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| 1             | What is a Circle of Grace?                | * We are all Children of God                                                      | Children will come to understand and/or describe the concept of a Circle of Grace. | *Begin to demonstrate his/her own Circle of Grace.  
*Begin to describe what makes a person’s Circle of Grace a holy space.  
*Begin to identify the behaviors appropriate for the Circle of Grace. |
|               |                                           | * As Children of God, we are unique and loved by Him.                              |                                                                           |                                                                                 |
|               |                                           | * Jesus teaches us how to love and respect God and others and self                  |                                                                           |                                                                                 |
|               |                                           | *We are all called to do good                                                      |                                                                           |                                                                                 |
| 2             | The Stoplight Feelings, Touch and Secrets | * We are all Children of God                                                      | Children will be better able to identify safe and unsafe situations.       | *Begin to understand that God does not want or cause bad things to happen to them and that God is with them and for them even when they are hurting or sad.  
*Begin to learn how to identify when someone comes into their Circle of Grace.  
*Begin to be able to recognize safe and unsafe situations in a person’s Circle of Grace.  
*Begin to distinguish between safe and unsafe secrets in a person’s Circle of Grace. |
|               |                                           | * As Children of God, we are unique and loved by Him.                              |                                                                           |                                                                                 |
|               |                                           | * Jesus teaches us how to love and respect God and others and self                  |                                                                           |                                                                                 |
|               |                                           | *We are all called to do good                                                      |                                                                           |                                                                                 |
| 3             | Safety Plan                               | * We are all Children of God                                                      | Children will demonstrate how to take action if boundaries are threatened or violated. | *Begin to understand that God does not want or cause bad things to happen to them and that God is with them and for them even when they are hurting or sad.  
*Begin to understand that God wants them to do what they can to take care of themselves.  
*Begin to name three trusted adults (in addition to their parents) whom they could seek out for help.  
*Begin to learn and role-play the skill of “How to Ask for Help”. |
<p>|               |                                           | * As Children of God, we are unique and loved by Him.                              |                                                                           |                                                                                 |
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* Jesus teaches us how to love and respect God and others and self  
* We are all called to do good | Children will come to understand and/or describe the concept of a *Circle of Grace*. | * Demonstrate his/her own *Circle of Grace*.  
* Describe what makes a person’s *Circle of Grace* a holy space.  
* Identify the behaviors appropriate for the *Circle of Grace*. |
| 2             | The Stoplight Feelings, Touch and Secrets         | * We are all Children of God  
* As Children of God, we are unique and loved by Him.  
* Jesus teaches us how to love and respect God and others and self  
* We are all called to do good | Children will be better able to identify safe and unsafe situations.          | * Understand that God does not want or cause bad things to happen to them and that God is with them and for them even when they are hurting or sad.  
* Learn how to identify when someone comes into their *Circle of Grace*.  
* Be able to recognize safe and unsafe situations in a person’s *Circle of Grace*.  
* Distinguish between safe and unsafe secrets in a person’s *Circle of Grace*. |
| 3             | Safety Plan                                       | * We are all Children of God  
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* Jesus teaches us how to love and respect God and others and self  
* We are all called to do good | Children will demonstrate how to take action if boundaries are threatened or violated. | * Understand that God does not want or cause bad things to happen to them and that God is with them and for them even when they are hurting or sad.  
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* Jesus teaches us how to love and respect God and others and self  
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* Describe what makes a person’s Circle of Grace a holy space.  
* Identify the behaviors appropriate for the Circle of Grace. |
| 2             | The Stoplight Feelings, Touch and Secrets         | * We are all Children of God  
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* We are all called to do good                                                                 | Children will be better able to identify safe and unsafe situations.        | * Understand that God does not want or cause bad things to happen to them and that God is with them and for them even when they are hurting or sad.  
* Learn how to recognize when someone comes into their Circle of Grace.  
* Be able to recognize safe and unsafe situations in a person’s Circle of Grace.  
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| 3             | Safety Plan                                       | * We are all Children of God  
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* Jesus teaches us how to love and respect God and others and self  
* We are all called to do good                                                                 | Children will demonstrate how to take action if boundaries are threatened or violated. | * Understand that God does not want or cause bad things to happen to them and that God is with them and for them even when they are hurting or sad.  
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<td>*Describe what makes a person’s Circle of Grace a holy space.</td>
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## Circle of Grace Scope and Sequence – Third Grade

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| 1             | What is a Circle of Grace? | *Jesus is the Son of God  
*God takes care of us and is always with us  
*God created all human beings in His image and He saw this as very Good  
*God calls us to a loving relationship with Himself and with others.  
