

KEEP FOR YOUR RECORDS

St. Charles Borromeo Academy Technology Statement

"Technology alone is not enough. It is technology married with the liberal arts, married with the humanities that yields us the results that make our hearts sing." ~ Steve Jobs

Parents and the teachers employed by them are responsible to teach children God's truth about technology so they will understand how it works and become skilled in using it for holy purposes. At Borromeo Academy we will teach students using the Biblical Trivium (knowledge, understanding, and wisdom) of computers and related technology. Scholars who learn the science of computers God's way will be less vulnerable to dependence upon and manipulation by an increasingly technological culture, but instead will be more effective culture shaping Christian witnesses to their generation. Effective classical teaching in the area of technology should result in graduates who are less vulnerable to cyber control and are better prepared to lead the way in impacting an increasingly technological culture for Christ in college and beyond!

Borromeo Academy believes that technology can enhance and enrich learning but should not be used as the primary tool for instruction.

The Classical model of education relies on quality, personal time with the professional educator to teach, mentor, and assess scholars. Technology should enrich – not supplant – scholar learning.

Borromeo Academy believes in handwriting as a valued means of written expression.

Given that writing by hand is unique to humanity and reflects the beauty of the individual, the Classical model of education as well as current research acknowledges that the act itself embeds learning.

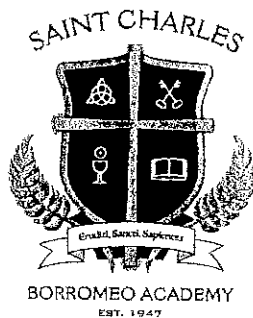
Borromeo Academy believes in the preference of print resources over digital media.

Although technology is impressive in its access to facts and information, there is nothing quite like a book in hand. The Classical model of education practices a systematic and slow building of the scholar's understanding. With training, scholars will learn when it is appropriate to read printed text and when to utilize technology as a tool.

Borromeo Academy believes that face-to-face conversation is the most effective means when communicating for understanding.

The Classical model of education values close, human interaction, both individually and as a community. Such conversation supports relational dialogue and collective inquiry.

Borromeo Academy believes that reliance on technology limits a scholar's education.



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ADDITIONAL RESOURCES:

- Glaser, D. (2015, May 11). The risky english major? Not so fast. *US News*. Retrieved from <http://www.usnews.com/opinion/knowledge-bank/2015/05/11/stem-fields-benefit-from-liberal-arts-skills>
- Hotz, R. L. (2016, April 4). Can handwriting make you smarter? *The Wall Street Journal*. Retrieved from <http://www.wsj.com/articles/can-handwriting-make-you-smarter-1459784659>
- Klebnikov, S. (2015, June 19). Liberal arts vs. STEM: The right degrees, the wrong debate. *Forbes*. Retrieved from <http://www.forbes.com/sites/sergeiklebnikov/2015/06/19/liberal-arts-vs-stem-the-right-degrees-the-wrong-debate/#217f55ec41ec>
- Konnikova, M. (2014, June 2). What's lost as handwriting fades. *The New York Times*. Retrieved from http://www.nytimes.com/2014/06/03/science/whats-lost-as-handwriting-fades.html?_r=3
- Perrin, C. (2015, April 7). Classical education – The best preparation for STEM [Web log post]. Retrieved from <http://insideclassicaled.com/?m=201504>
- Weidmann, J. (2014, July 14). Why write? Penmanship for the 21st century [Video file]. Retrieved from <http://youtube.com/watch?v=85bqT904VWA>