FOURTH GRADE DISTANCE LEARNING ASSIGNMENTS

kcrable@hspiritschool.org kharren@hspiritschool.org

Good luck.....have fun......and HAPPY SNOW DAY!!

Please make sure assignments for specials areas are completed. The day for specials is listed below. You only need to do the specials assignment for the day we are off, i.e. if a snow day falls on a Monday, 4C does "Computer" assignment and 4H does "Music" assignment. The rest of the assignments and accompanying worksheets are attached.

| | Specials Day for 4C | Specials Day for 4H |
|-----------|---------------------|---------------------|
| Monday | Computer | Music |
| Tuesday | Art | Library |
| Wednesday | Library and Spanish | Art and PE |
| Thursday | PE | Spanish |
| Friday | Music | Computer |

PE: (lray@hspiritschool.org)

Warm up (stretch legs, trunk twist, arm circles)

Exercises: 20 pushups, bicep curls with soup cans, hop on one foot for 30 seconds, hop on the other foot for 30 seconds, 10 squats, 90 second plank, 20 mountain climbers) Cool down (repeat warm up)

Art: (jmiller@hspiritschool.org)

"Still Life" - Gather at least 3 common objects (fruit, canned goods, office supplies, books, shoes, etc.) Arrange them on a table and draw them, adding as much detail as possible.

Computer: (mazurlage@hspiritschool.org)

Go to https://www.typing.com/ (This site records the students' activity and provides a report, so nothing is needed to verify the time spent on lessons.)

Log in and continue lessons. The student's log in should be their last name and their first initial. Their password should be their lunch number. The students have recorded their user names and password in their assignment binder.

Music: (sjohnston@hspiritschool.org)

- 1. Listen to a country song. Tell me the title of the song and who sings it.
- 2. List the instruments you hear in the song.
- 3. Tell me what the song is about.
- 4. Tell me in 5 sentences or more why like this song.

Library: bhallahan@hspiritschool.org

Create a bibliography for any nonfiction book at home. Remember, the bibliography has a special format that is always used:

Author's last name, author's first name. Title of book. City: Publisher. Date book was published.

AND

| Directions: Using a dictionary or thesaurus, find 2 synonyms for the following words: | | | | |
|--|--|--|--|--|
| 1. Smart | | | | |
| 2. Neat | | | | |
| 3. Empty | | | | |

Spanish: (krueff@hspiritschool.org)

Conjugate and give the definitions of the following verbs: cantar, bailar, hablar, caminar

Yo Tu `el/ella/ud Nosotros Ellos/ellas/uds

Day #1

Math – Complete the next two Simple Solutions lessons.

Science – Log in to your Pearson Realize account (login is in your binder)

Complete the assignment for the day - Electricity

Watch the Electric charges Flow in A Circuit Video

And Comparing Conductors and Insulators Pearson Flipped

Video and complete the activity attached.

Reading – Read your outside reading book for 20 minutes. Write 10 words that you are not familiar with from your reading.

English (WAG) – Complete the next two Simple Solutions lessons.

Social Studies – (This can be completed on construction paper or printer paper.) Draw and color a map of your bedroom. Include pieces of furniture, closet, etc. Give your map a title and map key.

Religion – Write a prayer thanking God for the beauty of His creation. Draw an illustration if you'd like.

Day #2

Math – Complete the next two Simple Solutions lessons.

Science – Log in to your Pearson Realize account (login is in your binder)

Complete the assignment for the day - Motion

Watch the Motion video

Complete the Motion and Friction Virtual Lab

Reading – Read your outside reading book for 20 minutes. Write a text-to-self connection for something you read about in this portion of your book.

English (WAG) – Complete the next two Simple Solutions lessons.

Social Studies – Look at the newspaper, Internet, or weather app and write the weather forecast for the next three days. Include 1.) high and low temperature for each day and 2.) precipitation chance and the type of precipitation.

Religion – Write the "Our Father". Illustrate and color the two symbols of the Eucharist.

Day #3

Math – Complete next two Simple Solutions lessons.

Science - Watch Brainpop on the Rock Cycle

Username – holyspiritschool Password – spirit Complete the review quiz and print the completed quiz.

Reading – Log into your Think Central account (info in the front of your agenda). Read pages 79 – 91 *My Librarian in a Camel*. Write 5 things you learned from the story.

English (WAG) – Complete next two Simple Solution lessons.

Social Studies – Watch Brainpop about Abraham Lincoln. (Go to Brainpop and click on the Social Studies tab. Select US History. Go to Abraham Lincoln.

(Username: holyspiritschool Password: spirit)

Complete the review quiz and print the completed quiz.

Religion – Take a tour of your house (or wherever you are). Make a list of the religious items that you see or know of. (Ex: crucifix, Bible, prayer books, rosary, etc.)

