

Lesson Plan, Grade 4 - Chapter 4

October 08 2025

Preparation

- Lesson Plan
- Activity Master

Discover

- Catechist Edition Instruction

Preparation

Lesson Plan

File: G4_C4_LP.pdf

Activity Master

File: G4_C4_AM.pdf

Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Recognize that dignity of the human person comes from being made in God's image and likeness
- Distinguish the soul as the spiritual part of a human that lives forever

Reflect God's Love

Ask: What does it mean to be created in God's image?

- Write the children's responses on the board or on chart paper.

Read aloud the paragraph.

Scripture

Proclaim the Scripture Story.

- Tell the children that this passage comes from the first account of creation. Explain that people have dignity because they are created in the image of God.

Ask the children to silently read the last paragraph.

★ Have the children draw one way they are an image of love. Invite sharing.

Work with Words

Have the children create vocabulary cards for *human dignity* and *soul*.

► Music Option: Have the children sing "God Is Our Father," downloaded from aliveinchrist.osv.com.

Saint Marianne Cope

Introduce the biography of Saint Marianne Cope by summarizing the first paragraph. Ask the children if they think it is possible for a person to give dignity to other people.

- Read aloud the biography of Saint Marianne Cope.
- Emphasize that because all humans are created in God's image, everyone has human dignity and is worthy of respect.
- Saint Marianne demonstrated this in her work with persons with leprosy. Explain that people incorrectly thought that leprosy was a highly contagious disease, so it was difficult to find people to take care of lepers.
- Ask: How did Mother Marianne's work honor the dignity of people?

Activity

Read aloud the directions for the Share Your Faith activity.

- Have the children work independently to write their ideas.
- After a short time, have them discuss with a partner.

Quick Review

All people are created in God's image and are equal in human dignity. It is important to treat all people with respect.

Discover (2)

Objectives

- Define sin as a deliberate thought, word, deed or omission contrary to the law of God
- Recognize that sin is a failure to love that affects individuals and the whole Church community
- Recall that every person is worthy of respect because he or she is created in God's image and made to love

Created to Be with God

Ask: What is a failure to love?

- Write the children's responses on the board or on chart paper.

Read aloud the first paragraph to introduce the topic of sin.

- Ask the children what happens when they act in a loving way.
- Explain that "failure to love" is one definition of sin.

Have the children silently read the second paragraph.

Personal Sin

Read aloud the last sentence about mortal sin and venial sin that is above the chart. Then, introduce the chart.

- Invite volunteers to read aloud each column.

Work with Words

Point out the Catholic Faith Words.

- Distribute index cards and provide time for the children to create a vocabulary card for each term: *sin*, *mortal sin*, and *venial sin*.
- Invite volunteers to define each term in their own words.

Love and Respect

Invite a volunteer to read aloud the paragraph.

- Remind the children that every person has dignity and is worthy of respect because he or she is made in God's image.
- Refer to the Our Catholic Tradition reference section in the back of the Student Book page 318 for more information on human dignity.
- Emphasize that Jesus is the perfect image of God and that we are all called to become more like Jesus.

Activity

Point out the Connect Your Faith activity.

- Have a volunteer read aloud the directions.
- Have the children work independently to complete the activity.
- Review the answers with the children and answer any questions they may have.

Quick Review

Sin is a failure to love. It hurts you, others, and your relationship with God.

Name _____

Date _____

Human Dignity and Scripture

Every person is created in God's image and is worthy of respect. Jesus respected the dignity of everyone he met, especially the outcasts of society.

Look up and read the Bible verses listed below, and complete the chart.

Scripture	Whom did Jesus treat with dignity?	How did Jesus show that he respected the person?
1.   e  : 		
2.    : 		
3.  e  : 		
4.  e  : 		
5.  b   : 		

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Lesson Plan, Grade 4 - Chapter 5

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Lesson Plan

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Discover

Catechist Edition Instruction

Discover (1)

Objective

- Recognize that the mission of God the Son and the Holy Spirit is to bring all people into the love of the Holy Trinity

Created to Love

Ask: What does love of neighbor have to do with love of God?

