

Lesson Plan, Grade 3 - Chapter 4

October 08 2025

Preparation

- Lesson Plan
- Activity Master

Discover

- Catechist Edition Instruction

Preparation

Lesson Plan

File: G3_C4_LP.pdf

Activity Master

File: G3_C4_AM.pdf

Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Recognize that a mystery is a truth that is difficult to perceive or understand with our senses, but is known through faith and through signs
- Examine Jesus' teachings about God the Father and God the Holy Spirit
- Identify God the Father, God the Son, and God the Holy Spirit as a perfect communion of love

One God, Three Divine Persons

Ask a volunteer to read aloud the question.

- Tell the children they may learn a few things as the group covers the next two pages.

Read aloud the introductory paragraph.

Saint Patrick

Have three volunteers each read aloud one of the paragraphs.

- Have the children place their finger on the highlighted word and ask a volunteer to read the

definition for *mystery* from the Catholic Faith Words box.

- Ask the children to discuss what it means to accept an idea on faith. **Possible response: to believe without fully understanding**
- Ask: What helped the people Saint Patrick spoke to better understand the mystery of the Holy Trinity? **the shamrock**

Jesus Makes the Mystery Known

Read aloud the introductory paragraph.

God's Word

Invite one child to practice and then proclaim Jesus' part in the Scripture story as another child narrates.

★ Direct the children to underline what Jesus said about the Father.

Read the beginning of the sentence following the Scripture, and ask three volunteers to read aloud the bullet points that follow.

- Ask the children to place their finger on the highlighted word *Incarnation*. Read aloud the definition in the Catholic Faith Words box on page 88.

Activity

Read aloud the Think portion of the Share Your Faith activity.

- Provide an opportunity for the children to share their answers with a partner.
- Have the children sing "The Trinity," downloaded from **aliveinchrist.osv.com**.

Quick Review

The Father, Son, and Holy Spirit are the Holy Trinity—one God in three Divine Persons. This mystery may be difficult to understand with our senses, but it can be known through faith and through signs.

Discover (2)

Objective

- Describe the Creed as a statement of the Church's beliefs

Communion of Love

Read aloud the question and all three paragraphs.

- Invite the children to compare the communion of love found in the Holy Trinity to the bond of special groups to which they belong. Ask them to name some of those groups. **Possible responses: families, scouts, sports teams**
- Point out the bonds of love and commitment that make such groups successful.
- ★ Have the children underline the most important thing about the Holy Trinity.
- Allow enough time for the children to find and underline the correct sentence.

For more information on each of the three Divine Persons of the Holy Trinity, refer the children to page 304 of the Our Catholic Tradition section in the back of the Student Book.

Honoring the Trinity

Ask the children to silently read the text to learn about creeds.

- Have the children read together the phrases that begin the three main parts of the Apostles' Creed.

Working Together

Ask a proficient reader to read the text aloud.

- Invite the children to describe the actions of the Persons of the Trinity. **Possible responses: *creating, saving, guiding/helping***

Work with Words

Invite two volunteers to read the definitions of the highlighted words: *creed* and *Apostles' Creed*.

Activity

Read aloud the directions for the Connect Your Faith activity.

- Allow time for the children to write their prayers.
- Ask volunteers to share their prayers.

Quick Review

The Trinity is the central mystery of our faith. The Apostles' Creed, which is a statement of the Church's beliefs, honors the Blessed Trinity.

