



District or Charter School Name

St Michael Catholic School B265

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

St. Michael Catholic School will conduct eLearning for all students PreK through 8th grade. The learning will take place three days a week face-to-face instruction through Google Meets. From April 1 through May 22, 2020. Two days a week students receive assignments from teachers and may meet with teacher during office hours of 8AM to 3PM utilizing email and google meets. No student is to meet individually with a teacher through google meets.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

- 1.) Students will receive weekly emails with the agenda and the schedule for the week.
 - 2.) Families will receive weekly email with the agenda, a weekly newsletter with updates, and the schedule for the week.
 - 3.) Staff will meet weekly on Wednesday through Google Meets and will receive emails with updates to learning and the schedule.
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3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students will receive face-to-face to receive instruction from their teachers using Google Meets. Students have access to electronic textbooks 24 hours a day, 7 days a week. Additionally, on non-face-to-face instructional days students have access to teachers during scheduled office hours of 8AM to 3PM.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students in grades 3 to 8 have individual Chromebooks supplied by school. Students in PreK-2 have access to school Ipads if requested. Family supplied electronic devices are available to all students in Prek-2 who have not requested Ipads. St Michael Catholic School has supplied textbooks for student use at home. Students can access their learning plan through google classroom.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators and support staff meet with families and students through email, text, phone calls and google classroom. Weekly newsletters that include the class agenda are emailed home from teachers. A weekly all school newsletter is sent home by Friday of each week.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers utilize google classroom and the comment section to provide feedback on individual assignments. Google meets is used for classroom whole class communication. Google meets is utilized for teacher to parent to student communication. Individual sessions are set up to assist feedback with families and students. Email and phone call are additional tools that are used.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Eighth grade students who qualify for biology and algebra are able to earn high school credits for these subject.

8. Describe your attendance policy for continuous learning.

Students are expected to log in to Jupiter daily by 9AM for attendance. Teachers verify student attendance during the class google meets sessions.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

The school resource teacher is available for students with Individual Student Plans to assist with assignments. Classroom teachers utilize office hours to assist students who have gaps in skills, difficulty completing assignments or students who need help with organizational skills. Reteaching of skills as needed for student achievement is being utilized.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Wednesday afternoon staff meetings are used for professional development of teachers. Teachers have also attended online webinars for Math, Reading and Language Arts.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.