

# Jesus Christ the Life

- ✦ Have your child read aloud the Unit 3 title on page 145. Say: **In Unit 3, we will understand how throughout his life, Jesus promised to those who believe and follow him a share in his divine and eternal life. We will learn that Jesus gives us faith and continues to strengthen it through Scripture, prayer, the sacraments, the faith community, and the Church.**
- ✦ Have your child read aloud the Family Feature on page 146 and plan a time to share its contents with other family members. Then begin Chapter 18.

## CHAPTER 18 Living Faith in Jesus

### Centering

- ✦ Ask: **How do you know you are growing? What are some characteristics of growth?**
- ✦ Say: **Growth is usually gradual. People go through growth spurts. Growth can be painful. You might hear people say, “Don’t worry—it’s only growing pains.”**
- ✦ Say: **Growth can be frustrating. Some parts of your body seem to grow without notifying the rest of you. Growth can be confusing. Things you liked doing a month ago no longer interest you.**
- ✦ Ask: **How does a friendship show characteristics of growth? (It grows gradually; it’s different at times.)**
- ✦ Say: **Your friendship with Jesus influences everything in your life. In this lesson, you will find out more about taking care of that friendship so that Jesus is not only the way and the truth, but also the life.**

### Sharing PAGE 147

- ✦ Have your child read aloud the chapter title and An Incredible Life on page 147. Ask: **How would you describe a spiritual life to someone who has never heard of it?** Direct your child to underline the definitions of *grace*, *sanctifying grace*, and *spiritual life*.
- ✦ Introduce to your child Your Spiritual Life Inventory. Say: **This inventory is a way for you to check the health of your spiritual life.** Have your child complete the activity.

**Sharing** PAGE 148

- ✦ Have your child read silently the first paragraph of *Life Is a Journey* on page 148. Ask: **How is life a journey?** Associate the smaller journeys with overall life growth and faith.
- ✦ Have your child read silently *Nicodemus: Night Class* and *The Woman at the Well*. Have your child answer the questions and explain what the story tells us about faith. He or she should mention the following truths about faith: *Nicodemus*—Faith means seeking to learn more about God. *The Samaritan woman*—Jesus initiated the process of growth in the woman. She was open to it and then spread the Good News to others.
- ✦ Have your child read aloud *The Faithful Friend*.
- ✦ Lead your child in prayer using *A Moment with Jesus*.

**Sharing** PAGE 149

- ✦ Have your child read silently *Dan's Difficult Day* on page 149 and answer the question. Ask: **Have you ever wanted to explode in anger, but something inside of you gave you the courage to respond differently? Have you ever felt called to do a good deed without being asked?** Say: **These are ways your friendship with God can affect your life. This is how grace works!**
- ✦ Have your child read aloud *Grace—It Is Free!* You might point out incidents in your own life that show an openness to God's grace.
- ✦ Have your child read silently *Super Strength for the Journey*. Say: **God has gifted us with special powers. These powers are called virtues. What does *virtue* mean?** (Virtue is a power or habit for doing good.)

**Sharing** PAGE 150

- ✦ Have your child read silently *Theological Virtues* on page 150. Direct your child's attention to the inside back cover of the book. Say: **These are prayers about the Theological Virtues called Acts of Faith, Hope, and Love. I encourage you to pray and memorize them.**
- ✦ Have your child read silently *Cardinal Virtues*. Ask: **What is the difference between the Theological Virtues and the Cardinal Virtues?** (Theological Virtues are gifts from God centered on God. Cardinal Virtues are fundamental to leading a moral life.)
- ✦ Have your child read aloud *Life Means Growth*. Allow time for reflection.

**Acting** PAGES 151–152

- ✦ Read the Chapter 18 Summary on page 151 together. Then have your child complete the Review Activities on page 152 independently. When he or she is done, go through his or her work and review any incorrect answers.

**Gather and Go Forth** PAGES 153–154**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 153. Say: **Jesus is our example of a life lived in union with God. He has called us to be examples for others so they will also come to know God.**

**PROCLAIM**

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Increased awareness of grace helps us live as God wants, developing habits and attitudes of virtue.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **What are some ways to develop your spiritual life?** (read about saints; perform works of charity; think about Scripture)
- ◆ Read aloud A Catholic to Know on page 154. Say: **Like Saint John Bosco, we are called to share our faith and teach others that Jesus loves them.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

**TRANSFORM**

- ◆ Remind your child that virtues are good habits. Together compile a list of virtues. Ask your child how the list helps him or her draw closer to God and others.
- ◆ Discuss how living and developing the Cardinal Virtues—prudence, justice, fortitude, and temperance—will help build a better world.