES 6-17
AGREE

It is very important
for my future to be
a good reader



58%
OF KIDS LOVE OR LIKE

Reading books for fun!

BUT MANY KIDS HAVE TROUBLE FINDING BOOKS THEY LIKE—AND PARENTS UNDERESTIMATE THE CHALLENGE

41%
OF KIDS

Have trouble finding books they like,
especially as they get older

29%
OF PARENTS

Say their kids need help finding
books to read for fun

57% OF INFREQUENT
READERS
HAVE TROUBLE FINDING BOOKS VS.
26% OF FREQUENT
READERS

STRUGGLE TO FIND BOOKS THEY LIKE



45%
BOYS



36%
GIRLS

Frequent readers are defined as children who read books for fun 5-7 days a week, whereas infrequent readers read books for fun less than one day a week.

HELP KIDS FIND BOOKS THEY LOVE

Where to get the best book ideas



Ask teachers and school librarians! Kids
get their best books ideas from them.

51%

Encourage kids to talk to peers about
books! Kids look to friends, siblings or
cousins for ideas.

50%

Try out the school book club and book
fair with younger readers. Kids ages
6-11 discover new reads this way.

50%

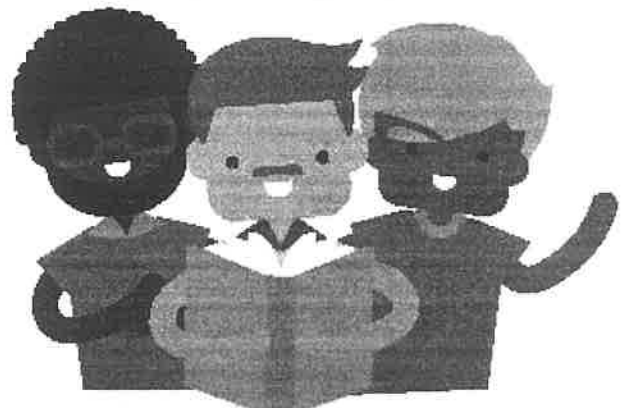
Co-navigate social media with teens.
Kids ages 15-17 find book suggestions
on Facebook, Instagram and more.

26%

BE A READING
ROLE MODEL

Parents are kids' #1 source of
encouragement to read books for fun **82%**

Followed by teachers &
school librarians **67%**



Kids & Family Reading Report™: 6th Edition
#KFRR | scholastic.com/readingreport

SCHOLASTIC

© 2017 Scholastic Inc. All Rights Reserved. Illustrations by Mariana Mattini

NINE IN 10 KIDS AGREE

Figure 6. Children's agreement with statement

My favorite books are the ones that I have picked out myself



Base: Children ages 6–17

Kids & Family Reading Report™: 7th Edition

scholastic.com/readingreport

SCHOLASTIC

Reading helps children navigate the world

Figure 5. Percentage of children and parents who agree...



74%

Reading fiction and nonfiction is a way to help me/my child understand the world.

53%

There have been times when a book helped me/my child get through a difficult time.



88%

55%



Reading about current events that are happening in the world makes it easier to talk about or understand them.

Base: Children ages 6–17; Parents with kids ages 6–17

Kids & Family Reading Report™: 7th Edition

scholastic.com/readingreport

SCHOLASTIC

All of this data and more can be found at <https://www.scholastic.com/readingreport/>.

Name _____

Rising 5th Grade Summer Math

Directions: Complete the following math problems by Friday, August 20 Please complete work on scratch paper.

Week 1	Week 2	Week 3	Week 4
A) Find the sum. \$3.09 + <u>\$8.92</u>	A) Find the sum. \$7.26 + <u>\$26.43</u>	A) Find the sum. \$58.02 + <u>\$73.54</u>	A) Find the sum. \$48.92 + <u>\$7.08</u>
B) Find the difference. \$5.89 - <u>\$3.16</u>	B) Find the difference. \$73.45 - <u>\$12.13</u>	B) Find the difference. \$90.00 - <u>\$42.17</u>	B) Find the difference. \$79.62 - <u>\$23.58</u>
C) Find the product: 6 x 9 = 7 x 8 = 8 x 4 = 5 x 6 = 2 x 12 = 3 x 9 = 3 x 11 = 9 x 7 =	C) Find the product: 55 306 6203 <u>x 2</u> <u>x 8</u> <u>x 3</u>	C) Find the product: 80 67 99 <u>x 26</u> <u>x 19</u> <u>x 14</u>	C) Find the product: 44 54 85 <u>x 60</u> <u>x 29</u> <u>x 46</u>
D) Find the quotient: 96 ÷ 6 = _____ 86 ÷ 2 = _____	D) Find the quotient: 155 ÷ 5 = _____ 787 ÷ 2 = _____	D) Find the quotient: 391 ÷ 6 = _____ 789 ÷ 8 = _____	D) Find the quotient: 8,348 ÷ 6 = _____ 4,897 ÷ 8 = _____
E) List all the factors from least to greatest. 8 = _____ 64 = _____	E) Tell if the number is prime (p) or composite (c) 65 _____ 37 _____ 77 _____ 39 _____ 93 _____ 45 _____	E) Round to the value of the underlined digit. 3 <u>4</u> 7,456 = _____ 923, <u>7</u> 18 = _____	E) Round to the value of the underlined digit. \$36. <u>4</u> 5 = _____ \$ <u>6</u> 7.06 = _____
F) List the next 4 multiples of each number: 5, _____ 8, _____	F) Tell whether the fractions are = or ≠ $\frac{2}{5}$ _____ $\frac{4}{10}$ $\frac{1}{12}$ _____ $\frac{1}{3}$	F) Write the fraction in simplest form. $\frac{10}{12}$ = _____ $\frac{7}{8}$ = _____	F) Write the fractions in order from least to greatest. $\frac{2}{3}$, $\frac{1}{4}$, $\frac{1}{6}$
G) Write the mixed number as fraction: $1\frac{2}{8}$ = _____ $4\frac{2}{3}$ = _____	G) Write as a fraction: 0.3 = _____ 1.26 = _____ 0.05 = _____	G) Make equivalent fractions. $\frac{2}{5}$ = $\frac{1}{?}$ $\frac{3}{7}$ = $\frac{27}{?}$	G) Make equivalent fractions. $\frac{6}{8}$ = $\frac{18}{?}$ $\frac{11}{12}$ = $\frac{55}{?}$
H) Write the fraction as a mixed number: $\frac{12}{10}$ = _____ $\frac{16}{5}$ = _____	H) Multiply fractions $6 \times \frac{3}{8}$ = _____ $2 \times \frac{7}{12}$ = _____	H) Add and Subtract (like denominator): $2\frac{3}{8} + 1\frac{6}{8}$ = _____ $\frac{9}{12} - \frac{7}{12}$ = _____	H) Compare: Write, <, >, or =. 3.45 _____ 3.54 1.7 _____ 1.70 \$4.25 _____ \$3.75
I) Find the sum. $\frac{5}{10} + \frac{30}{100}$ = _____ 0.24 + 0.1 = _____	I) Complete. 4 yards = _____ feet 7 feet = _____ inches	I) Find the difference. $6\frac{11}{12} - 3\frac{10}{12}$	I) Find the difference. $4\frac{5}{6} - 3\frac{1}{6}$