*The Holy Spirit is the third person of the Blessed Trinity. He can be understood as the love of the Father for the Son and the love of Son for the Father  
*The Holy Spirit helps us to live as Jesus did, making good choices  
*God’s creation is to be respected and as Christians we accept responsibility to care for it  
*Jesus’ life is a model for our own  
*God calls us to be responsible for our actions  
*Understand the importance of serving others as Jesus did  
*God teaches us to lead a healthy life and to make good choices | Children will come to understand and describe the concept of a Circle of Grace. | *Understand and explain that as Children of God we are treasured and filled with grace. God’s presence is within us and around us creating our own Circle of Grace.  
*Demonstrate their own Circle of Grace.  
*Identify what behaviors are appropriate within a Circle of Grace showing that they treasure themselves and others as Children of God. |
| 2             | Boundaries and Limits of Our Circle of Grace | *Jesus is the Son of God  
*Jesus is our Savior  
*God takes care of us and is always with us  
*The Holy Spirit helps us to live as Jesus did, making good choices  
*Jesus’ life is a model for our own  
*God calls us to be responsible for our actions  
*Understand the importance of serving others as Jesus did  
*God teaches us to lead a healthy life and make good choices | Children will be better able to identify safe and unsafe situations. | * Recognize when a boundary (Circle of Grace) may be threatened or violated.  
*Understand that God does not want or cause bad things to happen to them and that God is with them and for them even when they are hurting or sad. |
| 3 | Action Plan | *Jesus is the Son of God  
*Jesus is our Savior  
*God takes care of us and is always with us  
*The Holy Spirit helps us to live as Jesus did, making good choices  
*Jesus’ life as a model for our own  
*God calls us to be responsible for our actions  
*Understand the importance of serving others as Jesus did  
*God teaches us to lead a healthy life and make good choices | Children will demonstrate how to take action if boundaries are threatened or violated. | *Understand that God wants them to do what they can to take care of themselves.  
*Name three trusted adults (in addition to their parents) whom they could seek out for help.  
*Demonstrate the three-step action plan.  
  a. Say, “No!”  
  b. Get Away!  
  c. Tell A Trusted Adult |
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| 1             | Internet Smart = Safety | *Jesus’ life is a model for our own  
*God calls us to be responsible for our actions  
*Understand the importance of serving others as Jesus did  
*God teaches us to lead a healthy life and to make good choices  
*Human life is sacred and must be respected  
*Responsible relationships are based on love, honesty, and respect  
*We are called to respect the human body as sacred life  
*Our conscience helps us to know what is right and to what we believe is right | Children will come to understand the concept of Circle of Grace in relation to use of the internet, on computers, phones, etc.                                                                 | *Understand the difference between a safe secret and an unsafe secret.  
*Recognize and define vocabulary that relate to the internet.  
*List positive uses of the internet.  
*Review and describe their Circle of Grace.  
*Identify the different technology devices that offer internet availability.  
*Identify behaviors that would be appropriate in relation to a child’s Circle of Grace when using the internet.  
*Identify boundaries when using the internet.  
*Formulate an action plan for safe use/safe exit of the internet. |
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| 1             | Understanding the Influence of the Media on our Circle of Grace                | *Jesus’ life is a model for our own  
*God calls us to be responsible for our actions  
*Understand the importance of serving others as Jesus did  
*God teaches us to lead a healthy life and to make good choices  
*Human life is sacred and must be respected  
*Our conscience helps us to know what is right and to what we believe is right | Children will be able to recognize the influence of the media on their Circle of Grace. | *Understand and describe their *Circle of Grace.  
*Recognize that trusted adults help us stay safe in our *Circle of Grace and help us respect others in their *Circle of Grace.  
*Identify different types of media and how they influence our *Circle of Grace in positive and negative ways. |
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| 1             | Circle of Grace Pieces of the Puzzle | *Belief in the works and presence of the Father, Son, and Holy Spirit  
*Christian faith requires a relationship with God and others  
*We are called to model our faith in our words and actions  
*We are called to make moral decisions consistent with Catholic teaching  
*Vocations are God’s call to all  
*We are all Children of God because of God’s creation and covenants  
*Individual and cultural differences are gifts from God that should be respected  
*Responsible relationships are based on love, honesty, and respect  
*Skills such as listening, self-disclosure, and compromise are necessary for faith filled communications with others. | Young People will come to a deeper understanding of their Circle of Grace. | *Understand that God’s presence is within us and around us creating our unique Circle of Grace.  
