

Lesson Plan, Grade 2 - Chapter 4

October 02 2025

Preparation

- Lesson Plan
- Activity Master

Invite

- Catechist Tips: God's Family
- Catechist Tips: God the Father

Discover

- Catechist Edition Instruction

Preparation

Lesson Plan

File: G2_C4_LP.pdf

Activity Master

File: G2_C4_AM.pdf

Invite

Catechist Tips: God's Family

Give the children the opportunity to describe their family.

- Be sensitive to the children who may be experiencing difficult situations at home.
- Explain that a family is made up of people who love and care for each other. Tell the children we are all part of God's family.

Catechist Tips: God the Father

The Church teaches that God is revealed in the Old Testament as Father of the Chosen People. In the New Testament, Jesus uses the term *Abba*, which embraces the notion of God as a caring Father and protector (see CCC 238, 355-356).

Gather the children. Write the words *God the Father* on the board or on chart paper. Read the words aloud. Ask: **What kind of a Father do you think God is?** (Accept all reasonable responses.) **Jesus came to tell us what God the Father is like.** Open the Bible, and read Matthew 6:25-32 or read it

from the student book, page 90.

When Jesus told us about God the Father he was telling us we can always trust God. Whom do you trust? (Accept all reasonable responses.) **Let's turn in our books to page 91 and read about *prayer* and *trust*.** Read aloud the text in the Catholic Faith Words feature and discuss their relationship. (*We get to know God by talking and listening to him. When we get to know him, we trust him.*)

Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Name God the Father as the First Divine Person of the Holy Trinity.
- Understand that God loves and cares for us.

Care for God's Children

Ask a volunteer to read aloud the question.

- Allow time for the children to consider their answers before discussing.

Read aloud the first paragraph.

Saint John Bosco

Invite the children to sit in a circle.

- Read aloud the biography of Saint John Bosco.
- Point out the picture of Father John. Discuss how Father John helped children who were homeless.
- Explain that besides giving them a place to stay, Father John taught the children about the love of God.

Ask: What do you think Father John's home for the children was like?

- Invite the children to share their responses.

Work With Words

Point out that Father John told the children about God the Father, and after he died, he was named a Saint.

- Have two volunteers read aloud the definitions from the Catholic Faith Words box.

God the Father

Have volunteers read aloud the first two paragraphs.

- Remind the children that Jesus taught people about his Father's love.
- Explain that God loves them even more than a good parent loves a child. Tell them that God will always care for them.
- Read the lines of Scripture from Isaiah.
- Explain that this passage is from the Old Testament. God made this promise before Jesus was born.

Ask: How do you know that God cares for you?

- Have the children discuss the question.

Activity

Read aloud the directions.

- Have the children trace their hand and write inside the outline one way they know God cares for them.
- Arrange the group into pairs. Have each pair talk about ways they can thank God.

Quick Review

God the Father is the First Divine Person of the Holy Trinity. He loves us and cares for us more than a good parent does.

Discover (2)

Objectives

- Begin to develop a capacity to trust and rely on God the Father.
- Understand that prayer is talking and listening to God.

The Father's Love

Ask: What does it mean to trust in God?

- List the children's answers on the board or on chart paper.

Read aloud the introduction.

- Discuss the difference between a need and a want. Stress that God always takes care of our needs.

God's Word

Proclaim the Scripture story.

- Ask the children to give examples of how their parents take care of them. ***They cook for them. They help them when they are sick.***
- Ask volunteers to share ways that God cares for them.
- ★ Have a volunteer read aloud the directions. Allow time for the children to draw and color.
- Music Option: Have the children sing "Children of God," downloaded from **aliveinchrist.osv.com**.

Turn to God in Prayer

Have a volunteer read aloud the two paragraphs.

- Remind the children that Jesus told us that we can call God our Father. Explain that God the Father always gives us what we need and what is best for us.
- Connect the experience with trusting God who wants only what is good for his People.
- To further discuss how Jesus taught us to pray to God the Father, have the children turn to page 320 of the Our Catholic Tradition section in the back of their books for the Lord's Prayer.

Activity

Read aloud the directions for the Connect Your Faith activity.

