

Jesus Christ the Way

- ◆ Have your child read aloud the title of his or her book and the Unit 1 title on page 1. Say: **This year our focus of study is Jesus. In Unit 1 we will learn that Jesus is the way to his Father and the way to peace and happiness. He is the way to help us fulfill the purpose of our lives.**
- ◆ Have your child read aloud the Family Feature on page 2 and plan a time to share its contents with other family members. Then begin Chapter 1.

CHAPTER 1 The Impact of Jesus

Centering

- ◆ Set a timer for one minute and together brainstorm a list of names for Jesus. (Son of God, Light of the World, Christ, Messiah) Have your child read aloud the list when the time is up.
- ◆ Say: **You already know a lot about Jesus, but the Bible and your book will extend your knowledge.**

Sharing PAGE 3

- ◆ Have your child read aloud the chapter title and read silently the first column of Who Are You? on page 3. Then fill in the chart together.
- ◆ Have your child read aloud the second column. Ask: **What two special gifts make us images of God and different from the rest of creation? (intellect, free will) What can we do with these powers? (choose, think, judge, love)**
- ◆ Say: **The gifts of intellect and free will enable us to be caretakers of the rest of creation. They also help us discover who we are and what God has in mind for us.**
- ◆ Say: **All of us are different. Our differences are to be respected and cherished.** Ask: **Why?** (God gave us unique gifts and talents.)

Sharing PAGE 4

- ◆ Have your child read silently It Is in Your Hands on page 4. Direct your child to underline the six basic areas of growth from the second paragraph. (mentally, physically, spiritually, emotionally, socially, culturally) Discuss how your child can grow in each area.
- ◆ Have your child read aloud Carpenter with Influence.

- ✦ Have your child answer the question at the end of the column and then discuss his or her answer. Ask: **How might your life be different if Jesus had not lived?**

Sharing PAGE 5

- ✦ Have your child read silently Who Is Jesus? on page 5. Ask: **What are the meanings of *eternal life* and *incarnation*?** (living with God forever; God becoming human) Direct your child to the Glossary to find the definitions.
- ✦ Have your child explain the following terms: *Trinity, Abba, Jesus, Paschal Mystery.*
- ✦ Ask: **Why is studying about Jesus the best way to know about God?** (Jesus is the perfect Revelation of God.) **How else has God revealed himself to us?** (through creation, Scripture, deeds)
- ✦ Ask: **Why did God the Son become man?** (in obedience to the Father, to save us) **What did Jesus save us from?** (sin and death)
- ✦ Ask: **When do we proclaim the mystery of our faith?** (at the Eucharistic celebration or Mass)
- ✦ Point out the fish symbol. Say: **To help identify another Christian, a believer might draw half a fish in the dirt with his or her toe. If the person recognized the sign, he or she would complete it.**
- ✦ Say: **The Father, Son, and Holy Spirit are a community of love. Each person is distinct, yet together they are one God. All are equal in power, and all have no beginning and no end.**

Sharing PAGE 6

- ✦ Have your child read aloud the first paragraph of Who Is Jesus for You? on page 6. Say: **Circle the answer to the question posed by the title.** (personal Savior) Ask: **How is Jesus our Savior?** (He tells us who we are—beloved children of God. He is our guide for a successful life. He died for us and is always ready to save us again.)
- ✦ Ask: **How did your thoughts about Jesus at age five differ from your thoughts about him now?**
- ✦ Have your child read silently How Others See Jesus and consider how he or she sees Jesus.
- ✦ Lead your child in prayer using A Moment with Jesus.

Acting PAGES 7–8

- ✦ Read the Chapter 1 Summary on page 7 together, then have your child complete the Review Activities on page 8 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 9–10**INSPIRE**

- ✦ Read aloud the text and the Scripture in the sidebar on page 9. Say: **Think about the impact Jesus has on your life.** Ask: **How can you proclaim Jesus' impact on your life to others?** (by modeling good behavior, by talking about Jesus' sacrifice for us)

PROCLAIM

- ✦ Read aloud the Know and Proclaim text and the chart. Say: **Jesus is true God and true man. All human beings are made in God's image.** Ask: **What does this mean for us?** (We have a soul; we are loving; we are forgiving.)
- ✦ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **The Sign of the Cross is a beautiful prayer that describes the loving relationship among the Three Persons of the Holy Trinity.**
- ✦ Read aloud A Catholic to Know on page 10. Say: **The Church gives us role models of faith like Saint Lucy. They show us how to follow Jesus. We are called to be witnesses for Jesus too.**
- ✦ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ✦ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ✦ Ask: **What are some powerful influences in our society?** (advertising, film, videos, TV, social networking) **How can each influence be used to witness to faith in Jesus?**
- ✦ Pray aloud: **Come, Holy Spirit! Fill us with the fire of your love so that we may have the strength to live and do your holy will without fear. Amen.**