
















Lesson Plan

Objectives	Process	Materials
 10 minutes  Page 53	 Pray the opening prayer  Reflect prayerfully on the word • Discuss that Do you wonder questions	 Chapter Poem: God Said, Good
 15 minutes  Pages 54-55 • Recognize that the first creation account teaches the goodness of all God's creation  Pages 56-57 • Define providence as God's loving care for all things, his will and plan for creation • Describe Divine Revelation as the way God tells humans about himself and makes his plan known • Recall that God reveals himself through Sacred Scripture and the Sacred Tradition of the Church	• Recall God's amazing plan for creation  Proclaim the Story of Creation ★ Circle the word <i>good</i> in the Scripture story and name what has been learned about God from this Scripture story • ame says the world shows God's love and care for creation • providence, Sacred Scripture, Divine Revelation, Sacred Tradition • Recall God's loving care and plan for all creation  Proclaim the Call of Jeremiah • Explain that God makes himself known through Divine Revelation, Sacred Scripture and Sacred Tradition • Define the word providence	<input type="checkbox"/> pencils <input type="checkbox"/> kaleidoscopes <input type="checkbox"/> pencils <input type="checkbox"/> index cards
 10 minutes  Pages 58-59  Page 60	• Identify how to create a prayer space ★ Add ideas in the spaces provided • Learn about Saint Peter the Apostle • Design a prayer space • Teach gestures for the Psalm refrain  Rehearse Sing the Mighty Power of God • Follow the order of prayer	<input type="checkbox"/> pencils • Caring for Creation <input type="checkbox"/> Activity Master 1 Page 53E  Download Sing the Mighty Power of God

Point out that the Catholic Families page provides chapter highlights, information on how fourth graders understand faith concepts, and family prayer.

- Customizable and Download Assessments
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- Interactive Student Reviews

Lesson Plan, Grade 4 - Chapter 1

September 19 2025

Preparation

- Lesson Plan
- Activity Master: Caring for Creation

Invite

- Catechist Edition Instruction

Preparation

Lesson Plan

File: G4_C1_LP.pdf

Activity Master: Caring for Creation

File: G4_C1_AM.pdf

Invite

Catechist Edition Instruction

Invite

Let Us Pray

Invite the children to gather in the prayer space and make the Sign of the Cross. Invite a child to read aloud the leader's prayer and Psalm verse. Prompt the children's response.

Have the children move out of the prayer space and back to their seats.

Say: When someone creates something new they start with a plan or a design. God had a plan as he created the world and everything in it. Let's listen to what the Bible tells us about God's plan.

Scripture

Guide children through the process of Scripture reflection.

- Invite them to close their eyes and open their minds and hearts to what God is saying to them by being silent and still.
- Proclaim the Scripture.
- Maintain several moments of silence.

Ask: What did you hear God say to you today?

Invite volunteers to share.

What Do You Wonder?

Say: It is hard to imagine how God could have designed everything in creation from an acorn to our human bodies. How powerful and awesome God is!

Invite the children to respond to the questions. Ask what else they might wonder about God's creation and his plan for them.