Name _____

Date _____

Trinity Puzzle

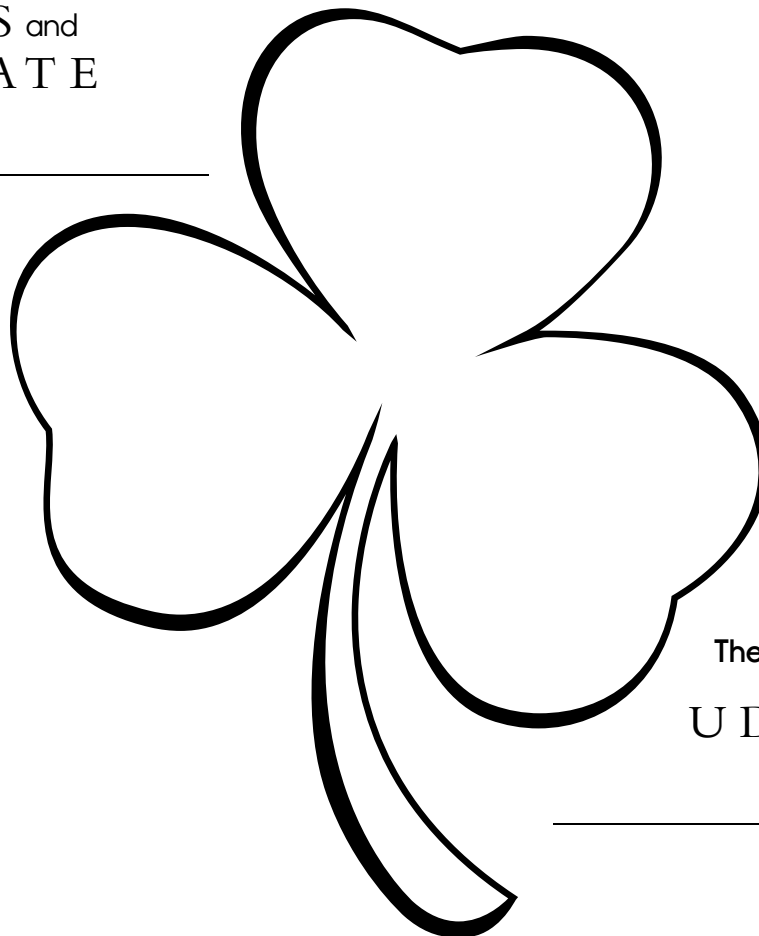
Solve this puzzle by unscrambling the words. Write each message correctly on the lines below each puzzle. Then find the message below the stem.

GOD
The Father

ETARSC E

The Son

EVSA S and
SHECATE



© Our Sunday Visitor

The Holy Spirit

UDIGES

The three Divine Persons of the

O H Y L N T I I R Y T

Lesson Plan

Objectives	Process	Materials
 Invite, 10 minutes The Holy Trinity Page 87	 ✠ Corinthians 13:13 Pray the opening prayer.  1 John 1:13–16 Reflect prayerfully on the Word. • Discuss What Do You Wonder questions.	 Optional Activity Chapter Story: “Mysteries of Nature”
 Discover, 35 minutes One God, Three Divine Persons Pages 88–89 • Recognize that a mystery is a truth that is difficult to perceive or understand with our senses, but is known through faith and through signs • Examine Jesus’ teachings about God the Father and God the Holy Spirit • Identify God the Father, God the Son, and God the Holy Spirit as a perfect communion of love Communion of Love Pages 90–91 • Describe the Creed as a statement of the Church’s beliefs	• Catholic Faith Words mystery, Incarnation • Share a story about Saint Patrick.  John 1:6–16 Proclaim: “The Father and the Spirit.” ★ Underline what Jesus said about the Father. • Share Your Faith Activity Discuss how symbols can help us understand the Trinity. • Catholic Faith Words creed, Apostles’ Creed • Discuss the work of the Trinity. ★ Underline the most important thing about the Holy Trinity. • Connect Your Faith Activity Write a prayer.	☐ pencils or pens • Optional Activity Trinity Puzzle ☐ Activity Master 4 (Page 87E) ☐ pencils or pens ☐ board or chart paper
 Live, 15 minutes Our Catholic Life Pages 92–93 Celebration of the Word Page 94	• Emphasize our responsibility to get correct information about Church issues. ★ Place a check mark next to a resource for answers. • People of Faith Learn about Saint John of Matha. • Live Your Faith Activity Draft a letter. • Select a reader. • Follow the order of prayer.  Finish by singing “Yes, Lord, I Believe.”	☐ pencils or pens  Download “Yes, Lord, I Believe.”