- If the children are having difficulty unscrambling the letters to find the words to the prayer, you

might want to give them some hints.

Quick Review

Trust God; know that he will provide all that we need. We can talk and listen to God through prayer.

Lesson Plan

Objectives

Process

Materials

Invite, 10 minutes

God the Father Page 87

- **Psalm 2:7** Pray the opening prayer.
- **Luke 12:29–31** Reflect prayerfully on the Word.
 - Discuss What Do You Wonder questions.

Optional Activity
Chapter Poem:
“Parents”

Discover, 35 minutes

Care for God’s Children Pages 88–89

- Name God the Father as the First Divine Person of the Holy Trinity
- Understand that God loves and cares for us

The Father’s Love Pages 90–91

- Begin to develop a capacity to trust and rely on God the Father
- Understand that prayer is talking and listening to God

- **Catholic Faith Words** Saint, God the Father
- Read about Father John Bosco and his home for boys.
- Discuss how Jesus taught others about his Father’s love.
- **Share Your Faith Activity** Write one way to know God cares.

- **Catholic Faith Words** prayer, trust
- Talk about how we can always trust God.
- Discuss the difference between a need and a want.
- **Matthew 6:25–32** Proclaim “Rely on God.”
 - ★ Color the flowers and the birds that go with the Scripture story.
- Explain that God always gives us what is best for us.
- **Connect Your Faith Activity** Unscramble the words of the prayer Jesus taught his disciples.

☐ pencils or pens

☐ pencils or pens

☐ crayons or markers

☐ board or chart paper

• **Optional Activity**
Trusting God with
Our Prayers

☐ Activity Master 4
(Page 87E)

Live, 15 minutes

Our Catholic Life Pages 92–93

- Discuss what it means to have trust.
- ★ Match people with the reasons they can be trusted.
- **People of Faith** Learn about Blessed Julian of Norwich.
- **Live Your Faith Activity** Find the message.

Asking Prayer Page 94

- Point out the response.
- Rehearse “People Worry.”
- Follow the order of prayer.

☐ pencils or pens

Download “People Worry.”

Family + Faith Page 95

Point out that the Catholic Families page provides chapter highlights, information on how second graders understand faith concepts, and family prayer.

Chapter Review Page 96

aliveinchrist.osv.com

- Customize and Download Assessments
- Email Links to eAssessments
- Interactive Student Reviews

Name _____ Date _____

Trusting God with Our Prayers

Name some people, places, or problems that need prayers
and that begin with the letters in the word *Father*.

Trust God the Father to listen to your prayers.













Lesson Plan

Objectives

Process

Materials

Invite, 10 minutes

God the Son Page 97

- **Psalm 103:13** Pray the opening prayer.
- **Luke 3:21–22** Reflect prayerfully on the Word.
 - Discuss What Do You Wonder questions.

Optional Activity
Chapter Story:
“Fun with Names”

Discover, 35 minutes

A Savior Is Born Pages 98–99

- Recall that the Angel Gabriel announced to Mary that she would be the Mother of the Son of God, the Savior, Jesus
- Connect that the Holy Family of Jesus, Mary, and Joseph lived in Nazareth where Jesus grew up, learning and praying

The Holy Family Pages 100–101

- Identify Jesus as both the Son of God and a human being
- Recall the baptism of Jesus as the beginning of his public teaching

- **Catholic Faith Words** Mary, angel
- Talk about the special meanings of names.
- **Identify Jesus, Mary, and the Angel Gabriel.**
- **Luke 1:26–38; 2:1–11** Proclaim “Announcing Jesus’ Birth.”
- Discuss why Mary agreed to be the Mother of Jesus.
- **Share Your Faith Activity** Write or draw part of the Scripture story.

- **Catholic Faith Words** Holy Family
- Explain that Jesus is the Son of God.
- Talk about the Holy Family.
- **Luke 2:41–52** Proclaim “The Boy Jesus in the Temple.”
- **Matthew 3:13–17** Proclaim “Baptism of Jesus.”
- **Connect Your Faith Activity** Circle names for Jesus.

