

Make-Up Packet for Sunday Session 1-a for Grade 2

October 2023

Click on the [blue links](#) below to view videos and/or pages from our website!

We began class with a Large-Group Assembly for Grades 1-2:

- **Opening Prayer:** The *Glory Be* Prayer
- After Opening Prayer, Mrs. Frances greeted the children and quickly **reviewed** how to make a respectful [Sign of the Cross](#) as well as the **Holy/Blessed Trinity** (*God the Father, God the Son, and God the Holy Spirit; three Persons in one God*).
- She also briefly discussed the current **liturgical season** and **liturgical color** (*We are currently in **Ordinary Time**, so the priest and deacons wear **green** as a symbol of growth. Ordinary Time actually isn't "ordinary" at all! It's actually a special time of the year when we read and learn more about the things Jesus said and did during the three years of His public ministry.*)

When Grade 1 walked to their separate classrooms, Grade 2 remained in "Big Classroom" to review recent Summer Program Bible Stories:

In October, we always review the Bible stories that were introduced during the most recent two-week summer program (in June). The following videos will help refresh memories before playing the review game in class (if time permits).

Day 1: Creation Story ([watch only first 2:16 minutes](#); **STOP VIDEO** after Adam is created!)

<https://www.youtube.com/watch?v=PBpCA2nxG8>

Day 2: Noah and the Great Flood (view entire video: 2:58 minutes)

<https://www.youtube.com/watch?v=kVqOExlFK4>

Days 3-6: David's Story: Young Shepherd to King

([watch only the first 20 minutes](#) of Episode 16: David the Shepherd)

<https://www.youtube.com/watch?v=iQwSHZBMLc0&t=1207s>

NOTE: King David was an ancestor of Joseph (husband of Mary and foster father of Jesus Christ). Jesus was born in Bethlehem because Joseph was "from the house (*ancestral lineage*) of David." (*Remember: Joseph and Mary had to travel to Bethlehem for the census, and while they were there, Jesus was born in a stable.*) This video shares several details of King David's youth and young adult life. The following points were made during our summer program discussions:

- David fights the lion and wins. He trusts that God will help him in daily battles to protect his flock.
- David volunteers to fight Goliath trusting that God will continue to help him be victorious in battle.
- King Saul lends his armor to David, but David gives it back to Saul because it is too bulky and heavy.
- David fights Goliath.
- King Saul promotes David to personal guard and invites him to stay at the palace until David marries Saul's daughter.

- David and Jonathan (*King Saul's son; the prince*) become friends.
- David becomes a great soldier and King Saul becomes jealous of David. Saul made a plan to kill David and once threw a spear at David.
- Jonathan convinces David to run away. David says goodbye to his wife.
- King Saul killed Naud's family because Naud's family had shared bread with David.
- Other people in the area asked David to protect them from King Saul's mean/bad decisions.
- King Saul hunts for David.
- David enters the cave looking for King Saul. David took the king's spear and pitcher of water without harming the king.
- David speaks with Saul, reminding the king that he had the opportunity to hurt/kill the king, but chose not to do so.
- King Saul apologizes to Jonathan: "I'm sorry for everything I did." **(STOP VIDEO HERE!)**
- Philistines return to fight King Saul's army. Saul's army lost the battle. Saul and Jonathan were killed in the battle. After mourning the loss of his friend, Jonathan, and his king, Saul, David became king (just as God had planned).

Day 7: Jonah and the Big Fish (view entire video: 2:58 minutes)

<https://www.youtube.com/watch?v=WOSadLyqshg>

Day 8: Elijah and the Prophets of Baal (view entire video: 4:45 minutes)

<https://www.youtube.com/watch?v=anQfzIBbNxQ>

Optional videos for home viewing:

Because of time limitations in our October class, we did not have time to review Day 9's Bible stories. (*The children will review some of those stories throughout the school year and next summer.*) However, parents and children who are viewing these videos at home as make-up work are certainly welcome to view these videos as soon as possible.

Day 9: Jesus Christ's Entrance into Jerusalem (Palm Sunday) through His Ascension into Heaven

- The Greatest Adventure - Stories From The Bible - [The Easter Story Part 1](#) (view entire video: 10:06)
- The Greatest Adventure - Stories From The Bible - [The Easter Story Part 2](#) (view entire video: 10:18)
- The Greatest Adventure - Stories From The Bible - [The Easter Story Part 3](#) (view entire video: 7:55)

Please teach/review these with your child:

- Proper, respectful **Sign of the Cross** (words and actions). *It is not an air prayer! It is a very real prayer that shows the world—and reminds us—that we are Catholic Christians! We should touch our forehead, our chest, our left shoulder, and then our right shoulder as we say, "In the name of the Father, and of the Son, and of the Holy Spirit," then we form praying hands as we say, "Amen." The cross pattern reminds us of how much Jesus loves us. Although the thought of His death on the cross may make us sad, we should be very grateful and happy that His death has given our souls a chance to spend eternity with God in Heaven! If Jesus hadn't died on the cross, the gates of Heaven would still be closed—since Adam and Eve's Original Sin! (The children will learn more about that in First Communion prep class in Grade 2.)*