Family + Faith Page 95

Point out that the Catholic Families page provides chapter highlights, information on how third graders understand faith concepts, and family prayer.

Chapter Review Page 96

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- Customize and Download Assessments
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- Interactive Student Reviews

Lesson Plan

Objectives

Invite, 10 minutes

The Church Celebrates Page 97

Process

- **Psalm 150:** Pray the opening prayer.
- **Mark 6:3-11:** Reflect prayerfully on the Word.
 - Discuss What Do You Wonder questions.

Materials

- **Optional Activity**
Chapter Story
“Giving Thanks”

Discover, 35 minutes

Special Celebrations Pages 98–99

- Describe worship as adoring and honoring God, especially at Mass and in prayer
- Discover that at the Last Supper Jesus celebrated the Passover with his Apostles

The Heart of Our Worship

Pages 100–101

- Identify liturgy, including the Seven Sacraments and forms of daily prayer, as the public prayer of the Church
- Understand that Catholics are required to attend Mass on Sundays and Holy Days of Obligation
- Recognize the Blessed Sacrament as a name for the Holy Eucharist, especially the Body of Christ kept in the Tabernacle

- **Catholic Faith Words** Seven Sacraments, Last Supper
- Discuss why and what Catholics celebrate.
- **Luke 22:14–20** Proclaim: “The Last Supper.”
 - ★ Underline what Jesus did with the bread.
- **Share Your Faith Activity** Write about and share a favorite celebration.
- **Catholic Faith Word** liturgy, Nicene Creed, Tabernacle, Blessed Sacrament
- Review ways to worship God.
- Review what happens at Mass.
- Share that Jesus Christ remains truly present in the Blessed Sacrament.
- **Connect Your Faith Activity** Write a verse of **Doxy**.

- ☐ pencils or pens
- **Optional Activity**
Invitation to Worship
- ☐ Activity Master 5 (Page 97E)
- ☐ pencils or pens
- ☐ board or chart paper

Live, 15 minutes

Our Catholic Life Pages 102–103

Gloria to God Page 104

- Talk about showing respect at Mass.
- ★ The children will underline one way they have shown respect.
- **People of Faith** Learn about Saint Mary Macillop.
- **Live Your Faith Activity** The children will draw themselves at Mass.
- Follow the order of prayer.
- End by singing “Praise the Lord.”

- ☐ pencils or pens
- ☐ crayons and markers
- ☐ board or chart paper
- Download “Praise the Lord.”

Family + Faith Page 105

Point out that the Catholic Families page provides chapter highlights, information on how third graders understand faith concepts, and family prayer.

Chapter Review Page 106

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Lesson Plan, Grade 3 - Chapter 5

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Lesson Plan

File: G3_C5_LP.pdf

Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Describe worship as adoring and honoring God, especially at Mass and in prayer
- Discover that at the Last Supper Jesus celebrated the Passover with his Apostles

Special Celebrations

Read aloud the question.

- List the children's responses on the board or on chart paper.
- Tell the children that one of the main things Catholics come together for is to celebrate the Mass.

Read aloud the first two paragraphs and invite the children to silently read along with you.

- Tell the children to listen for ways to honor God.

Invite a volunteer to read aloud the last paragraph.

- Ask the children when they have celebrated special occasions.
- Say that God's people have special celebrations, too.
- Invite a group discussion of the question.

Work with Words

Have the children place their finger on each highlighted word, one at a time, and ask a volunteer to read the definitions from the Catholic Faith Words box.

- Have the children copy the words and definitions on a separate sheet of paper to help them retain the meanings.

The Last Supper

Point out the photo at the top of the page and read aloud the caption.

God's Word

Proclaim the Scripture.

- Ask the children why Jesus and his friends were celebrating. **Possible response: It was the Jewish feast of Passover.**
- Discuss how Jesus' words are used at every celebration of the Mass.
- ★ Ask the children to underline the sentences telling what Jesus did with the bread.
- Invite a volunteer to share which sentences he or she underlined.

Activity

Read aloud the directions for the Share Your Faith activity.

