<table>
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<th>Catholic Teachings</th>
<th>Lesson Goal</th>
<th>Lesson Objectives</th>
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| 1             | Communion of Saints           | *Belief in the Creed  
*Church teachings revealed in the Creed applies in our daily lives.  
*Human relationships are intended to be experiences of Divine Love  
*Personal covenant with God  
*Belief in the Communion of Saints  
*Live responsibly as fully initiated members of the Church  
*Discipleship is our call to holiness  
*The relationship between the love of God, our love of self, and our love of others  
*The image of God is in ourselves and others | Young People will be better able to recognize their own *Circle of Grace* in the context of the Communion of Saints. | *Recognize their participation in the Communion of Saints.  
*Identify aspects of their personal giftedness and gifts of others.  
*Understand the relationship between their *Circle of Grace* and the Communion of Saints.                                                                                                                                 |
| 2             | Mary and Joseph Say, “Yes”    | *Belief in the Creed  
*Church teachings revealed in the Creed applies in our daily lives.  
*Human relationships are intended to be experiences of Divine Love  
*Personal covenant with God  
*Belief in the Communion of Saints  
*Live responsibly as fully initiated members of the Church  
*Discipleship is our call to holiness  
*The relationship between the love of God, our love of self, and our love of others  
*The image of God is in ourselves and others | Young People will be better able to understand their boundaries and safe relationships. | *Recognize the influence of media and culture on their image of themselves and on their relationships.  
*Recognize decisions that Mary and Joseph made to say “Yes” to God’s will  
*Understand physical, sexual, emotional and spiritual boundaries.                                                                                                                                 |

*Circle of Grace Scope and Sequence – Ninth Grade*
| 3 | Safety Plan | *Belief in the Creed  
*Church teachings revealed in the Creed applies in our daily lives.  
*Human relationships are intended to be experiences of Divine Love  
*Personal covenant with God  
*Belief in the Communion of Saints  
*Live responsibly as fully initiated members of the Church  
*Discipleship is our call to holiness  
*The relationship between the love of God, our love of self, and our love of others  
*The image of God is in ourselves and others | Young People will be able to distinguish between safe and unsafe relationships. | *Recognize physical, sexual, emotional, and spiritual boundary violations.  
*Recognize manipulative behaviors used to gain control (emotional grooming). |
| 4 | Action PLAAN | *Belief in the Creed  
*Church teachings revealed in the Creed applies in our daily lives.  
*Human relationships are intended to be experiences of Divine Love  
*Personal covenant with God  
*Belief in the Communion of Saints  
*Live responsibly as fully initiated members of the Church  
*Discipleship is our call to holiness  
*The relationship between the love of God, our love of self, and our love of others  
*The image of God is in ourselves and others | Young People will learn steps to take if boundaries are threatened or violated. | *Identify appropriate responses to boundary violations.  
*Name trusted adults in addition to parents whom they could seek out for help. |
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<td>Levels of Intimacy and Influence</td>
<td>*Church teachings revealed in the Creed applies in our daily lives. *Human relationships are intended to be experiences of Divine Love *Personal covenant with God *Belief in the Communion of Saints *Live responsibly as fully initiated members of the Church *Discipleship is our call to holiness *The relationship between the love of God, our love of self, and our love of others *The image of God is in ourselves and others</td>
<td>*Identify and define the three levels of relationships which determine boundaries. *Identify indicators of concern/boundary violations of each level of relationship. *Know appropriate responses to boundary violations (concrete and abstract). *Know appropriate responses to having been previously exploited or abused by someone.</td>
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<td>N.O.T.I.C.E. – When Boundaries Go Wrong</td>
<td>*Analyze and profess belief in the Creed  *Church teachings revealed in the Creed applies in our daily lives.  *Human relationships are intended to be experiences of Divine Love  *Personal covenant with God  *Belief in the Communion of Saints  *Live responsibly as fully initiated members of the Church  *Discipleship is our call to holiness  *The relationship between the love of God, our love of self, and our love of others  *The image of God is in ourselves and others</td>
<td>*Identify internal and external boundaries.  *Recognize the key behaviors of an offender  *Understand that some offenders’ behaviors are for the sole purpose of putting the youth in a vulnerable position in order to exploit/abuse them.  *Identify how best to respond and seek help in unsafe situations.</td>
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## Circle of Grace Scope and Sequence – Twelfth Grade

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| 1             | Circle of Grace Love and the Theology of the Body | *Analyze and profess belief in the Creed  
*Church teachings revealed in the Creed applies in our daily lives.  
*Human relationships are intended to be experiences of Divine Love  
*Personal covenant with God  
*Belief in the Communion of Saints  
*Live responsibly as fully initiated members of the Church  
*Discipleship is our call to holiness  
*The relationship between the love of God, our love of self, and our love of others  
*The image of God is in ourselves and others | *Understand the beauty of God’s plan for their life and to interpret the gift of their sexuality within this larger plan.  
*View any freely chosen violation of God’s plan as sinful and contrary to their dignity as human persons. |                                                                                                                                                                                                                                                                         |