

Make-up Lesson for Sunday Session 4-b for Grade 3

March - April

Our Lady of Lourdes Roman Catholic Church
Erath, Louisiana

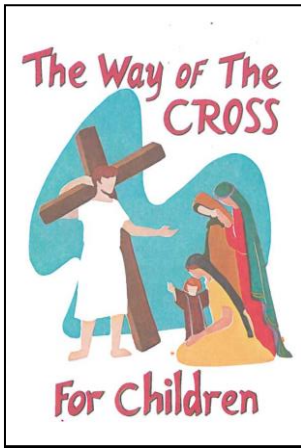
Large-Group Assembly for Grades 3-5

- After **Opening Prayer**, Mrs. Frances greeted the children and quickly reviewed a couple of facts regarding the **liturgical calendar** (Seasons of Lent and Easter).
- When time permits, she often shares pictures from our most recent **Saint Joseph Altar** (usually held on March 18-19) in our church parish hall.
 - See pictures of our Saint Joseph Altar.
 - Read a brochure about the Saint Joseph Altar.

Read/Discuss the Way of the Cross for Children

Students and teachers in Grade 3 gathered in separate classrooms to read and discuss the Way of the Cross. **Please prayerfully consider borrowing a *Way of the Cross for Children* book for this make-up lesson.**

- Review the following points:
 - **The Way of the Cross:** a devotion which allows us to meditate on 14 specific stations (moments) during the **Passion of Christ**
 - **NOTE to parents:** In recent years, many publishing companies have added a 15th station (the Resurrection). Because the Way of the Cross is prayed during the Season of Lent, many priests prefer not to include the 15th station. Our booklet includes the 15th station, so we will include it in today's activity.
 - **Passion:** a strong desire or enjoyment for a particular activity; a strong (often uncontrollable) emotion
 - **An example:** Mrs. Frances' passion is music! She enjoys playing the piano/organ and singing as often as possible!
 - **Passion of Christ:** the events surrounding the suffering and death of Jesus Christ; part of the religious rite of Holy Week in the Catholic Church
 - **Ask: Why do we refer to Jesus' suffering and death as His "Passion"?**
(Because of His strong, unconditional love for us, He was willing to endure pain, suffering, and death to give our souls a chance to enter Heaven after our bodies die.)



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NOTE: An **adhesive label** is attached to inside cover of each booklet and is used at the beginning of each Station.

2
At the beginning of each Station:
Leader: We adore You, O Christ, and we praise You.
(Genuflect)
All: Because by Your holy Cross, You have redeemed the world.

The parent reads, [1 & 2]
“The First Station: Jesus is Condemned. We adore you, O Christ, and we praise You.”

The child reads, [2] “Because by Your holy Cross, You have redeemed the world.”

The parent reads the explanation [3] of each Station.

The child reads the reflection [4] which follows the explanation.

The parent says, “Let us pray:”

The parent and child reads [5] aloud. (Example: “Lord Jesus, help me to . . .”)

Turn to the next page and begin the process over for the next station.

Review the Stations of the Cross

Using props (a child-size pool noodle cross, cardboard hammer and nail, hand towel) provided by Mrs. Frances, each class took time to stage “still shots” of each station. If time permitted, the students changed roles and staged another set of “still shots.”

1 FIRST STATION
Jesus Is Condemned

3

The soldiers brought Jesus to the Roman governor to be judged. The people wanted Jesus to be punished and even though the governor knew He was innocent, he gave in to the crowd. Jesus was condemned to death on the cross.

4 Do you remember the last time your parents punished you? You probably felt hurt and angry, but deep down inside you knew it was for your own good. You took your punishment because you know that your parents love you just as God loves His Son.

5 *Prayer:* Lord Jesus, help me to always accept what God wants me to do.

Review The Mysteries of the Rosary

At our February Sunday Session for Grade 3, your child learned about the Mysteries of the Rosary. Please review them on our [Grade 3 Prayer Sheet](#). Ask your child if he/she can explain what happened in the life of Jesus and/or Mary, His mother, on each of those occasions. If he/she needs a quick review, please view the make-up lesson for Sunday Session 3-b for Grade 3 (approximately one month ago).

In every Sunday Session, we quickly review:

- Proper, respectful **Sign of the Cross** (words and actions).
- Every time we enter a Catholic Church, we dip one (or two) finger(s) in **Holy Water** and pray the Sign of the Cross while we focus our attention on the **Blessed Sacrament** (the **Real Presence of Jesus Christ**) in the **tabernacle**.
- Practice making a proper **genuflection**: Before we enter our pew in church, our right knee touches the floor as we focus our attention on the **Blessed Sacrament** in the **Tabernacle** (not in the pew looking for a place to sit).

Closing Prayer

Last year, your child memorized and recited The Apostles' Creed from memory for Mrs. Frances (or one of our Prayer Partners) before the date of his/her First Communion. Please take a few minutes to have him/her recite this sacred, traditional prayer for you. If necessary, manipulatives of [The Apostles' Creed](#) are available on our church website to help your child re-memorize this prayer.

I believe in God,
the Father Almighty,
creator of Heaven and earth

and in Jesus Christ, His only Son, our Lord,
Who was conceived by the Holy Spirit,
born of the Virgin Mary
suffered under Pontius Pilate,
was crucified, died, and was buried.

He descended into hell,
and on the third day, He arose from the dead.
He ascended into Heaven and sits at the right hand of God,
the Father Almighty,
from thence He shall come to judge the living and the dead.

I believe in the Holy Spirit,
the Holy Catholic Church,
the Communion of Saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting.
Amen.

Parent/Guardian:

**Please complete the last page of this packet
and return it to Mrs. Frances as soon as possible!**

Dear Parent/Guardian:

Please complete this page and return it to our Church Parish Office as soon as possible so Mrs. Frances can update our attendance records to indicate that you have helped your child make up the work that he/she missed during Sunday Session 4-b in March/April.

My child, _____ (currently in Grade ____) and I have read and discussed all of the information included in this make-up packet for **Sunday Session 4-b for Grade 4** (in **March/April**).

Parent/Guardian's Printed Name

Parent/Guardian's Signature

Date