- Allow the children to select a partner to share their answers with.
- Invite volunteers to share with the group what their celebrations are like.
- Music Option: Have the children sing "Five Loaves," downloaded from **aliveinchrist.osv.com**.

Quick Review

When we adore and honor God in prayer and action, we are worshipping him. At the Last Supper Jesus celebrated the Passover with his friends.

Discover (2)

Objectives

- Identify liturgy, including the Seven Sacraments and forms of daily prayer, as the public prayer of the Church
- Understand that Catholics are required to attend Mass on Sundays and Holy Days of Obligation
- Recognize the Blessed Sacrament as the Holy Eucharist, especially the Body of Christ, which is kept in the Tabernacle

The Heart of Our Worship

Tell the children that the group is going to talk about what happens in the Mass.
Have the children silently read the text.

- Ask them to state their favorite times to worship with the Church community.
- Ask: Why is worshipping with others important?
- Encourage the children to explore the meaning of community worship.

At Mass

Read aloud the paragraph.

- Have the children tell what they remember about the story of the Last Supper.

At Mass, *continued*

Ask volunteers to read aloud the remainder of this section.

- Describe how to visit the Blessed Sacrament and pray quietly there.
- Ask the children why the Church requires us to attend Mass on Sundays. ***to keep holy the Lord's Day, to participate in the Eucharist***

Read aloud the final question.

- Write the children's responses on the board or on chart paper.

Work with Words

Point out the Catholic Faith Words on both pages 100 and 101, and have the children make vocabulary cards for each term.

Activity

Read aloud the directions.

- Allow time for the children to compose their verse.
- Ask volunteers to share what they wrote with the group.

Quick Review

Liturgy is the public prayer of the Church. Catholics are obligated to attend Mass on Sunday and Holy Days of Obligation. The Blessed Sacrament is the Holy Eucharist reserved in the Tabernacle.

Lesson Plan, Grade 3 - Chapter 6

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Preparation

Lesson Plan

File: G3_C6_LP.pdf

Activity Master

File: G3_C6_AM.pdf

Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Describe prayer as talking and listening to God
- Name the Lord's Prayer as the prayer Jesus taught his followers to pray to God the Father

Jesus Teaches Us How to Pray

Read aloud the question.

- List the children's responses on the board or on chart paper.

Summarize the text.

- Remind the children that Jesus taught his followers that prayer is talking and listening to God.

God's Word

Proclaim the Scripture story.

★ Have the children underline what we ask for in the Lord's Prayer.

- Tell them that although Jesus gave us this special prayer to pray, they can always just tell God what

is in their hearts.

Work with Words

Ask the children to locate the words *prayer* and *Lord's Prayer* in the text.

- Invite a volunteer to read aloud both definitions from the Catholic Faith Words box.
- Music Option: Have the children sing "Our Father," downloaded from **aliveinchrist.osv.com**.

How to Pray

Read aloud the text.

God's Word

Ask the children to listen quietly to the directions Jesus gives for praying.

- Then proclaim the Scripture story.

Ask the children what God knows about their prayers. ***God knows what is in their hearts.***

Read aloud the question.

- Allow time for the children to share their answers with the group.

Ask a volunteer to read the caption to the illustration.

Activity

Read aloud the directions for the Share Your Faith activity.

- Allow the children time to describe their prayer spaces.
- Have them share with a partner.
- Ask volunteers to share their work with the group.
- If time allows, have the children draw what their ideal prayer space would look like.

Quick Review

Prayer is talking and listening to God. We should pray often the prayer that Jesus taught us, the Lord's Prayer.

Discover (2)

Objectives

- Discuss the importance of daily prayer
- Recall the various ways to pray: using traditional prayers and our own words, out loud or silently, and at any time
- Identify the five basic forms of prayer as blessing and adoration, praise, petition, intercession, and thanksgiving

Ways We Pray

Ask: What are some different ways to pray?

- List the children's responses on the board or on chart paper.

Have three volunteers read the three paragraphs.