- **Optional Activity**
Jesus Comes to Us!
- ☐ Activity Master 5 (Page 96E)
- ☐ pencils or pens
- ☐ crayons or markers

- ☐ pencils or pens
- ☐ board or chart paper

Live, 15 minutes

Our Catholic Life Pages 102–103

- Discuss what Jesus teaches about loving God and others.
- **Give examples of things to say to follow Jesus’ teachings.**
- **People of Faith** Learn about Saint Peter.
- **Live Your Faith Activity** Act out what Jesus might say in various situations.

Signing Prayer Page 104

- Teach the ASL sign for “Jesus.”
- **Rehearse “You Are God.”**
- Follow the order of prayer.

- ☐ pencils or pens
- ☐ board or chart paper

- ☐ crucifix
- ☐ image of Jesus
- **Download “You Are God.”**

Family + Faith Page 105

Point out that the Catholic Families page provides chapter highlights, information on how second graders understand faith concepts, and family prayer.

Chapter Review Page 106

aliveinchrist.osv.com

- Customize and Download Assessments
- Email Links to eAssessments
- Interactive Student Reviews

Lesson Plan, Grade 2 - Chapter 5

October 02 2025

Preparation

- Lesson Plan
- Activity Master

Invite

- Catechist Edition Instruction

Discover

- Catechist Edition Instruction

Preparation

Lesson Plan

File: G2_C5_LP.pdf

Activity Master

File: G2_C5_AM.pdf

Invite

Catechist Edition Instruction

Invite

Let Us Pray

Invite the children to gather in the prayer space and make the Sign of the Cross. Read aloud the leader's part. Then pray the Psalm verse and have the children repeat it after you. Prompt the children's response.

Have the children move out of the prayer space and back to their seats.

Explain that God sent his Son, Jesus, to lead us to Heaven.

Say: Let's listen to find out what God said about Jesus.

God's Word

Guide the children through the process of Scripture reflection.

- Invite them to close their eyes, be still, and open their minds and hearts to what God is saying to

them in this passage.

- Proclaim the Scripture.
- Maintain several moments of silence.
- Ask: What did you hear God say to you today?
- Invite volunteers to share.

What Do You Wonder?

Say: God tells us that Jesus is his Son. God is pleased with him, and we should work to be like Jesus. Invite the children to respond to the questions. Ask what else they might wonder about Jesus, the Son of God.

Discover

Catechist Edition Instruction

Discover (1)

Objective

- Recall that the Angel Gabriel announced to Mary that she would be the Mother of the Son of God, the Savior, Jesus
- Connect that the Holy Family of Jesus, Mary, and Joseph lived in Nazareth where Jesus grew up, learning and praying

A Savior is Born

Read aloud the introductory paragraph.

- Ask the children what special name they think God gave his Son. **Jesus**

Read aloud the second paragraph.

Work with Words

Direct the children to the Catholic Faith Words box, and have a volunteer name the two highlighted words.

- As you slowly read the definitions, have the children circle any unfamiliar words.
- Ask them where they heard the familiar words.
- ★ Direct the children to draw a square around the Angel Gabriel and draw a circle around Mary and Jesus.
- Music Option: Have the children sing "Incarnate One," downloaded from **aliveinchrist.osv.com**.

God's Word

Proclaim the first paragraph of the Scripture story.

- Tell the children that God named his Son *Jesus*.

Proclaim the second paragraph.

- Discuss with the children why they think Mary agreed to become the Mother of Jesus. ***because she wanted to do God's will; it was a special honor***
- Organize the children into groups and have them role-play the Scripture events.

Ask: What is your favorite part of this story?

- Invite volunteers to share their responses.

Refer the children to Our Catholic Tradition, page 306 in the Student Book, for information on Mary and the Saints.

Activity

Read aloud the directions for the Share Your Faith activity.

- Provide the children with crayons or markers.
- When they are done, ask the children to share their work with a partner.

Quick Review

The Angel Gabriel announced to Mary that she would be the Mother of the Son of God. The Holy Family lived in Nazareth where Jesus grew up, learning and praying.

Discover (2)

Objectives

- Identify Jesus as both the Son of God and a human being
- Recall the baptism of Jesus as the beginning of his public teaching

The Holy Family

Ask a volunteer to read the question.

- Record the children's responses on the board or on chart paper.

