

CHAPTER 19 David and Solomon**Centering**

- ✦ Discuss campaign speeches you and your child have listened to. Ask your child to name things the candidates talked about in their speeches.
- ✦ Say: **Everyone who runs for office makes promises about what he or she will do if elected. These are called campaign promises. The test of the elected candidate is how well he or she keeps these promises.**
- ✦ Ask: **How did Saul fail to live up to his call to be king?** (He disobeyed God.)
- ✦ Say: **Today you will learn more about King David and what he was like after he became king of Israel.**

Sharing PAGE 165

- ✦ Have your child read aloud the chapter title and the section God Looks at the Heart on page 165. Invite your child to summarize how David was chosen to be king. Then have him or her read aloud 1 Samuel 17, the story of David and Goliath.
- ✦ Have your child read silently David's Leadership. Ask: **Why was David a good leader?** (He obeyed God's law and served his people.) **Which city did David make the capital of Israel?** (Jerusalem)
- ✦ Say: **Establishing Jerusalem as the capital and bringing the Ark there, the sign of God's presence, helped unite the people politically as a nation and spiritually as the people of God.**
- ✦ Have your child read aloud David's Sin. Ask: **Why was it wrong for David to want Bathsheba as his wife?** (She was already married.) **Which commandment says a man may not desire to have the wife of another?** (The ninth—You shall not covet your neighbor's wife.)

Sharing PAGE 166

- ✦ Have your child read silently David's Sorrow on page 166. Say: **Sometimes when people have committed sin, they convince themselves that they did the right thing. But Nathan helped David see that his action was sinful.**
- ✦ Say: **David was sorry for his sin and begged for God's mercy.** Ask: **What did Nathan tell him then?** (Nathan said that God had forgiven David, but that David would suffer as a result of his sin.)

- ✦ Say: **David repented.** Ask: **What does *repent* mean?** (to be sorry, to make up for the wrong done, and to resolve not to do it again)
Say: **A person who repents is called a penitent.**
- ✦ Say: **Every sin or wrong brings its own punishment. We have to accept the results, or consequences, of our decisions and actions.**
- ✦ Have your child complete the activity David—Noble in Failure. Invite your child to share his or her answers and elaborate on them.

Sharing PAGE 167

- ✦ Have your child read aloud the first three paragraphs of David's Love for God on page 167. Ask: **How did David show love for God?** (He wrote psalms. He wanted to build a temple for the Ark of the Covenant.) **What are psalms?** (prayer songs) **What do they express?** (love, gratitude, sorrow for sin, desire for forgiveness)
- ✦ Ask: **If you had one wish, what would you wish for?** Tell your child that he or she will learn about a man who actually had the chance to achieve his greatest wish.
- ✦ Read aloud the fourth paragraph of the section. Then pray aloud Psalm 51, alternating verses with your child.
- ✦ Have your child read aloud In the Footsteps of David. Ask: **Why do you think King David allowed Solomon to take his throne while he was still alive?** (He was glad to see his line continue in power. The country needed direction while David was dying.) **What advice did David give to Solomon?** (Take courage, be a man; follow the way of the Lord.)
- ✦ Read aloud Solomon, a Wise King. Ask: **What did Solomon ask for?** (wisdom and an understanding heart) **How does his wish compare with your wish?**
- ✦ Ask: **How did the Lord show he was pleased with Solomon's answer?** (God gave Solomon a wise and understanding heart. He promised that no one would be equal to Solomon.)

Sharing PAGE 168

- ✦ Have your child read silently The Gift of Wisdom on page 168. Ask: **Along with wisdom, what are the other Gifts of the Holy Spirit?** (understanding, counsel, fortitude, knowledge, piety, fear of the Lord) **Why is Solomon known as the patron of all wisdom?** (He spoke wisely and wrote many proverbs and songs.) **What is a proverb?** (a wise saying) Have your child write *proverb* in the vocabulary section of his or her journey log.

- ♦ Ask: **Which books of the Bible are said to be written by Solomon?** (most of the Wisdom Literature in the Old Testament)
- ♦ Have your child read aloud Work of Wonder. Together read aloud the blessing of Solomon in the last paragraph.
- ♦ Have your child read silently The End of Solomon's Reign. Ask: **What did Solomon do that displeased God?** (To please his pagan wives, he built a temple to their idols.) **What was the result of Solomon's sin?** (The tribes of Israel were divided.)
- ♦ Read aloud A Moment with Jesus. Allow time for your child to pray quietly.

Acting PAGES 169–170

- ♦ Lead your child through the Summary and the Review on pages 169 and 170.
- ♦ Ask your child whether he or she thinks David would have chosen to sin if he had thought about any of the following: his obligations to God and the people; his principles as a leader of God's people; the consequences of his action.
- ♦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 171–172**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 171. Say: **These words sum up Jesus' mission. John had preached about a time to come; Jesus preached that the time had come. God had fulfilled his promises to Israel by sending his only Son to save the people.**

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **Pilgrimages are journeys to holy sites. Our life here on earth is a pilgrimage to our permanent home in heaven.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Knowing our Catholic faith helps us live our faith.**
- ♦ Read aloud A Catholic to Know on page 172. Say: **Benedict built what has become one of the most famous monasteries in the world. Monte Cassino was built in 529 on a mountain about 80 miles south of Rome.**
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Ask: **How does knowing that three great religions share Jerusalem as a sacred site help build fellowship among the people of these faiths? (It helps build respect and understanding among faiths.)**
- ♦ Explain that Jerusalem is the center of conflict between Israelis and Palestinians. Consider sharing some news articles about the peace process. Pray: **Lord, help the people of Jerusalem love one another so they may live in peace. Amen.**