Name _____

Date _____

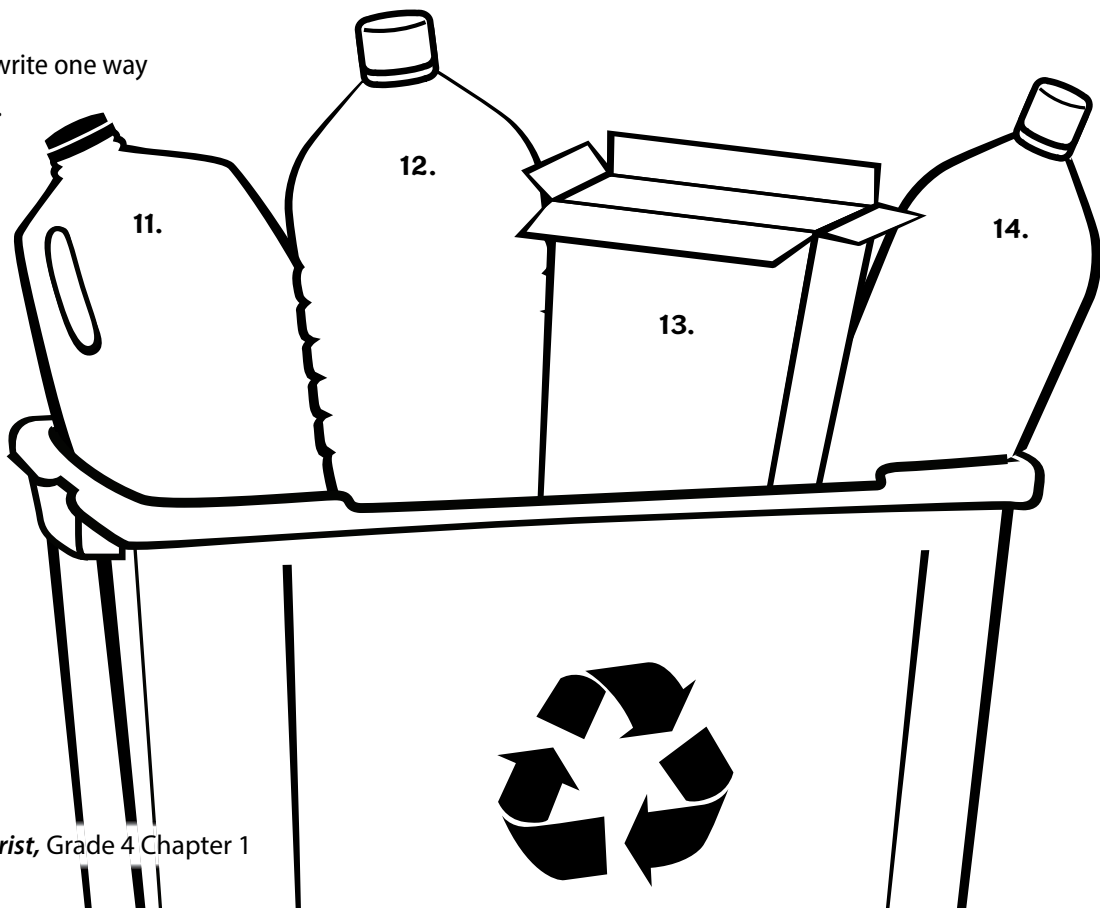
Caring for Creation

Read the statements below. Put a plus sign (+) in front of ways that respect creation.

Put a minus sign (–) in front of ways that destroy or harm creation.

1. ____ You throw garbage from a car window.
2. ____ You write graffiti on your school desk.
3. ____ You recycle aluminum cans.
4. ____ You use household products that will not harm the environment.
5. ____ You save food that is not eaten for another meal.
6. ____ You destroy a bird's nest.
7. ____ You leave lights on as you leave a room.
8. ____ You let the water run when you are not using it.
9. ____ You care for the needs of your pet.
10. ____ You care for the feelings of others.

In each container, write one way to respect creation.



Lesson Plan

Objectives

Process

Materials

10 minutes

Read the opening prayer on Page 3

- Read the opening prayer on Page 3
- Read the opening prayer on Page 3
- Discuss the opening prayer on Page 3

Chapter Poem:
The Very Good Day

10 minutes

Read the opening prayer on Pages 4-5

- Discuss how death, suffering, ignorance, and the inclination to sin all came into the world as a result of Original Sin
- Understand that God always remains faithful and promises salvation, desiring humans to be free and faithful to him

Read the opening prayer on Pages 6-7

- Describe a covenant as a sacred promise or agreement between God and humans
- Appreciate that God called Abraham, and because of his belief and trust in God, God established a covenant with him

- Original Sin, salvation
- Proclaim the Garden
- Discuss God's faithfulness to Noah
- Underline what happened because of Original Sin
- Identify examples of the effects of Original Sin in the world and how God wants us to act in those situations

- pencils
- Review the story of Noah

- covenant, faithfulness
- Introduce God's covenant with Abraham
- Proclaim Abraham's Call and Journey and God's Promise
- Explain God's covenant with Abraham
- Share how to show faithfulness to God

- pencils
- highlighter markers, 2 for each child
- index cards

10 minutes

Read the opening prayer on Pages 8-9

Read the opening prayer on Page 10

- Discuss patience when we ask God for help and guidance
- Write about a time when you asked God for help
- Learn about Saint Bridget of Sweden
- Circle actions that describe how to follow God's example
- Reflect on how you have been faithful to God
- Rehearse God's promises
- Follow the order of prayer

- pencils
- Being Faithful
- Activity Master 2 Page 3E

Download God Keeps His Promises

Read the opening prayer on Page 71

Point out that the Catholic families page provides chapter highlights, information on how fourth graders understand faith concepts, and family prayer

Read the opening prayer on Page 72

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Lesson Plan, Grade 4 - Chapter 2

September 19 2025

Preparation

- Lesson Plan
- Activity Master: Being Faithful

Invite

- Catechist Edition Instruction

Preparation

Lesson Plan

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Activity Master: Being Faithful

File: G4_C2_AM.pdf

Invite

Catechist Edition Instruction

Invite

Let Us Pray

Invite children to gather in the prayer space and make the Sign of the Cross. Have a volunteer pray aloud leader prayer and the psalm verse. Prompt the group's response.

