

CHAPTER 12 Penance and Anointing of the Sick

Centering

- ✦ Ask: **Who would you go to for help if you were having problems in school or feeling down?** [Pause.] **Why did you choose these people?**
- ✦ Write the word *healer*. Ask: **What comes to mind when you hear or see this word? Would you consider the people you chose to be healers? Why?**
- ✦ Say: **You have seen how Jesus worked miracles to heal people. Today you will learn about Jesus' ministry of healing and how you are called to heal.**

Sharing PAGE 95

- ✦ Read aloud the chapter title and have your child read silently the opening section on page 95. Ask: **How was Jesus a healer?** (He healed the world of sin, and he heals us, body and soul. Jesus healed through miracles.) **How does Jesus heal today?** (in the Sacraments of Reconciliation and the Anointing of the Sick, other sacraments, acts of charity, and prayer)
- ✦ Have your child read aloud Healing of Spirit. Discuss your responses to the questions at the end of the section.

Sharing PAGE 96

- ✦ Have your child read aloud Healing of Forgiveness on page 96. When parables are cited, you may choose to read them from the New Testament or tell them in your own words. Ask: **How do we know that God wants to forgive us?** (Jesus instituted a sacrament for the forgiveness of sins. He told his disciples to forgive in his name. His parables show his forgiveness.)
- ✦ Ask: **What part of the parable of the lost son do you like best?**
- ✦ Ask: **How does the Sacrament of Reconciliation help sinners?** (Their sins are forgiven. They receive the grace to change and follow Christ closely. They also receive a sign that the Christian community forgives them.)
- ✦ **How would you define reconciliation?** (Reconciliation is a process. It is about rebuilding trust, showing how you feel about the wrong you have done, healing wants, strengthening friendships, and turning your whole life over to God as you turn away from sin.)
- ✦ Say: **There are three rites, or ways, that we celebrate the Sacrament of Reconciliation: Individual Reception; the Rite for Several Penitents with Individual Confession and Absolution; the Rite for Several Penitents with General Confession and Absolution. All three rites have the same elements that are the basis of the Sacrament of Reconciliation.**

- ✦ Say: **Read silently Receiving God’s Forgiveness and circle the keywords that define the elements of the Sacrament of Reconciliation.** (*contrition*—true sorrow; *confession*—telling your sins; *penance*—prayer, act of self-denial, or a work of charity; *absolution*—pardon)
- ✦ Say: **We need to be sorry for our sins so that we can be forgiven. The priest is bound to secrecy. All mortal sins must be confessed.**
- ✦ Direct your child to turn to the Sacrament Chart on page 212. Have your child read silently the summary for the Sacrament of Reconciliation.
- ✦ Lead your child in prayer using A Moment with Jesus.

Sharing PAGE 97

- ✦ Have your child read silently Mending Relationships and Healing of Body on page 97 and answer the questions. Ask: **Do you think the love and concern shown by others helped Lisa recover more quickly? Science has acknowledged the importance of positive mental attitudes, faith, and love for regaining health.**
- ✦ Have your child read aloud A Gift for the Suffering and complete the activity. Ask: **How is the Sacrament of the Anointing of the Sick a gift?** (It strengthens and comforts people who are seriously sick, grants them forgiveness, and may restore them to health.)
- ✦ Say: **The Rite of Anointing and Pastoral Care of the Sick stresses caring for the sick as a means of witnessing to Christ and being Christian healers.**

Sharing PAGE 98

- ✦ Have your child read silently The Anointing of the Sick on page 98. Say: **Whenever people are seriously ill, they may receive the Anointing of the Sick and continue to do so as their illness progresses.**
- ✦ Have your child read silently Food for the Journey. Discuss the questions.
- ✦ Have your child read aloud The Gift of Healing and discuss the questions.
- ✦ Have your child read silently the summary for the Sacrament of the Anointing of the Sick in the Sacrament Chart on page 212.

Acting PAGES 99–100

- ✦ Help your child assemble the Reconciliation booklet from the pullout section in the back of his or her book. Say: **You can use your booklet whenever you celebrate the Sacrament of Reconciliation.**
- ✦ Read the Chapter 12 Summary on page 99 together. Have your child write his or her conversation in the reflection notebook. Then have your child complete the Review Activities on page 100 independently.

Gather and Go Forth PAGES 101–102**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 101. Say:
As an ambassador for Christ, you are called to help people build their relationships with Jesus and one another.

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **How does the Sacrament of Reconciliation heal us?** (It mends our broken relationship with God, with the Church, and with one another.)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Visiting those who are sick is a Corporal Work of Mercy. Comforting and consoling one another are examples of the Spiritual Works of Mercy.**
- ◆ Read aloud A Catholic to Know on page 102. Ask: **Can you think of a modern-day hero like Saint Francis of Assisi who inspires people to follow Christ?** [Help your child think of people who model works of mercy.]
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Say: **Saint Francis said, “For what a man is before God, that he is and nothing more.”** Ask: **What do you think this means?** (People are not defined by their disability; all people are loved by God.)
- ◆ Ask your child to write a prayer asking God for the grace to use his or her abilities to serve as an ambassador for Christ.