*Identify gifts and talents that make each person unique.  
*Appreciate that God gave these gifts and talents to everyone.  
*Understand that every person has a special place in God’s creation. |
| 2             | Safe Relationships Putting the Puzzle Together | *Belief in the works and presence of the Father, Son, and Holy Spirit  
*Christian faith requires a relationship with God and others  
*We are called to model our faith in our words and actions  
*We are called to make moral decisions consistent with Catholic teaching  
*Vocations are God’s call to all  
*We are all Children of God because of God’s creation and covenants  
*Individual and cultural differences are gifts from God that should be respected | Young People will be better able to identify, form, and maintain healthy relationships. | *Understand that we are all inherently precious and worthy of respect because we are created in God’s image.  
*Identify and articulate elements of healthy relationships.  
*Apply positive behaviors in relationships with God, self, and others. |
| 3 | Boundaries Every Piece has Its Border | *Belief in the works and presence of the Father, Son, and Holy Spirit  
*Christian faith requires a relationship with God and others  
*We are called to model our faith in our words and actions  
*We are called to make moral decisions consistent with Catholic teaching  
*Vocations are God’s call to all  
*We are all Children of God because of God’s creation and covenants  
*Individual and cultural differences are gifts from God that should be respected  
*Responsible relationships are based on love, honesty, and respect  
*Skills such as listening, self-disclosure, and compromise are necessary for faith filled communications with others. | Young People will be better able to distinguish between healthy and unhealthy relationships.  
*Recognize safe and unsafe situations in a person’s Circle of Grace.  
*Acknowledge and respect the boundaries surrounding their own Circle of Grace and those of others.  
*Identify actions or words that violate one’s Circle of Grace. |
| 4 | Safety PLAAN When Something Doesn’t Fit | *Belief in the works and presence of the Father, Son, and Holy Spirit  
*Christian faith requires a relationship with God and others  
*We are called to model our faith in our words and actions  
*We are called to make moral decisions consistent with Catholic teaching  
*Vocations are God’s call to all  
*We are all Children of God because of God’s creation and covenants  
*Individual and cultural differences are gifts from God that should be respected | Young People will be better able to safeguard their Circle of Grace from violations.  
*Assess threats to their own Circle of Grace and those of others.  
*Comprehend that as a precious young person of God they are authorized to defend the integrity of their Circle of Grace from all violations.  
*Learn appropriate responses to perceived threats to ensure their physical and spiritual safety. |
*Responsible relationships are based on love, honesty, and respect.
*Skills such as listening, self-disclosure, and compromise are necessary for faith filled communications with others.
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| 1             | Saying No to Disrespect Honoring Everyone’s Circle of Grace                   | *Belief in the works and presence of the Father, Son, and Holy Spirit  
*Christian faith requires a relationship with God and others  
*We are called to model our faith in our words and actions  
*We are called to make moral decisions consistent with Catholic teaching  
*Vocations are God’s call to all  
*We are all Children of God because of God’s creation and covenants  
*Individual and cultural differences are gifts from God that should be respected  
*Responsible relationships are based on love, honesty, and respect  
*Skills such as listening, self-disclosure, and compromise are necessary for faith filled communications with others. | Young People will understand respect and disrespect within the context of their Circle of Grace. | *Recognize that everyone deserves respect as a person created and loved by God.  
*Recognize words and actions that are disrespectful as boundary violations.  
*Identify skills to resist disrespectful behavior as part of their safety PLAAN. |
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| 1             | How to Be Morally Responsible in Today’s Culture | *Belief in the works and presence of the Father, Son, and Holy Spirit  
*Christian faith requires a relationship with God and others  
*We are called to model our faith in our words and actions  
*We are called to make moral decisions consistent with Catholic teaching  
*Vocations are God’s call to all  
*We are all Children of God because of God’s creation and covenants  
*Individual and cultural differences are gifts from God that should be respected  
*Responsible relationships are based on love, honesty, and respect  
*Skills such as listening, self-disclosure, and compromise are necessary for faith filled communications with others. | Students will identify values that reflect moral decisions.                                                                                   | *Recognize that Catholic Christians have specific moral values.  
*Identify those values and how they fit into their Circle of Grace.  
*Understand those values and how they may oppose cultural values.  
*Recognize that our understanding of values assists us in keeping appropriate boundaries in our Circle of Grace.  
*Know how to seek help when something unsafe threatens their Circle of Grace. |