►Music Option: Have the children sing “Holy God, We Praise Thy Name” downloaded from **aliveinchrist.osv.com**.

Explain that God always loves us.

Say: God is forever faithful. Even if our belief in God wavers, he continues to believe in us.

Have the children move out of the prayer space and back to their seats.

Scripture

Guide the children through the process of Scripture reflection.

- Invite them to close their eyes and open their minds and hearts to what God is saying to them by being silent and still.
- Proclaim the Scripture.
- Maintain several moments of silence.

- Ask: What did you hear God say to you today?
- Invite volunteers to share.

What Do You Wonder?

Say: Faith is a gift, a heartfelt gift from a faithful God. It is a gift not only to appreciate but to practice. It is a treasure to be cherished and shared.

Invite the children to respond to the questions. Ask what else they might wonder about God's faithfulness.

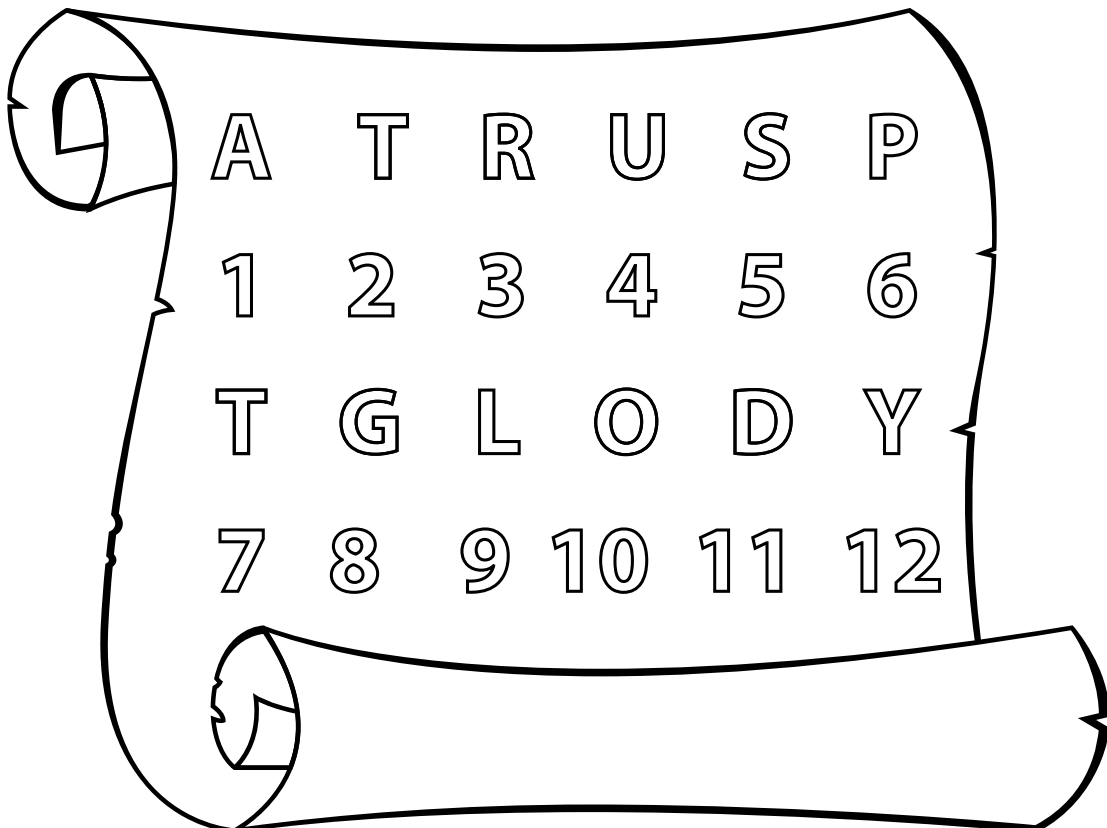
Name _____

Date _____

Being Faithful

Read each statement. If the sentence tells of faithfulness, color the letter that has the sentence number beneath it. The colored letters will reveal a secret message.