Read aloud the introductory paragraph, pointing out that Jesus, Mary, and Joseph are called the Holy Family. Tell the children that the Holy Family is a good role model for our own families.

God's Word

Ask the children to describe what is happening in the picture on this page.

- Invite three proficient readers to each proclaim a paragraph of the Scripture story.

Read aloud the final question and invite discussion.

Jesus Begins His Work

Read aloud the paragraph.

- Ask the children what John was doing. **teaching sinners to turn to God; baptizing people**

God's Word

Proclaim the Scripture story.

Explain that Jesus asked John to baptize him, not because Jesus was a sinner but because he wanted to set a good example for others.

Read aloud the question.

- Encourage the children to share their responses.

Ask a volunteer to read aloud the caption under the picture.

- Encourage volunteers to share what they see in the photo.

Activity

Read aloud the directions for the Connect Your Faith activity.

- Have the children complete the activity.
- Ask them to share their favorite name for Jesus.

Quick Review

Jesus was both the Son of God and a human being. He began his Father's work by being baptized. After his baptism, Jesus taught about God the Father.

Name _____

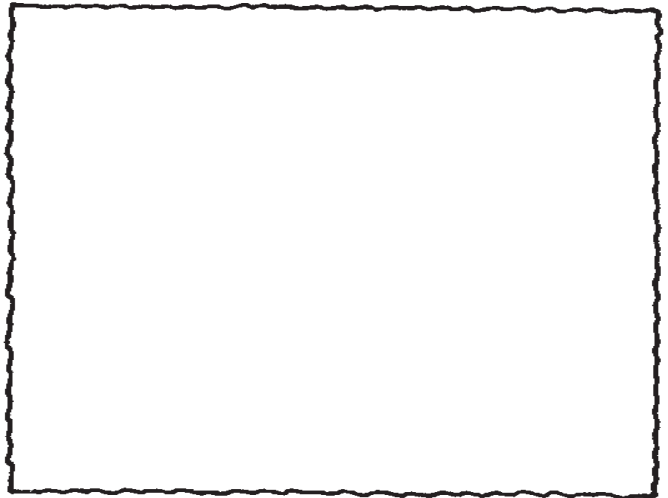
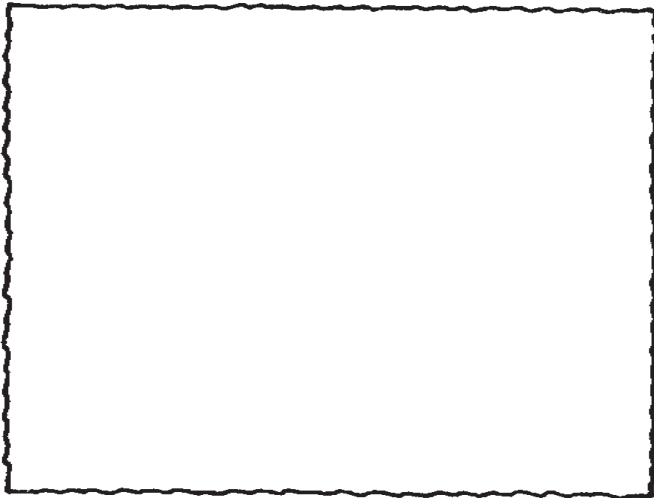
Date _____

Jesus Comes to Us!