Day #4

Math – Complete next two Simple Solutions lessons.

Science - Draw the water cycle and explain all of the parts. Draw the type of precipitation that you have today and explain how it was formed.

Reading - Read your outside reading book for 20 minutes. Write 5 bullet points of important things that happened in your book.

English (WAG) – Complete next two Simple Solutions lessons.

Social Studies – Watch Brainpop video about Latitude and Longitude. Complete the review quiz and print the completed quiz.

Religion – Write a 5 sentence paragraph explaining what it means that "We are created in God's image."

Day #5

Math – Complete next two Simple Solutions lessons.

Science – Select a plant/tree. Draw it. In ACE format and complete sentences do the following:

- 1) Explain if the plant/tree is a vascular or nonvascular plant.
- 2) Explain how you know the plant is vascular or nonvascular
- 3) Explain if the plant produces seeds or spores.

Reading – Read the short story titled <u>More Miracles for Helen Keller</u> (attached). On the back of the page, write ten facts about Helen Keller.

English (WAG) – Complete next two Simple Solutions lessons.

Social Studies – Watch Brainpop about Time Zones. Complete the review quiz and print the completed quiz. (Go to Brainpop. Search for Time Zones. It is the last tab on the menu.)

Religion – Answer the following questions using the ACE format:

- 1. Explain the events of Holy Week.
- 2. What are the three main days of Holy Week?
- 3. On which days of the week do they take place?
- 4. What happens on each of these days?



More Miracles for Helen Keller

magine the most famous person you know. Michael Jordan. Britney Spears. Prince William. Now think of this: Not one of them is as famous as Helen Keller was in her day.

Back in the late 1800s, nobody believed that blind or deaf people could lead normal lives. Most were sent away from their homes. They lived in bleak schools that were more like prisons than places to learn and grow. Few people believed that a person who was both blind and deaf could ever learn to communicate. But Annie Sullivan believed she could teach 7-year-old Helen Keller language.

When Annie first met Helen in 1887, Helen was wild and angry. She spoke by grunting and screaming. Nobody, not even Helen's parents, believed Annie would succeed. And when she did succeed, news of this miracle spread far.

Helen often said that she had spent her early childhood in a "dungeon of silence" and loneliness. Freed from this dungeon by Annie, Helen blossomed. By the age of 10, Helen was able to write and read Braille—an alphabet system based on raised dots that people can feel on a page. In addition to English, Helen also learned French and Greek. She even learned to talk clearly enough so that Annie could understand her.

People all over the country wanted to witness Helen's miracle themselves. Writer Mark Twain, inventor Alexander Graham Bell, and President Grover Cleveland were just a few of the people who met with young Helen. When she got older, she went to Radcliffe College, the most selective women's college in the country. Annie went to all of Helen's lectures with her, and translated them into sign language. Helen graduated with honors.

She became an author, writing 13 books and hundreds of articles. She and Annie traveled around the world. She learned to ride a horse and a bike. When she died, just before her 88th birthday, she had become one of America's great heros.

"Life," Helen once said, "is either a daring adventure or nothing."

By Lauren Tarshis, Editor. Storyworks Reprinted from Storyworks. October 2000

Dear Parents

The story of Helen Keller is inspiring and reminds us all not to set limits on ourselves. If your child is curious to learn more about Keller after reading this short article, check Keller after reading this short article, check out the following: Helen Keller by Kennis out the following: Helen Keller by Kennis Wepman, American Women of Achievement Wepman, American Women of Achievement series (Chelsea House, 1987): Helen Keller series (Chelsea House, 1987): Helen Keller Davisdon (Scholastic Inc., 1997); Story of My Davisdon (Scholastic Inc., 1997); and Life by Helen Keller (Doubleday, 1991); and Out of Darkness. The Story of Louis Braille Out of Darkness. The Story of Louis Braille by Poussell Freedman (Scholastic Inc., 1997).

6.6.6.6.6.6.6.6.6

TIP OF THE WEEK

As your child is reading this aloud, if she mispronounces a word, omits words, or adds words, try not to correct her. See if your child is actually "listening to herself read." If she is, she will hear that what she has read does not make sense and will immediately "self-correct" without your interference. Of course, if a child does not hear the error, we do need to intervene and offer guidance. The biggest issue here is teaching the child to be engaged in her reading, to listen to herself, and to realize that all reading should make sense.

The Questions

| Write ten facts about Helen Keller: | |
|-------------------------------------|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Now circle the three facts that you think are the most important ones that someone would need to know if they had never heard of this remarkable lady. These are the main ideas of the article. All of the rest of the facts you have listed are supporting details.

We have completed this assignment together.

Child's Signature Parent's Signature