

CHAPTER 22 Isaiah Proclaims the Promised Messiah

Centering

- ♦ Ask: **What is a prophet?** (someone who speaks for God) **Which prophets have we learned about so far?** (Elijah, Amos)
- ♦ Ask: **What were their messages?** (Change your ways. Practice social justice.)
- ♦ Say: **Today you will learn about the prophet Isaiah. Isaiah had a powerful experience that changed his life and made him view things differently.**

Sharing PAGE 191

- ♦ Have your child read aloud the chapter title and the first two paragraphs of A Prophet Touched by God on page 191. Have your child summarize what he or she learned about Isaiah.
- ♦ Have your child read aloud the next two paragraphs. Then have him or her find and read aloud Isaiah 6:3. Allow time for your child to answer the questions about this passage.
- ♦ Ask: **What great contrast did Isaiah see?** (The Lord had always been loving and faithful, and the people had been unfaithful.) **In Isaiah's vision, what did an angel do?** (touched his mouth with a burning piece of coal) **We associate fire and heat with purifying and sterilizing. What did this burning coal do to Isaiah in his vision?** (It purified him of his sin.)
- ♦ Say: **We learn a lot about Isaiah's courage and love by his response to God after this experience. Ask: How did Isaiah show God an open heart?** (He said, "Here I am! Send me!")
- ♦ Have your child read aloud the rest of the section and answer the last question.

Sharing PAGE 192

- ♦ Have your child read silently Trusting in God on page 192. Ask: **How was God using the Assyrians in the divine plan?** (They would conquer the Chosen People, who had been unfaithful.) Say: **Isaiah believed that the basic sin of the Chosen People was their refusal to believe and trust in God. What do you think is the basic sin of the world today?**
- ♦ Have your child read aloud the Book of Isaiah. Ask: **How many sections does the Book of Isaiah have?** (three—First Isaiah, Second Isaiah, and Third Isaiah)

- ♦ Ask: **Why have the words of Isaiah influenced so many people?** (because they are so powerful; his message of trust in God is very important for people everywhere) **Who needs Isaiah's message today?** **Which passage from Isaiah do you like best? Why?**

Sharing PAGE 193

- ♦ Say: **Holiness is godliness. The Bible tells us that God alone is holy. When we refer to someone as being holy, we mean that they reflect God's holiness. The search for holiness is like the search for the Promised Land and for the kingdom. We are to follow wherever God leads us and trust in God's plans for our lives.**
- ♦ Have your child read aloud The Suffering Servant and the Kingdom on page 193. Ask: **What is meant by "all kingdoms begin in the heart"? According to Isaiah, who would bring the true kingdom?** (a servant) **How was Jesus a servant?** (He took upon himself all the sins and weaknesses of the people; he suffered for all; he saved the people and brought the kingdom.)
- ♦ Ask: **How can we be servants like Jesus today?** Discuss your child's answers.
- ♦ Guide your child to complete The Kingdom of God.

Sharing PAGE 194

- ♦ Have your child read silently Dreamers and Planners on page 194. Say: **Isaiah was a dreamer and a planner. He dreamed of a faithful people and a nation that was true to the Lord. He also tried to do something to make his dream come true.**
- ♦ Ask: **Who are some other people we have learned about this year who not only had big dreams, but also planned?** Encourage your child to explain how the people planned certain events in their lives.
- ♦ Read aloud A Moment with Jesus. Have your child locate Matthew 7:21–23 in the family Bible. Allow time for your child to read the passage and to pray silently asking Jesus for the grace to do the Father's will.
- ♦ Have your child read aloud The Call to Holiness. Brainstorm qualities that describe God. Ask your child to describe people he or she knows who have some of these qualities. Then allow time for your child to think of which qualities he or she possesses.
- ♦ Say: **Any time we reflect qualities that belong to God, we are being holy.**

Acting PAGES 195–196

- ♦ Lead your child through the Summary and the Review on pages 195 and 196.
- ♦ Encourage your child to begin keeping a personal journal. Say: **A journal can serve as a record of your meetings with God.** Explain that finding the time to write thoughts and prayers, and rereading what he or she has written may help your child be open to the ways God has worked in his or her life.
- ♦ As a closing prayer, have your child pray Psalm 73:23–28.
- ♦ Have your child add the terms *Ahaz*, *Assyria*, *Isaiah*, *Second Isaiah*, *Hezekiah*, and *seraphim* to the vocabulary section of his or her journey log.
- ♦ Encourage your child to share the Things to Do at Home section with other members of your family, or together read aloud the section to review.

Gather and Go Forth PAGES 197–198**INSPIRE**

- ♦ Read aloud the text and the Scripture in the sidebar on page 197. Say: **Just as God spoke through the prophets, God uses other people to help lift us up during difficult times.**

PROCLAIM

- ♦ Read aloud the Know and Proclaim text and the chart. Say: **When we pray “Amen” after receiving Holy Communion, we are saying that this is truly the Body and Blood of Jesus Christ.**
- ♦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Jesus shows us that suffering is not the end. Because he suffered and died for us, we know that Jesus will lift us up. Jesus gives us hope in suffering.**
- ♦ Read aloud A Catholic to Know on page 198. Say: **Charles Lwanga and his friends were martyrs.** Ask: **What is a martyr?** (someone who gives his or her life for the faith)
- ♦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ♦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ♦ Discuss Church missions in Africa. Bring in an article from Catholic News Service (www.catholicnews.com) that illustrates the work of missions in Africa and other regions of the world.
- ♦ Challenge your child to offer personal sacrifice. Remind your child that through prayer, he or she can unite worries, sickness, or sadness with the sufferings of the crucified Christ for the redemption of the world.