

God Guides the Chosen People

- ♦ Say: Before we start the third unit of your book, let's take turns reading aloud page 86. The story of the Exodus is the defining moment for the Hebrew people. It is through this experience that they come to know who God is and who they are as a people.

CHAPTER 10 God Rescues the Chosen People from Slavery

Centering PAGE 85

- ♦ Ask: Do you think it is possible to predict what career or vocation a young person will have as an adult? What signs could lead people to think they might follow that calling?
- ♦ Ask: What do you think might become of a man who was born into slavery, was hunted from birth, had a speech problem, and killed a man? Say: The man who is the greatest figure in the Old Testament did all these things. His name was Moses.
- ♦ Ask: Where were the Hebrews when we last read about them? (in Egypt) How did they get there? (They went there for food during a famine and stayed at Joseph's invitation.)
- ♦ Have your child read aloud the unit title and the Scripture passage on page 85.

Sharing PAGE 87

- ♦ Say: Moses was born into a challenging and complicated situation. Have your child read silently Moses, a Man with a Mission on page 87.
- ♦ Say: God's providence was at work in the early life of Moses. Ask: How did God save Moses as a baby? (Pharaoh's daughter took him as her own child and had him educated at Pharaoh's court.)

Sharing PAGE 88

- ✦ Have your child read aloud God Calls on page 88. Ask: **What did God tell Moses to reply when the Israelites asked who sent him?** ("I am who am.")
- ✦ Read aloud The Lord. Say: **The mysterious personal name of God has come down to us as *Yahweh*. *Yahweh* can also mean "I am there for you." God would be there for Moses. Yahweh would deliver the Israelites from Egyptian slavery, but he would work through Moses.**
- ✦ Have your child read aloud Moses Responds. Ask: **Why did what God asked Moses to do seem impossible?** (It was unlikely the Pharaoh would set free all the slaves, who were the workforce of his country.)

Sharing PAGE 89

- ✦ Have your child read silently Ten Plagues on page 89. Ask: **Which of the first nine plagues do you think was the worst? What was the tenth and last plague?** (the death of the firstborn) Allow time for your child to answer the Recall questions. Discuss your child's answers.
- ✦ Have your child complete the activity Your Mission. Discuss with your child how God strengthens us to serve faithfully.

Sharing PAGE 90

- ✦ Take turns reading aloud Exodus, A Night to Remember on page 90. Ask: **How did God help the Israelites on their way out of Egypt?** (God went before them as a column of cloud during the day and as a column of fire at night.)
- ✦ Invite your child to read aloud the first paragraph of A Moment with Jesus. Allow a few moments of silence for your child to thank Jesus for his or her Baptism. Then invite your child to pray aloud the words from the Easter Vigil blessing of water.

Sharing PAGE 91

- ✦ Have your child read silently Crossing the Red Sea on page 91 and then summarize this part of the story.
- ✦ Read aloud God Saves. Ask: **How can we share in Jesus' saving ministry?** (by helping those in need)
- ✦ Have your child read silently The Jewish Passover. Say: **Unleavened bread is eaten at every Passover meal.** Ask: **What is it?** (bread made without yeast) **Why did the Israelites need to use unleavened bread?** (They had to leave Egypt in a hurry and couldn't wait for bread with yeast to rise.)

Sharing PAGE 92

- ♦ Read aloud The Christian Passover on page 92. Ask: **Who is the Passover lamb whose blood saves us from sin?** (Jesus)
- ♦ Have your child read silently The Eucharist. Ask: **What happens in the Liturgy of the Eucharist?** (Jesus Christ makes present his saving acts, he offers himself to the Father for us, we join in his sacrifice, he feeds us with his Body and Blood, and we are united and strengthened as God's people.)
- ♦ Take turns reading aloud Becoming God's People.

Acting PAGES 93–94

- ♦ Say: **God has given each of us a mission in life, just as God gave Moses a special mission. Sometimes we may feel as Moses felt when he asked God to give the job to someone else. Let's listen to what Jesus tells us to remember.** (Read John 14:16–17. Pause and let your child share prayer, thanking God for the gift of constant presence.)
- ♦ Have your child enter the terms *matzoh*, *Red Sea*, *seder*, and *unleavened* into the vocabulary section of his or her journey log.
- ♦ Lead your child through the Summary and the Review on pages 93 and 94.
- ♦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 95–96**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 95. Ask: **Why did the Israelites revere the Lord?** (He led them out of slavery.) **Why do you revere the Lord?** (He saved me from sin.)

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **Every time we attend Mass and celebrate the Eucharist, we are celebrating the memorial of God’s saving action.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **At each Mass, we gather together as a community of faith to celebrate Jesus’ sacrifice. We celebrate his life, Death, and Resurrection.**
- ♦ Read aloud A Catholic to Know on page 96. Ask: **What lesson can we learn from Anselm about being a witness for Christ?** (You have to be concerned for people in need; you have to make sacrifices.)
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Challenge your child to prepare for Mass. Encourage him or her to read the Scripture readings before attending Mass. Also, ask your child to be welcoming once he or she arrives at the church. Say: **Move to the center of the pew, so others can join you.**
- ♦ Suggest opportunities for your child to become involved in the Mass, such as becoming an altar server, usher, or joining the choir.