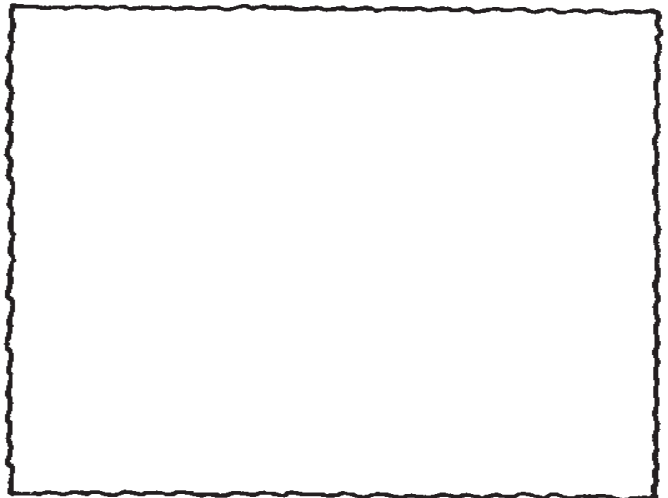
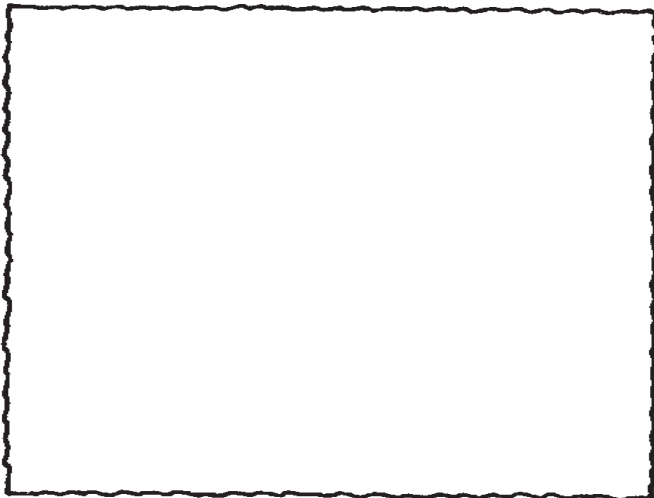
Use your imagination! Then use pictures or words to rewrite the story of Jesus. In your story, Jesus is born in today's world. Let your story answer all or some of these questions.

- Where would Jesus live?
- Where would he learn to pray?
- What clothes would he wear?
- What great things would he do?

My Story of Jesus



© Our Sunday Visitor



Lesson Plan

Objectives

Process

Materials

Invite, 10 minutes

God the Holy Spirit Page 107

- **Psalm 143:10** Pray the opening prayer.
- **Luke 24:49** Reflect prayerfully on the Word.
 - Discuss What Do You Wonder questions.

Optional Activity
Chapter Story: "Wind"

Discover, 35 minutes

One in Three Pages 108–109

- Define the Holy Trinity as one God in three Divine Persons
- Identify the Holy Spirit as the Third Divine Person of the Holy Trinity who helps and guides us
- Identify Jesus as the Second Divine Person of the Holy Trinity

Guided by the Spirit Pages 110–111

- Recognize the Holy Spirit's role in helping the Apostles understand and spread the teachings of Jesus
- Understand that the Holy Spirit is with the Church today, helping us in many ways

- **Catholic Faith Words** Holy Spirit, Holy Trinity
- Talk about the effects of the Holy Spirit.
- ★ Color around the image of the Holy Spirit.
- **John 14:15–26** Proclaim "The Promise."
 - Discuss the three Divine Persons of the Holy Trinity.
- **Share Your Faith Activity** Color the circles to represent each Person of the Holy Trinity.
- **Catholic Faith Words** disciples, Pentecost, Apostles
- Review what Jesus promised the disciples.
- ★ Underline how the Holy Spirit came.
- **Acts 1:4–5; 8; 2:2–3** Proclaim "The Spirit Comes."
 - Discuss how the Holy Spirit helps disciples.
- **Connect Your Faith Activity** Circle the places where the Holy Spirit helps.

- ☐ pencils or pens
- ☐ colored pencils or fine-tipped markers
- ☐ board or chart paper
- **Optional Activity**
The Holy Trinity
- ☐ Activity Master 6 (Page 107E)

- ☐ pencils or pens

Live, 15 minutes

Our Catholic Life Pages 112–113

- Discuss what it means to follow Jesus.
- ★ Write or draw how you can follow Jesus.
- **People of Faith** Learn about Saint Arnold Janssen.
- **Live Your Faith Activity** Memorize the Prayer for the Holy Spirit.

- ☐ pencils or pens
- ☐ board or chart paper

Prayer for the Holy Spirit Page 114

- Choose a volunteer for the leader part.
- Rehearse "The Holy Spirit."
- Follow the order of prayer.

Download "The Holy Spirit."

Family + Faith Page 115

Point out that the Catholic Families page provides chapter highlights, information on how second graders understand faith concepts, and family prayer.

