

Make-Up Packet for Day 6

of our 2023 Elementary Summer Religion Program

Our Lady of Lourdes Roman Catholic Church ✠ Erath, Louisiana

Opening Prayer:

- Review **The Sign of the Cross**
 - It isn't an air prayer! We should touch our forehead, chest, left shoulder, and right shoulder with intent as we pray the words, "In the name of the Father, the Son, and the Holy Spirit." We put our hands together in "praying hands" posture as we say, "Amen."
- Recite **The Act of Contrition**
 - NOTES: Grade 1 campers will learn this prayer in Grade 2, but we did invite them to read it with us. This also served as a good review for Grades 2-5 who were preparing to go to Confession on Day 10!

O, my God,
I am heartily sorry for having offended Thee,
and I detest all my sins
because of Thy just punishment.
But most of all, because they offend Thee, my God,
Who art all good and deserving of all my love.
I firmly resolve, with the help of Thy grace,
to sin no more and to avoid the near occasion of sin.
Amen.

Bible Story for Day 6: Abigail makes peace with David

- **Bible Point:** God gives us peace.
- **Bible Verse:** "Blessed are the peacemakers, for they shall be called children of God." ~ *Matthew 5:9*
- Watch a short (11 minute) **YouTube video** entitled [VeggieTales: The Story of Abigail and Nabal](#)
- Read/discuss:
 - How does the video (and the Bible) describe Nabal? (*Nabal was a "smart" businessman, but he was a foolish man. He was rude and mean to others. His wife, Abigail, was a wise and gentle woman.*)
 - What kind of work did Nabal do for a living? (*Nabal owned thousands of sheep and other animals as well as plenty of property where crops were grown. He was a very wealthy man. He had many shepherds out in the fields taking care of his animals and many farmers taking care of his crops.*)
 - While hiding in the fields from King Saul, David and his men often camped near the pastures where Nabal's shepherds and flocks lived. How did they treat Nabal's workers and livestock? (*As often as necessary, David and his men protected them from thieves and wild beasts that would try to harm them.*)
 - Every year, Nabal's sheep had to be **sheared** (*given "hair cuts"*) so the wool on their bodies wouldn't become too heavy or hot and, while this event was going on, Nabal would provide plenty of food for his workers. As that time of year approached, David sent his men to speak with Nabal. He wanted his men to offer pleasant greetings from David and make a request. Read this passage from Scripture:

⁵"Go up to Carmel. Pay Nabal a visit and greet him in my name. ⁶Say to him, 'Peace be with you, my brother, and with your family, and with all who belong to you. ⁷I have just heard that shearers are with you. Now, when your shepherds were with us, we did them no injury,

neither did they miss anything while they were in Carmel. ⁸Ask your servants and they will tell you. Look kindly on these young men, since we come at a festival time. Please give your servants and your son David whatever you can.’”

⁹When David’s young men arrived, they delivered the entire message to Nabal in David’s name, and then waited.

¹⁰But Nabal answered the servants of David: “Who is David? Who is the son of Jesse? Nowadays there are many servants who run away from their masters. ¹¹Must I take my bread, my wine, my meat that I have slaughtered for my own shearers, and give them to men who come from who knows where?” ~ *1 Samuel 25:5-11*

- Does this sound like a good, neighborly response to a gentle request? *(Not at all, but that kind of rude response definitely fit Nabal’s attitude and character!)*
- How did David respond to Nabal’s remarks? *(David became very angry and told his soldiers to prepare for battle! They were going to destroy Nabal, his family, and his workers! (Does that sound like an adequate response to Nabal’s rude reply? No! It sounds like David may have overreacted a bit!)*
- How did Abigail get involved in this situation? *(In the meantime, knowing that David and his men were mighty soldiers, one of Nabal’s workers spoke with Abigail and explained that, because of Nabal’s rudeness, they may be attacked by David and his men. Abigail quickly thought of a plan to keep things peaceful. She told the worker to prepare and load pouches of food and supplies that David and his men needed onto donkeys so they could be delivered to David. Abigail rode with the caravan (long line) of donkeys to deliver the food and supplies to David.)*
- How did David react when he saw Abigail’s peace offering? *(He was grateful that she was a wise and unselfish woman. He realized that God had sent her to help him change his mind about hurting Nabal, his family, and his workers—and he was grateful to God, too!)*
- Nabal died soon after this event occurred. When David visited Abigail to check on her, he realized that she would make a wonderful wife and future queen.