- Write the children's responses on the board or on chart paper.

Work with Words

Point out the definition of *Holy Trinity*.

- Provide index cards and have the children make a vocabulary card.

Read aloud the first paragraph. Confirm the children's understanding of the Holy Trinity as God the Father, God the Son (Jesus Christ), and God the Holy Spirit.

- Refer to the Our Catholic Tradition reference section on page 308 of the Student Book for more about the Holy Trinity.

Invite volunteers to read aloud the last two paragraphs.

★ Direct the children to underline the mission of the Holy Trinity.

- Emphasize that God's plan is for people to live together in love, in community.

► Music Option: Have the children sing, "Loving Others" or "The Trinity," downloaded from aliveinchrist.osv.com.

Right and Responsibility

Invite a volunteer to read aloud the first paragraph.

- Tell the children that a community tries to achieve a balance between rights and responsibilities.

Scripture

Invite a volunteer to read aloud the second paragraph to introduce the Scripture story.

Proclaim "The Communal Life."

- Invite the children to imagine what it might have been like to live among the first Christians.
- Ask: How is your parish like the early Christians?

Activity

Read aloud the directions for the Share Your Faith activity.

- Have the children work independently to write their ideas. After a short time, have them share their ideas with a partner.
- In pairs, have the children tell one way their parish community shows love for one another.

Quick Review

Christians form communities that reflect the love of the Holy Trinity. People in communities have both rights and responsibilities.

Discover (2)

Objectives

- Define morality as living in right relationship with God, yourself, and others
- Appreciate that God created all people for one another and we must all work for the common good
- Connect that our love of our neighbor reflects the love of the Holy Trinity

Living as Catholics

Ask: What does it mean to live a moral life?

- Write the children's responses on the board or on chart paper.

Love One Another

Read this section aloud.

- Point out that the early Christians took Jesus' example as their model and that Christians today do the same.

Moral Living

Ask the children to read this section to identify what helps a Christian lead a moral life.

- Ask: How are you called to live as part of the larger community of faith?

Work with Words

Have the children make vocabulary cards for the Catholic Faith Words: *morality* and *common good*.

The Common Good

Read the introductory statement.

Invite volunteers to each read one of the bullets.

- Remind the children of the definition of the *common good*. Tell them that the common good is important for everyone, and especially for those who might be most vulnerable in the world.
- Music Option: Have the children sing, "Right and Just," downloaded from **aliveinchrist.osv.com**.

Activity

Point out the Connect Your Faith activity.

- Read aloud the directions and talk through the activity with the group.
- Have the children work independently to write their responses.
- Invite volunteers to share their answers with the group.

Quick Review

Christian morality helps people live as a community of faith. People in communities work for the common good.

Lesson Plan

Objectives

Invite, 10 minutes

Making Good Choices Make good choices

Process

- **11966** Make good choices
- **11966** Make good choices
- **11966** Make good choices

Materials

Optional Activity
Make good choices :
Make good choices

Discover, 35 minutes

Choices and Consequences

Make good choices

- **efine** Make good choices
- **efine** Make good choices
- **efine** Make good choices

God's Gift of Conscience

Make good choices

- **efine** Make good choices
- **efine** Make good choices
- **efine** Make good choices

- **Catholic Faith Words** Make good choices
- **Catholic Faith Words** Make good choices
- **Catholic Faith Words** Make good choices
- **Catholic Faith Words** Make good choices
- **Catholic Faith Words** Make good choices

- ☐ Make good choices
- ☐ Make good choices

- ☐ Make good choices
- ☐ Make good choices
- **Optional Activity**
Make good choices
- ☐ Make good choices
- ☐ Make good choices

Live, 15 minutes

Our Catholic Life Make good choices

Prayer of Reflection Make good choices

- **Our Catholic Life** Make good choices
- **Our Catholic Life** Make good choices
- **Our Catholic Life** Make good choices
- **Our Catholic Life** Make good choices
- **Our Catholic Life** Make good choices

- ☐ Make good choices
- ☐ Make good choices

Optional Activity
Make good choices

Family + Faith

Make good choices

Chapter Review

Make good choices

- **Chapter Review** Make good choices
- **Chapter Review** Make good choices
- **Chapter Review** Make good choices

Lesson Plan, Grade 4 - Chapter 6

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Activity Master

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Discover

Catechist Edition Instruction

Discover (1)

Objectives

- Define free will as the God-given ability to choose between good and evil
- Recall that God gives us grace, the Ten Commandments, and the Church to help us make good choices and to deepen our relationship with him

Choices and Consequences

Ask: What is the proper use of free will?