Chapter Review Page 116

aliveinchrist.osv.com

- Customize and Download Assessments
- Email Links to eAssessments
- Interactive Student Reviews

Lesson Plan, Grade 2 - Chapter 6

October 02 2025

Preparation

- Lesson Plan
- Activity Master

Discover

- Catechist Edition Instruction
- Catechist Tips: Choosing Good Friends

Preparation

Lesson Plan

File: G2_C6_LP.pdf

Activity Master

File: G2_C6_AM.pdf

Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Define the Holy Trinity as one God in three Divine Persons
- Identify the Holy Spirit as the Third Divine Person of the Holy Trinity who helps and guides us
- Identify Jesus as the Second Divine Person of the Holy Trinity

One in Three

Ask a volunteer to read the question.

- List the children's answers on the board or on chart paper.

Read aloud the introduction.

- Stress that although you cannot see the Holy Spirit, you can see what the Holy Spirit does.

God's Word

Proclaim the Scripture story.

Ask: What did Jesus promise his followers? **the Holy Spirit**

- Discuss the question with the children.

Work with Words

Ask the children to name the two Catholic Faith Words in the box.

Ask: Which word is part of both new words? **Holy** Which words are different? **Spirit and Trinity**

Have the children write the definitions and practice reading them to a partner.

★ Invite the children to color in the stained glass frame around the image of the Holy Spirit.

- Allow plenty of time for the children to color carefully.

Father, Son, and Holy Spirit

Explain to the children that what they are going to learn next is one of the most important parts of their faith.

- Read aloud the first paragraph. Stress that Father, Son, and Holy Spirit are one God.
- Say: Jesus' teachings helped us understand that there is one God in three Divine Persons.

Read aloud the remaining paragraphs.

• Ask: Who is the First Divine Person of the Holy Trinity? **God the Father** Who is the Second Divine Person of the Holy Trinity? **God the Son** Who is the Third Divine Person of the Holy Trinity? **God the Holy Spirit**

- Ask the children how we show our belief in the Trinity. **by making the Sign of the Cross**
- Have the children turn to Our Catholic Tradition, page 320, to read and pray together the Sign of the Cross.

Activity

Read aloud the directions.

- Allow the children time to color the circles.

Quick Review

After Jesus' Ascension, God sent the Holy Spirit to Jesus' followers. The Holy Spirit is the Third Divine Person of the Holy Trinity and the guide that Jesus promised.

Discover (2)

Objectives

- Recognize the Holy Spirit's role in helping the Apostles understand and spread the teachings of Jesus
- Understand that the Holy Spirit is with the Church today, helping us in many ways

Guided by the Spirit

Remind the children that before Jesus returned to Heaven, he made a special promise to the Apostles. Have a volunteer read the question at the top of the page.

- Discuss with the children their responses.

God's Word

Proclaim the Scripture story.

- Ask the children what Jesus told the disciples to do. ***He told them to go to Jerusalem.***
- Ask the children what happened when the disciples were waiting. ***There was a noise like a driving wind, and it filled the place where they were staying.***
- ★ Have the children underline the ways the Holy Spirit came to the disciples.
- Invite the children to describe what they see in the illustration.

The Holy Spirit Today

Ask a volunteer to read aloud the first paragraph to discover when the Holy Spirit came to the Apostles. Read the next paragraph and ask the children to listen closely to learn four things that the Holy Spirit does. ***The Holy Spirit guides the Church, helps you follow Jesus, guides you in the decisions you make, and helps you to become a more loving person.***

Disciples of Jesus

Ask the children to read the paragraphs. Discuss the definition of *disciples*. Point out that all Christians are disciples of Jesus.

- Help the children identify ways they are becoming disciples.

Activity

Read aloud the directions for the Connect Your Faith activity.

- Help the children circle the places on the map where the Holy Spirit helps them be a disciple of Jesus.

Quick Review

The Holy Spirit came to the disciples of Jesus on Pentecost. We find the Holy Spirit in the Church's Sacraments, in prayer, and in God's Word. The Holy Spirit helped the Apostles and still guides the Church today.

Catechist Tips: Choosing Good Friends

Remind the children that Jesus chose good friends to be his disciples.

