

Think First & Stay Safe!™



Youth Curriculum
Classroom PowerPoint
for Grades 3-4

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Aligns with the 2017 edition of TF&SS Presenter's Guide.



Child Lures® Prevention
Think First & Stay Safe!™

Using My Built-In Computer



- Each of us already has an effective tool for staying healthy and safe – our **brain**.
- Our **brain** is an amazing built-in computer.
- We can program our brain with information to help us stay safe.



Child Lures® Prevention
Think First & Stay Safe!

Being Kind and Respectful

- Smile at others.
- Say “please” and “thank you.”
- Compliment friends and family.
- Share belongings.
- Ask permission before touching.
- Help others at home and at school.
- Be a good listener.
- Be kind to self and others.



Lesson Plan #1
Slide 3

People are Like the Weather

- People are like the weather. Most of the time, they are safe.
- Like the weather, people's behavior can change from sunny and safe to stormy and unsafe.
- Just as we take precautions from dangerous weather, we can take steps to stay safe from Stormy Behaviors.



Lesson Plan #2
Slide 4

Child Luring: Telling My Trusted Adults

- Some people use *Stormy Behaviors* to trick kids with Child Lures.
- Child Lures can be used by adults, older kids or kids my same age.
- My Trusted Adults are:
 1. _____
 2. _____
- Telling about unsafe behavior is not tattling. It is asking for help with our safety.



Lesson Plan #3
Slide 5

Laws Help Protect Me

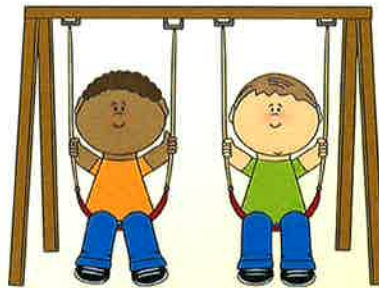
- We have rules at school.
- Adults have rules too, called laws.
- We all must follow the rules and laws.
- If someone breaks the rules or laws, they can get punished.



Lesson Plan #4
Slide 6

Laws Help Protect Me From Bullying

- Bullying is against school rules and against the law.
- How can we help someone who is being bullied?
 - Don't join in on the bullying
 - Create a distraction (if safe)
 - Ask a teacher for help
 - Sit with the person who was bullied
 - Let them know you're sorry it happened; they didn't deserve it



Let's keep our school and community safe!



Telling and Tattling

- Telling is to keep people safe.
- Tattling is more about getting someone in trouble, and less about helping to solve a problem.
- It is **Not Tattling** to tell about unwanted attention or unwanted touching.
- Adults want to help!

Informing VS. Tattling	
Purpose is to keep people safe	Trying to get someone in trouble
When you need help from an adult	Could solve by yourself
Behavior is on purpose/ intentional	Behavior is an accident/ unintentional
Dangerous, Harmful, Threatening	Harmless situation
Important	Unimportant



Laws Help Protect Me From Abuse

- It is Against the Law for anyone to touch the private parts of our body or make us touch their privates.
- This is called Abuse, or sexual abuse, and it is a serious crime.
- If it happens, or if someone tries, we can tell a Trusted Adult.
- If one adult can't help, tell another adult until someone helps.



Kids Have Rights Too!

- Kids have a right to be safe.
- All Secrets Can Be Told.
- Tell a Trusted Adult about bullying or abuse.
- Always be truthful when telling about bullying or abuse.



All Secrets Can Be Told: Listening to My Instincts

- Instincts are our very own inner siren.
- If someone's behavior sets off our inner siren, we can tell a Trusted Adult.
- We can tell a Trusted Adult about any secret that makes us feel worried, scared or unsafe.
- We can tell secrets we've been keeping for a long time, and secrets we've been threatened not to tell.



Lesson Plan #5
Slide 12

The Kindness of People

- The majority of people are kind and caring.
- Most of the time, when kids are bullied or abused, it's by someone they know, and usually trust.
- Strangers who try to lure kids usually act kind and friendly at first to trick kids into trusting or going with them.



Lesson Plan #6
Slide 13

“Don't Judge a Book... ...by its cover!”

- It's hard to tell if a person is *safe or unsafe* just by looking at them, talking to them - or communicating with them using technology.
- Be alert to **behaviors** that set off our inner siren.
- Be alert to **behaviors** that are Against the Law.



Lesson Plan #6
Slide 14

Choosing Who Helps Me

- We may need to depend on the goodness of people if we are lost or hurt.
- Are these safe choices?
 1. A Mom or Dad with children of their own? YES
 2. Someone working behind a store counter? YES
 3. A uniformed police officer in a marked police car? YES
 4. A man who walks up to us and offers help? NO!



Lesson Plan #6
Slide 15

My Dignity

- Each one of us is special and unique, like a snowflake.
- Every person is worthy of being treated with dignity and respect.
- Bullying or abusing someone is not treating them with respect.
- Being bullied or abused is not the fault of the person who is hurt.
- Being bullied or abused can never take away our dignity. **Ever.**



Lesson Plan #7
Slide 16

Safe and Healthy Boundaries

- My Bathing Suit covers my Private Parts.
- My Bathing Suit Zone is a personal boundary no one has the right to cross.
- I can tell Trusted Adults about any unwanted attention and touching.
- All adults know it's against the law to abuse kids, and now we know too!



Lesson Plan #8
Slide 17

Affection Lure

- Most kids who are abused are slowly lured into abuse by someone they know and trust.
- Sexual abuse is an act of fake love, not real love.
- It can be very hard to tell about abuse, especially abuse by someone we know and love.
- Telling a trusted adult can help stop the abuse -- and make us feel safe again.