Review Prayer Responses:

- We introduced this topic to the campers in our June 2021 summer program and will continue to remind them often in the future!
- There are moments when, after praying with a group of people, the prayer leader will mention a saint’s name and the rest of the group responds with a request for prayers or for help.
- Most of the time, we simply respond with the phrase “Pray for us.” Using the saints we learned about in recent summer religion programs, here are a few examples:
 - Our Lady of Lourdes, *pray for us.*
 - Our Lady of Guadalupe, *pray for us.*
 - Our Lady of Fatima, *pray for us.*
 - St. Paul, *pray for us.*
 - St. Therese of Lisieux, *pray for us.*
 - St. Francis of Assisi, *pray for us.*
 - St. John the Evangelist, *pray for us.*
 - St. Peter, *pray for us.*
 - St. Patrick, *pray for us.*
 - St. Katharine Drexel, *pray for us.*
 - St. Anthony of Padua, *pray for us.*
 - St. Jude, *pray for us.*
 - St. Rita of Cascia, *pray for us.*
 - St. Teresa of Calcutta, *pray for us.*

- However, in two specific cases, we reply with a different response.
 - Our Lady of Prompt Succor, ***hasten to help us.*** (*“Prompt” means “quick.” “Succor” is a Latin word which means “help.” When we call upon Mary as Our Lady of Prompt Succor, we are requesting “quick help” from her!*)
 - Sacred Heart of Jesus, ***have mercy on us.*** (*Jesus is the King of the Universe, the Son of God, the Second Person of the Holy Trinity. He is the one who suffered and died on the cross to give us a chance to get our souls into Heaven once God opened the gates of Heaven to receive Him into Heaven after He rose from the dead. We don’t ask for His prayers. Instead, we ask for His mercy and His forgiveness for the sins we commit every day.*)
- This year, we added one more prayer response: **The Miraculous Medal**
 - O Mary, conceived without sin, ***pray for us who have recourse to Thee.***
 - *Regarding the phrase “conceived without sin”: As Grades 1-2 read and discuss their catechism lessons during the summer program, they learn/review the fact that Mary is the Immaculate Conception. The Catholic faith teaches us that, because God desired to have a pure vessel as the mother of His Son, we believe that Mary was born without the stain of Adam and Eve’s Original Sin. She was conceived without sin!*
 - *Regarding the phrase “who have recourse to Thee”: We can set a course—often called a path or a plan—for a specific journey, including our faith journey towards eternal life with God in Heaven. If/When we somehow fall away from the course—or path or plan—we can make the decision to take a step or two back, searching for “recourse” which is defined as “a source of help in a difficult situation.” Mary is always willing to pray for us and help us get back on track on our faith journey. She wants to help us prepare our souls for Heaven. All we need do is ask for her help: “Pray for us who have recourse to Thee.”)*

In today’s Bible Theater: Bible Theater volunteers put on a skit related to today’s Bible story for our campers and crew leaders.

Today’s Catechism Lessons: Students in Grades 2-5 should have already received these textbooks. If necessary, they may borrow a textbook from our office. If a Grade 1 student doesn’t have access to a blue/white textbook yet (possibly from an older sibling or friend), he/she may borrow one from our office. *(Students typically receive/use their blue/white First Communion textbooks in Sacramental Prep classes in Grade 2 and bring them home just before receiving the Sacrament of Eucharist (Holy Communion). The red/white textbook is usually distributed to students in Grade 3 Sunday Sessions.)*

Grade	Textbook	Please read and discuss these lessons:
1	Blue/white F.C. textbook	Lesson 6 (The Son of God Becomes Man)
2	Blue/white F.C. textbook	Lesson 7 (Jesus Opens Heaven for Us)
3	Red/white B.C. textbook	Lesson 10 (The Virtues and Gifts of the Holy Spirit)
4	Red/white B.C. textbook	Lesson 20 (Seventh, Eighth, Ninth, and Tenth Commandments of God)
5	Red/white B.C. textbook	Lesson 33 (Temporal Punishment and Indulgences) and Lesson 36 (The Sacramentals)

Closing Prayer:

- Review **The Sign of the Cross**
 - It isn’t an air prayer! We should touch our forehead, chest, left shoulder, and right shoulder with intent as we pray the words, “In the name of the Father, the Son, and the Holy Spirit.” We put our hands together in “praying hands” posture as we say, “Amen.”
- Recite **Glory Be**
 - **Text:** Glory be to the Father, to the Son, and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.

Dear Parent/Guardian:

Thank you for taking time to work through this packet with your child!

Please **sign** the **next** page of this packet
as proof that Day 6's work has been made up
and **mail or deliver** it to Mrs. Frances at our church office.
She will make the necessary notes on your child's attendance record
and will file the signature sheet in your family's registration folder.

Please complete this page and return it to our Church Parish Office as soon as possible so Mrs. Frances can update our records to indicate that you have helped your child read/discuss the Bible stories and Catechism lessons that would have been introduced and discussed on **Day 6** of our **2023** Summer Religion Program.

My child, _____, in **2022-23** grade level _____, and I have read and discussed the enclosed Bible stories and catechism lesson(s) for **Day 6** of our **2023** Elementary Summer Religion Program.

NOTE: Instructions for accessing all videos on YouTube and/or Formed.org are provided in this make-up packet.

Parent/Guardian's Printed Name

Parent/Guardian's Signature

Date