



District or Charter School Name

St Michael Catholic School B265

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

St. Michael Catholic School will conduct in person learning for all students in PrK – 8. If a student is in quarantine or isolation eLearning will be available to the student.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

1.) Students will receive daily agendas from teachers.
2.) Families will receive weekly email with updates to the schedules and any changes necessary to expediate learning.
3.) Staff will meet weekly on Wednesday through Google Meets and will receive emails with updates to learning and the schedule.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students will receive face-to-face daily for all students who are in person. Students who are eLearning will meet during regular class periods through GoogleMeets. Copies of all assignments will be available for all students through Google Classroom. Students who are eLearning and request paper copies of assignments will receive their assignment packets at the end of each school day.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Students in grades KN to 8 have individual Chromebooks supplied by school. Students in Prekindergarten have access to school Ipads if requested. Family supplied electronic devices are available to all students in Prekindergarten who have not requested Ipads. St Michael Catholic School has supplied textbooks both electronically and hard copy for student use at home and in the school building. Students can access their learning plan through google classroom.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators and support staff meet with families and students in person, email, text, phone calls and google classroom. Weekly newsletters that include the class agenda are emailed home from teachers. A weekly all school newsletter is sent home by Friday of each week.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers utilize google classroom and the comment section to provide feedback on individual assignments. Google meets is used for classroom whole class communication. Google meets is utilized for teacher to parent to student communication. Individual sessions are set up to assist feedback with families and students. Email and phone call are additional tools that are used.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Eighth grade students who qualify for biology and algebra can earn high school credits for these subjects.

8. Describe your attendance policy for continuous learning.

Students who are in class learning are expected to be onsite at St. Michael by 8AM. eLearning students are expected to log in to their Google Meets by 8:15AM daily. Teachers verify student attendance during the class google meets sessions. School is in session until 3:00 PM each day. eLearners and in school learners are expected to remain in session until 3PM.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

The school resource teacher is available for students with Individual Student Plans to assist with assignments. Two tutors have been hired to assist students who are having difficulty with class work and to remediate students who have skills gaps. Classroom teachers utilize office hours to assist students who have gaps in skills, difficulty completing assignments or students who need help with organizational skills. Reteaching of skills as needed for student achievement is being utilized.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Wednesday afternoon staff meetings are used for professional development of teachers. Teachers have also attended online webinars for Math, Reading and Language Arts.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link.