

CHAPTER 12 We Live the Commandments Today

Centering PAGE 105

- ✦ Say: **Name something that made you happy today.** Point out that people experience happiness in a variety of ways.
- ✦ Have your child read aloud the first paragraph of A Sign of Love on page 105. Allow time for your child to write an answer to the question on a sheet of paper. Share your own answers with him or her.
- ✦ Say: **Today you will learn what the Covenant made on Mount Sinai meant for the Israelites.**

Sharing PAGE 105

- ✦ Have your child read silently the rest of A Sign of Love. Ask: **What three reasons explain why the Israelites loved the Law?** (1. The commandments showed them how to be free from ignorance and selfishness. 2. Their obedience would be a way to show their love and unite them to God. 3. The Israelites would be united and set apart from all others as the People of God.)
- ✦ Read aloud A Moment with Jesus. Allow time for your child to pray quietly, using his or her Bible to look up Psalm 119:47–48.

Sharing PAGE 106

- ✦ Have your child read aloud the top section of page 106. Talk with your child about his or her understanding of the Ten Commandments. Clarify any misconceptions he or she may have.
- ✦ Have your child complete the activity Jesus Summarizes the Commandments. Ask: **Can you summarize all the commandments in just one word?** (love)
- ✦ Ask your child to explain which of the following they would choose: cheese pizza or pepperoni? hot dog or hamburger? mild or spicy?
- ✦ Say: **When we make a choice, we are saying yes to something and no to something else. If you say yes to cheese pizza, you say no to pepperoni pizza. We are going to learn about how when we say yes to the Ten Commandments, we are saying yes to God and no to many other things.**

Sharing PAGE 107

- ♦ Have your child read silently I Say “Yes!” on page 107. Ask: **What do the Ten Commandments help us say yes to?** (love of God and love of neighbors) **How does the Church help us love God and one another?** (by organizing our efforts of charity and our work for justice)
- ♦ Have your child read aloud Loving God. Ask: **What does it really mean to love God?** (respecting God, speaking to God, speaking reverently about God, listening to God, spending time with God, rejecting practices that show a lack of trust in God)

Sharing PAGE 108

- ♦ Have your child read aloud The Language of Love on page 108. You may wish to refer to page 5 of his or her Scripture prayer booklet “God’s Word Is Alive in _____” concerning the times and places Jesus chose for prayer.
- ♦ Have your child complete the activity Honoring God’s Name. Clarify terms that your child may be unfamiliar with. Ask: **Why do people use the name of God in the wrong way?** (to show anger; out of habit) **How can someone stop doing this?** (by trying not to say God’s name, by realizing how wrong it is, by substituting a word or phrase that is not God’s name and not disrespectful)

Sharing PAGE 109

- ♦ Have your child read aloud Keeping Holy the Sabbath Day on page 109. Guide your child to find online resources that will help him or her answer the question at the end of this section.
- ♦ Together create a list of at least three reasons why your family should attend Mass.
- ♦ Have your child read silently The Life of Christ—The Life of the Church. Ask: **What is the liturgical year?** (It is the Church’s celebration and remembrance of the life, Death, and Resurrection of Jesus.) **When does the Church year, or the liturgical year, begin?** (the First Sunday of Advent) **When does it end?** (with the feast of Christ the King, the Sunday before Advent)
- ♦ Have your child add the boldface terms to his or her journey log.

Sharing PAGE 110

- ♦ Have your child read aloud A Heart for Others on page 110 and complete the activity.
- ♦ Read aloud A New Commandment. Have your child find the new commandment in John 13:34–35 and write it on the line. (“As I have loved you, so you also should love one another.”) Ask: **How is this commandment different from the other Great Commandment?** (It sets Jesus’ love as a standard.) **How much does Jesus love us?** (to the point of giving his life)

Acting PAGES 111–112

- ♦ Have your child add the words *cursing*, *golden rule*, *liturgical year*, *oath*, *ouija board*, *profanity*, *statues*, and *swearing* to the vocabulary section of his or her journey log.
- ♦ Lead your child through the Summary and the Review on pages 111 and 112.
- ♦ Invite your child to write a prayer thanking God for the Ten Commandments. You might have your child use tablet-shaped paper, or have him or her draw a tablet on which to write the prayer.
- ♦ Encourage your child to share the Building Family Faith section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 113–114**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 113. Say: **Psalm 119 is the longest in the Bible. The author praises and thanks God for his Law.**

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **We can find joy and strength in worshiping God and attending Mass. It is our greatest form of communal prayer.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question. You may want to review the liturgical calendar with your child, found on page 226.
- ♦ Read aloud A Catholic to Know on page 114. Say: **Saint Fabian led the Church as pope for 14 years before he died a martyr's death. Fabian's glory in death matched the holiness and purity of his life.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Encourage love of neighbor. Remind your child that he or she can show love through simple acts of kindness.
- ♦ Challenge your child to live for social justice. Say: **Love and justice require you to treat everyone with dignity and respect. Human dignity comes from the fact that we are all created in God's image.**