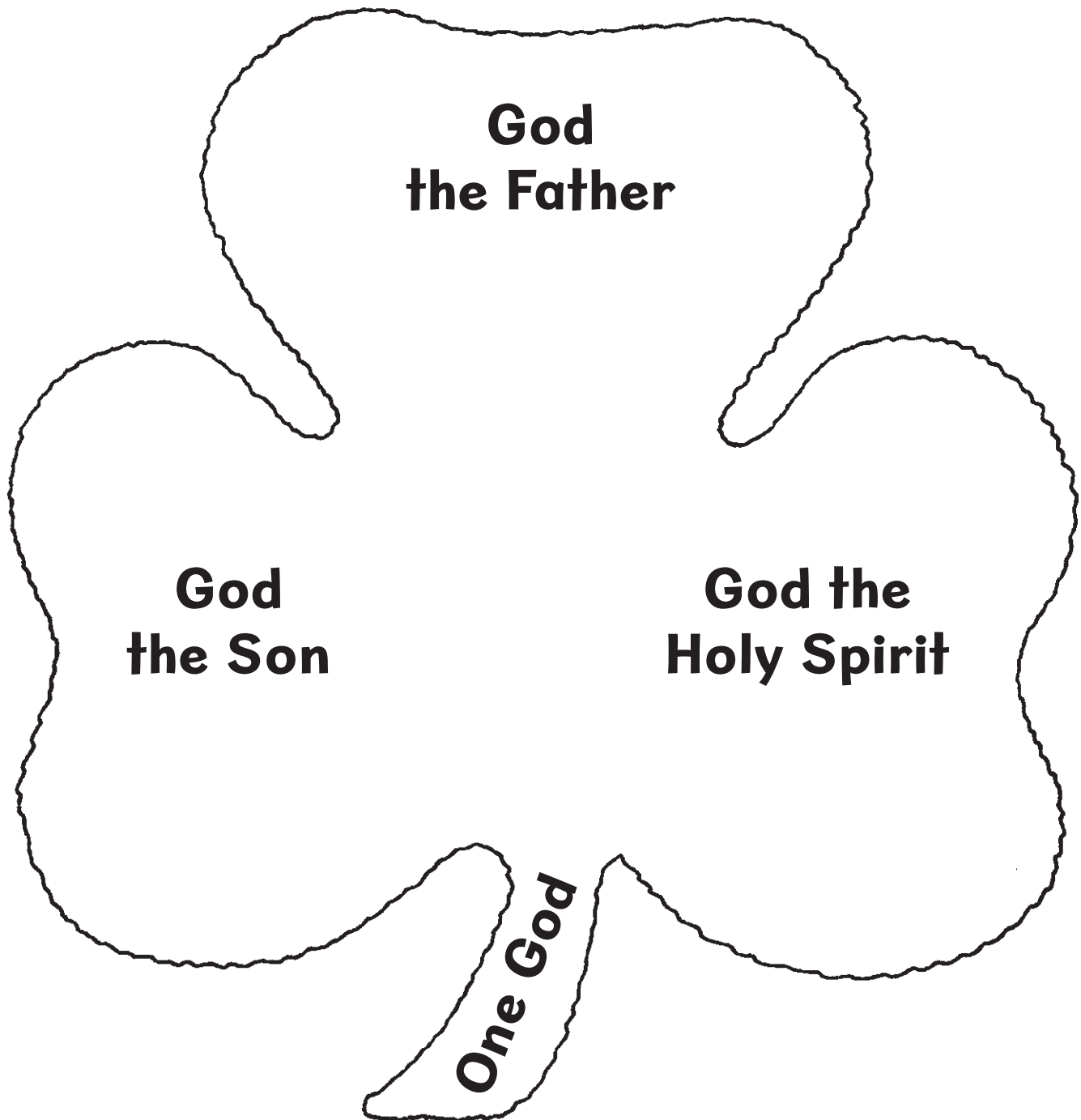
- Help the children see that their choice of companions can contribute to or detract from their ability to follow Jesus.
- Ask them to think about the qualities of good friends that can help them follow Jesus.

Name _____

Date _____

The Holy Trinity

Use pictures or words to tell about each Divine Person of the Holy Trinity.



© Our Sunday Visitor