Lesson Plan #8
Slide 18

Be Kind, No Bullying

- Most kids are kind and accepting of others.
- Everyone deserves to be treated with kindness and respect.
- All bullying is wrong. It is against school policy and the law.
- It's important to use safe and healthy behaviors, offline and online.



Lesson Plan #8a
Slide 19

Telling & Asking for Help

- Tell an adult or a friend about bullying and cyberbullying.
- If you are having thoughts about bullying or abusing others, please ask an adult for help.



Assistance Lure

- Adults should ask other adults - not kids - for help.
- Ask for parent permission before lending or accepting a helping hand.
- Safely helping others is a wonderful thing to do!



Assistance Lure

- Be aware of your surroundings.
- If someone offers you a ride, or says "Get in!":
 - Stay 3 giant steps back from vehicles.
 - Do not speak to the driver.
 - Be ready to "run like the wind" in the opposite direction.
 - Get to safety as quickly as possible.
 - Tell a Trusted Adult



Pet Lure

- Most pets are safe and fun!
- Pets and animals can be used as Child Lures.
- Offers to see, or help find, pets should set off our inner siren.
- Always bring a trusted adult to see or help look for a "lost" pet.
Remember:
There is probably no lost or hurt pet!



Authority Lure

- Most authority figures deserve our respect.
- We can disobey **anyone** who tells to us do something that makes us feel unsafe, or is Against the Law.
- If a person with Authority over me uses inappropriate, unsafe or illegal behaviors, I can:
 - Refuse to do what they say.
 - Get to safety.
 - Ask a Trusted Adult for help.



Emergency Lure

- Stay calm during emergencies.
- The Emergency Lure is used to rush us into making quick decisions.
- Is it real? Emergencies can be verified by:
 - Asking a Trusted Adult
 - Calling home
 - Running home



Games Lure

- Games and sports are healthy and fun.
- If touched inappropriately during a game, quit playing and tell a Trusted Adult.
- Avoid games that involve being tied-up, handcuffed or locked up. It's too hard to protect ourselves or get away.
- Refuse to play games that involve getting undressed.



Think First & Stay Safe[™] SCHOOL PROGRAM

Gr. 3-4

Family Emergency Plan

DIAL 911 in case of illness, accident, fire, storm, or other emergency.

If I am not with my family when an emergency happens, my pre-arranged plan of action includes:

Contacts: In a real family emergency, only these people will contact me. If anyone else tells me there's an emergency, one of these people MUST VERIFY IT.

Rides: In a real family emergency, only these people will pick me up. If anyone else offers to give me a ride, especially someone I don't know, I will REFUSE.

(Copy and pass out to students;
Found in Presenter's Guide, pg 101)



Name Lure

- Just because someone knows our name doesn't mean we should automatically trust them or go with them.
- **Nametags should be placed where they can't be easily seen.**
- Full names should not be shared when using technology.

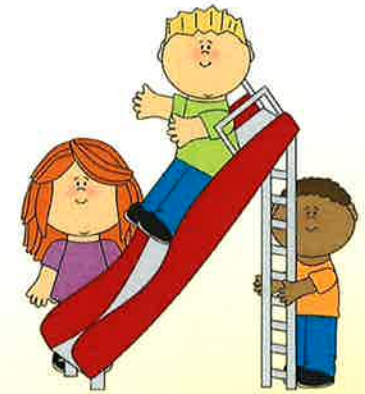


 **Child Lures' Prevention**
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Lesson Plan #14
Slide 28

Healthy Relationships

- **Good friends are:**
 - Kind
 - Honest
 - Reliable
 - Loyal & Supportive
 - Helpful
- This is how people behave in Healthy Friendships.



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Lesson Plan #15
Slide 29

Friendship Lure

- Most friends and family are kind, honest and caring.
- **Sometimes friends bully and abuse other kids.**
- A friend or peer might bring us to a place where abuse happens.
- **Telling about friends who bully and abuse is hard, but it helps keep us safe.**



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Lesson Plan #15
Slide 30

If I'm having feelings of bullying or abusing others...

...I can ask an adult for help.

- I can ask a:
 - parent
 - teacher
 - friend
 - school nurse
 - school counselor
- **Adults can help me.**



 **Child Lures' Prevention**
Think First & Stay Safe!

Lesson Plan #15
Slide 31

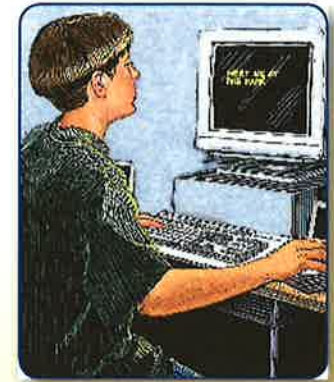
Threats & Weapons Lure

- Threats and weapons can be used to scare kids into doing as they are told.
- Threatening someone with words or weapons is Against the Law.
- Tell a Trusted Adult if threatened to keep bullying or sexual abuse secret.
- If faced with a weapon, make a commotion and get to safety.



The e-Lure/Digital Citizenship

- Using technology is usually safe, but some kids and adults misuse it.
- Be a Responsible Digital Citizen when using technology.
- Cyberbullying is Against the Law. It can be reported to a Trusted Adult.
- Keep personal information private, including passwords.



Think First & Stay Safe: Staying Healthy and Safe

1 My Body Belongs To Me!

2 Ask a Trusted Adult for Help.

3 All Secrets Can Be Told.

4 Being Bullied or Abused is Never My Fault.

An illustration of two children, a boy and a girl, playing with a ball in an outdoor setting. The boy is wearing a yellow shirt and the girl is wearing a pink shirt.

Remember, most people are...

...kind and caring!

- They help keep kids happy and safe!
- Thank you for learning to Think First & Stay Safe!

