



ST. MARY'S Bulletin Insert
August 10, 2014

OSHER LIFELONG LEARNING INSTITUTE FALL 2014 SHOWCASE

SAVE the Date! The OLLI@UND 2014 Fall Showcase is Monday, August **18 at the Gorecki Alumni Center from 4:30-6:00 p.m.** This is wonderful opportunity to visit with the OLLI instructors about the courses they will be teaching this fall and enjoy an upbeat social event with refreshments. **Our guest speaker is Dr. Robert H. Boyd, Vice President Emeritus for Student and Outreach Services at UND, North Dakota: *The Rectangle Gets Recognition.***

OLLI@UND is making a difference in the community and in people's lives as the leading provider of lifelong learning for older adults. Bringing together mature adults who have a passion for continued learning and intellectual growth, OLLI offers courses and events that will challenge the mind, expand the spirit and engage your emotions - without the stress of grades or tests! This event is free and open to the public. For more information and to register for courses, go to UND.edu/olli/registration-information or call 777-3000.

St. Edward's Parish in Drayton, ND will be serving their 42nd Annual Fall Dinner on Sunday, September 7th from 11 AM – 2 PM. Menu includes meatballs, mashed potatoes and gravy, glazed carrots, polish sausage and sauerkraut and pie for dessert. Adults are \$12.00, children ages 6 – 12 are \$5.00 preschoolers are free.

(Found in chapter 12 – Page #63) (*Bulletin of August 10, 2014*) (You can find this book at the GF Library.
"SAINT MARY'S AND SAINT TIMOTHY'S AND THEIR ECUMENICAL PIONEER PASTOR "(by Rt. Rev. Msgr. M.J. Fletcher)

While appreciating, and giving the teachers of his school due credit for their teaching ability, Father was ahead of his time in thinking the entire system of teaching could be improved upon. He thought teachers did entirely too much talking and that a child's mind should not be treated as an empty basket to receive what the teacher put into it. He felt there should be some way to make learning more exciting and interesting by stimulating and keeping alive the child's natural curiosity. Rather than following a rigid curriculum, he thought a more flexible one could be established. He didn't want St. Mary's School to turn out intellectual paupers who had come to depend on their teachers. He wanted them to learn to do their own thinking.

(Found in chapter 12 – Page #67)

Father's weekly visits to the classrooms had the stimulating effect of a fresh breeze. His presence put the students on their guard for an extensive period of questions that required thoughtful answers, and most stimulating to the class as a whole. Like Socrates, he was forever searching and teaching and helping the student to learn how to think things out for themselves, and have fun in the process. He had the happy knack of knowing how to make learning interesting and therefore easy. This not only applied to the studies of the day, but to making ladies and gentlemen of them as well, and explained his definition of the word as "*one who never causes pain to others,*" The little "*thanks,*" that he told them "*means so much and costs so little*" was taught by deed.