- | | |
|--|---|
| 1. Eve chose to disobey God. | 7. God continues to love humans. |
| 2. God continues to love our first parents, called Adam and Eve. | 8. You remember to pray. |
| 3. Abram offers thanksgiving to the Lord. | 9. You spread a rumor about another person. |
| 4. God promises Abram the land of Canaan. | 10. God creates a beautiful world. |
| 5. God promises Abraham and Sarah many descendants. | 11. You go out of your way to help others. |
| 6. You make fun of someone. | 12. You disobey your parents. |



Lesson Plan

Objectives

Process

Materials

10 minutes

Read the opening prayer on Page 73

- **Pray** the opening prayer
- **Exodus 1:1-10** Reflect prayerfully on the word
- Discuss what Do you wonder questions

Chapter Story: **Monday Mars**

10 minutes

Read the opening prayer on Pages 74-75

- Understand that God created people to be free and live as his People, and he called Moses to lead his People from slavery in Egypt

- Recall that God created humans to be free
- **Genesis 39:1-21** Proclaim Joseph and his brothers
- Explain how the choices of Joseph's brothers affected Joseph and his family
- **Exodus 1:1-10** Proclaim the Exodus from Egypt
- **Exodus 1:1-10** Reflect on and discuss the effects of forgiveness

□ pencils

Read the opening prayer on Pages 76-77

- Identify the Ten Commandments as the summary of laws that God gave Moses on Mount Sinai
- Explain that God gave the Ten Commandments to help us be faithful to him and his covenant

- **Exodus 20:1-17** Ten Commandments, and the covenant
- Identify how to apply the Ten Commandments to everyday life
- ★ Underline why God gave people the Ten Commandments
- **Exodus 20:1-17** Identify how you have followed the Ten Commandments

□ pencils

□ index cards

- **Exodus 20:1-17** The Ten Commandments
- Activity Master 3 Page 73E

10 minutes

Read the opening prayer on Pages 78-79

- Review the Ten Commandments
- ★ Identify which Commandment each action relates to
- **Exodus 20:1-17** Learn about Saint Raymond of Peñafort
- **Exodus 20:1-17** Apply the Ten Commandments to scenarios

□ pencils

Read the opening prayer on Page 80

- Select four readers
- Rehearse My Ten Commandments
- Follow the order of the prayer

Download My Ten Commandments

Read the opening prayer on Page 81

Point out that the Catholic Families page provides chapter highlights, information on how fourth graders understand faith concepts, and family prayer

Read the opening prayer on Page 82

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Lesson Plan, Grade 4 - Chapter 3

September 19 2025

Preparation

- Lesson Plan
- Activity Master: The Ten Commandments

Invite

- Catechist Edition Instruction

Preparation

Lesson Plan

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Activity Master: The Ten Commandments

File: G4_C3_AM.pdf

Invite

Catechist Edition Instruction

Invite

Let Us Pray

Invite the children to gather in the prayer space and make the Sign of the Cross. Begin with leader's prayer and have a volunteer pray aloud the Psalm verse from a Bible. Prompt the group's response. Have the children move out of the prayer space and back to their seats.

Say: God wanted Moses to lead his People, who were slaves, to freedom. The Word of God we will hear is part of Moses' journey of faith.

Scripture

Guide the children through the process of Scripture reflection.

- Invite them to close their eyes and open their minds and hearts to what God is saying to them by being silent and still.
- Proclaim the Scripture.
- Maintain several moments of silence.

Ask: What did you hear God say to you today?

- Invite volunteers to share.

What Do You Wonder?

Say: Moses was like a shepherd taking care of his sheep when he noticed the burning bush. He paid attention to hear God and know what God wanted him to do. God gave Moses the Ten Commandments so that his People would know how to live.

Invite the children to respond to the questions. Ask what else they might wonder about how God speaks to us today and them directly.

Name _____ Date _____

The Ten Commandments

On the lines to the right, unscramble the words to complete the Ten Commandments.

1. I am the Lord your God. You shall not have **egasrtn dsog** before me. _____
2. You shall not **etka** the name of the Lord your God in **aniv**. _____
3. **memReerb** to keep **ylho** the Lord's day. _____
4. Honor your **fteahr** and your **tomhre**. _____
5. You **llhsa** not **ikll**. _____
6. You shall not **mocmit adtrulye**. _____
7. You **halls** not **lstae**. _____
8. You shall not bear **flsae tiwnses** against your neighbor. _____
9. You shall not **vocet** your neighbor's **weif**. _____
10. You shall not **cotve** your neighbor's **gdoos**. _____

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