- Every time we enter a Catholic Church, we dip one (or two) finger(s) in **Holy Water** and pray the Sign of the Cross while we focus our attention on the **Blessed Sacrament** in the **Tabernacle**. *Holy Water is water that has been blessed by a priest or deacon. Blessing ourselves with Holy Water reminds us of our own **baptism**—the moment when we became adopted children of God! (NOTE: I hope I will remember to provide a small, sealed jar of Holy Water for each classroom. Practice first without using Holy Water, then allow each child to bless himself/herself using Holy Water.)*
- Practice making a proper **Genuflection** (right knee touches the floor while focusing on the **Blessed Sacrament** in the **Tabernacle**). *Before we enter our pew at church, we always kneel before Jesus, our Lord and Savior—our King who is present in the **Body of Christ**—the **Blessed Sacrament**—in the Tabernacle. (When we watch movies and videos, the people of a kingdom always kneel—or respectfully bow—in the presence of their king. Why shouldn't we do the same?) When a genuflection is difficult because of age or health, a **profound bow** (at the waist) is acceptable. A **simple bow** (at the neck) is reserved for other moments during the liturgy of the Mass.)*

Please download/print a Grade-Level Prayer Sheet to help your child review/learn assigned grade-level prayers:

- Over the course of the school year (and next summer's religion program), your child will learn/review grade-level prayers.
- Our church website features a **Prayer page** which contains **links** to the grade-level **Prayer Sheets** that students bring home from class. **Please discuss the following items as you view/print the **Grade 2 First Communion Prayer Sheet**.** *(You'll notice that it contains prayers for Grades 1 and 2. All of those prayers will be learned/reviewed during the school year for Grade 2.)*
 - **Prayers:** one of several ways to spend time with God and have a conversation with Him; there are several kinds of prayers; two examples: traditional memorized prayers and spontaneous conversations with God
 - *We use the gifts (time, talent, skills) that He has given us to help us memorize and recite sacred, traditional prayers to Him.*
 - *He loves us very much (even when we are so busy that we ignore and forget about Him).*
 - *He desires that we spend time in conversation with Him every day.*
 - *We may not "hear" His voice when He speaks to us, but we usually "feel" what He says in our heart, mind, and soul.*
 - **Heart:** the organ inside of my body that pumps blood and oxygen throughout my body *(it can be seen and touched if/when I ever have surgery in the hospital)*
 - **Soul:** an invisible *(can't be seen)*, intangible *(can't be touched)* gift from God that contains His **Grace** *(His life within us; received with each Sacrament)* in each of us.
 - *Like the Blessed Virgin Mary, our soul is full of God's Grace when we follow His Divine Plan for our life (to love/respect God and our neighbors).*
 - *We lose some of His Grace when we ignore God's plan. Our soul becomes sick or weak. If/When we choose not to allow more Grace to enter our soul, our soul continues to become sicker and weaker. God our Father loves us very much and always desires to share His Grace with us, but we must be willing to accept it and use it to give glory and honor to Him with every thought, word, and deed—every day of our lives! Most of our parents will agree that we should try to please God at all times!*
- If time permits, read all of the prayers on your grade-level Prayer Sheet. Remind your child that we should read/recite these prayers every morning **(M)** and/or night **(N)**.

Because we should go to Confession often, please encourage your child to review the prayers related to Confession as soon as possible. *(When looking at the First Communion Prayer Sheets, the Confession-related prayers are marked with an “*”).*

- **Reminder:** The children who are also enrolled in Thursday night Sacramental Prep classes for First Confession and First Communion will have to recite all of the Grade 1 and 2 prayers for Mrs. Frances or one of our Prayer Partners (at [15-minute Prayer Appointments](#) which are scheduled by parents during the school year) in addition to the grade-level prayers that they recite to our volunteers during the summer religion program!

Closing Prayer

Parent and child should recite one of your Grade 2 Prayers as today's closing prayer. (Don't forget to begin and end your prayer with a respectful Sign of the Cross.)

Parents/Guardians:

Please read and sign the next page of this packet.

Return it to Mrs. Frances

(by USPS mail or scan or take a snapshot of it and text/email it)

at your earliest convenience.

Church Office mailing address: 700 S. Broadway; Erath

Mrs. Frances' email address: ftoups@gmail.com

Dear Parent/Guardian:

Please complete this page and return it to our Church Parish Office as soon as possible so Mrs. Frances can update our attendance records to indicate that you have helped your child make up the work that he/she missed during Sunday Session 1-a in October.

My child, _____ (currently in Grade ____) and I have read and discussed all of the information included in this make-up packet for **Sunday Session 1-a for Grade 2 (in October)**.

Parent/Guardian's Printed Name

Parent/Guardian's Signature

Date