- Ask: Does God *always* hear our prayers? **yes**

- Recall for the children that Jesus was praying on the night before he died.
 - ★ Ask them to circle some times when Jesus prayed.
 - Review the children's answers.
- Read aloud the photo caption.
- Discuss with the children some possible places to pray.
 - Write all responses on the board or on chart paper.
- Music Option: Have the children sing "God Is Our Father," downloaded from **aliveinchrist.osv.com**.

Prayer Forms

Read aloud the introductory paragraph.

Invite five volunteers to each read aloud one of the five forms of prayer and its definition listed in the Catholic Faith Words box.

- Have the children make flash cards of the words, writing the word on one side of an index card and the definition on the other. Working in pairs, have them quiz each other until they feel comfortable with the definitions.

Activity

Invite a volunteer to read aloud the directions for the Connect Your Faith activity.

- Provide the children with Bibles.
 - Have them work with a partner to look up the Scripture verses.
- Music Option: Have the children sing "Jesus, Please Hear Our Prayer," downloaded from **aliveinchrist.osv.com**.

Quick Review

We can pray at different times, for different reasons, and in several different ways. Whatever we do, it is important to pray every day.

Lesson Plan

Objectives	Process	Materials
 Invite, 10 minutes Pray Always Page 107	 Psalm 5:3 Pray the opening prayer.  Matthew 6:5–6 Reflect prayerfully on the Word. • Discuss What Do You Wonder questions.	 Optional Activity Chapter Story: “Hear Me, God”
 Discover, 35 minutes Jesus Teaches Us How to Pray Pages 108–109 - Describe prayer as talking and listening to God - Name the Lord’s Prayer as the prayer Jesus taught his followers to pray to God the Father Ways We Pray Pages 110–111 - Discuss the importance of daily prayer - Recall the various ways to pray: using traditional prayers and our own words, out loud or silently, and at any time - Identify the five basic forms of prayer as blessing and adoration, praise, petition, intercession, and thanksgiving	Catholic Faith Words prayer, Lord’s Prayer - Talk about prayer as talking and listening to God.  Matthew 6:9–13 Proclaim “The Lord’s Prayer.” ☆ Underline what we ask for in the Lord’s Prayer.  Matthew 6:6–8 Proclaim “Praying Well.” Share Your Faith Activity Describe an ideal prayer place. Catholic Faith Words blessing and adoration, praise, petition, intercession, thanksgiving - Discuss different ways to pray. ☆ Circle some times when Jesus prayed. - Review the definitions in the text. Connect Your Faith Activity Identify the forms of prayer used in Scripture verses.	☐ pencils or pens ☐ pencils or pens ☐ board or chart paper ☐ Bibles ☐ five index cards per child Optional Activity Time for Prayer ☐ Activity Master 6 (Page 107E)
 Live, 15 minutes Our Catholic Life Pages 112–113 Prayer of Petition Page 114	- Remind the children that all prayer is conversation with God. ☆ Write some more ways to pray. People of Faith Learn about Saint Gertrude the Great. Live Your Faith Activity Make a prayer wheel. - Organize the group into two sides. - Follow the order of prayer.  Conclude by singing “Open My Eyes.”	☐ pencils or pens ☐ colored pencils or markers  Download “Open My Eyes.”

Family + Faith Page 115

Point out that the Catholic Families page provides chapter highlights, information on how third graders understand faith concepts, and family prayer.

Chapter Review Page 116

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Name _____

Date _____

Time for Prayer

Read the following stories. Below each story, write a prayer that the character might say. Then, write your own story and prayer.

Wayne just had the best day ever at school. He got an A on his math quiz. His teacher said that she liked his painting of a giraffe, and he and his friends won their soccer game during gym class. Wayne's prayer:

Gab is afraid. Her mother just told her that they will soon be moving to another town in another state. Gab thinks she will be lonely in a new town. Gab's prayer:

Todd is angry. He had a fight with his best friend, Theo. Now Todd's mother tells him that he has to apologize and make up with Theo, but Todd still thinks that the fight was all Theo's fault. Todd's prayer:

Your story _____

Your character's prayer _____