- Write the children's responses on the board or on chart paper.

Julia Decides

Read aloud the story. Ask two volunteers to pantomime the story as you read.

- Ask: What is something that happened because of Julia's choice? ***She improved and won the award.***
- Ask the children to think about the consequences that might have occurred if another choice had

been made in the story.

- Offer other examples of choices and consequences, such as whether a child should go along when a friend is making a bad decision, or help that friend make a better choice, or whether they should ignore it when they see someone being bullied, or speak to an adult.

Freedom and Responsibility

Tell the children to read silently these two paragraphs.

- Read aloud the last two sentences of the section.
- Emphasize that growing closer to God is a consequence of making a good choice.

Work with Words

Point out the terms *free will* and *grace*.

- Distribute index cards and have the children use them to make vocabulary cards.

God Helps You

As a group, read aloud the text.

- Recall those gifts of God that help humans do good and avoid wrong.
 - For more about the Ten Commandments, refer the children to the Our Catholic Tradition reference section on page 316 of the Student Book.
- Music Option: Have the children sing, "Choices," downloaded from **aliveinchrist.osv.com**.

Activity

Read aloud the directions for the Share Your Faith activity.

- Have the children work independently to write their ideas.
- After a short time, have them discuss their ideas with a partner.

Quick Review

People are given the ability to make choices, and they have help in making good decisions.

Discover (2)

Objectives

- Understand that knowing God's laws and forming, or strengthening, our conscience will help us make good decisions
- Identify conscience as the God-given ability that helps us judge whether actions are morally good or wrong

God's Gift of Conscience

Ask: What is a well-formed conscience?

- Write the children's responses on the board or on chart paper.

Summarize the paragraph to introduce the Scripture story.

Scripture

Draw attention to the picture. Ask the children to tell what they see or see happening in the picture. Invite a volunteer to proclaim "The Good Samaritan."

- Point out that Jewish listeners would have expected the priest and the Jewish leader to help others.
- Ask: What was difficult about the choice the Samaritan made?
- Ask: When is it difficult for you to make good choices?

Know the Difference

Have the children read silently the first two paragraphs.

Work with Words

Point out the term *conscience* and explain that it is the God-given ability to make choices.

- Distribute index cards and have the children each make a vocabulary card.
- Invite volunteers to talk about times when they have listened to their conscience.
- ★ Read the directions aloud and have the children complete the activity on their own.
- Music Option: Have the children sing "Open My Eyes," downloaded from **aliveinchrist.osv.com**.

Activity

Point out the Connect Your Faith activity and read aloud the directions.

- As a group, talk through each scenario.

Quick Review

A well-developed conscience helps you avoid sin and reminds you that everyone is a neighbor to be loved and respected.

Name _____

Date _____

Word Puzzle

Complete each sentence, and write the answer on the lines provided. Then transfer the letter to the numbered spaces at the bottom of the page. You will discover a sentence that gives some good advice.

1. You can use the gift of free will to make _____ choices

13	5	5	14

2. _____ weakens your relationship with God.

15	10	9

3. Prayer and _____ help you think things through.

15	3	6	14	4

4. Disobeying a _____ can have unfortunate consequences.

7	6	1	11

5. God will give you a second chance to make a _____ choice.

12	2	3	3	2	7

6. You can _____ on the Holy Spirit to help you.

7	2	1	4

7. Good choices help you grow _____ to God.

8	1	5	15	2	7

1	2	3	4	5	6	7

8	5	9	15	8	10	11	9	8	11

12	2	4	5	6	7	13	6	10	14	11