

CHAPTER 2 Friendship with Jesus

Centering

- ✦ Say: The last lesson focused on Jesus as God—how he is the Second Person of the Trinity, how he saved us from sin and death through the Incarnation and the Paschal Mystery.
- ✦ Say: Today you will learn more about the humanity of Jesus. You will see that he was human like you. Therefore, God knows firsthand some of the same things you experience.

Sharing PAGE 11

- ✦ Have your child read aloud the first paragraph of Jesus, Fully Human on page 11. Ask: **How would you answer the question at the end of the paragraph?** (It would have emotions; it would have a body.)
- ✦ Have your child finish reading the section silently. Ask: **Why can we call Jesus our brother?** (He is one of us in the human family. His Father is our Father.) **What were some things you never thought about Jesus doing before?**
- ✦ Ask: **If you model your life on Jesus, what kind of things would you be doing?** (loving acts) Say: **Christ shows us what it means to be fully and truly human.**
- ✦ Have your child read silently Someone You Can Trust! Ask: **What is faith?** (believing and trusting when you don't understand; a power; a gift) **What is Tradition? What is Scripture?** Say: **Underline the definitions in your book.**
- ✦ Ask: **How are Tradition and Scripture alike?** (Faith is built on them; God reveals himself to us in them; they contain beliefs.)
- ✦ Ask: **What do we mean by tradition with a lowercase t?** (a way of acting that has been practiced for a long time) **What is one of your favorite family traditions?** Tell your child about your own favorite family tradition. Say: **The Church has traditions like this too. As the family of God, we share practices. We display Nativity sets or say Grace before meals.**
- ✦ Say: **Tradition with a capital T stands for the basic truths that have been handed down from generation to generation. These truths do not change.**
- ✦ Ask: **How is faith strengthened?** (staying in touch with Tradition, Scripture, and faith-filled people; meeting Jesus in the sacraments) **How can you strengthen your faith?** (read the Bible, learn about my faith, celebrate the sacraments)

Sharing PAGES 12–13

- ◆ Have your child read aloud *Friends, a Human Need* on page 12 and complete the activity *What Is a Friend?* Ask: **Which definition of a friend did you like best? What is your personal definition of a friend?**
- ◆ Have your child read silently *The Real Thing*. Ask: **What do you think are the most important ideas in this section? When was a time when you experienced the support of a true friend?** Share how friendships can be repaired.
- ◆ Discuss or role-play the situations in *True Blue Friends*. Your child might suggest additional situations.
- ◆ Have your child read aloud *Jesus' Friends* and circle the names of Jesus' friends.
- ◆ Say: **Jesus was human in his need for friends.** Ask: **Who were some of the people Jesus was closest to?** (Peter, James, John, Lazarus, Martha, Mary, Mary Magdalene)
- ◆ Have your child read silently *Invitation to Joy* on page 13. Say: **A friend wants only the best for his or her friends.** Ask: **What does Jesus want for us?** (peace and joy; an eternity of happiness with him, his Father, and the Holy Spirit; a share in his glory)
- ◆ Have your child read aloud *The Ultimate Test*. Say: **Look up John 15:12–17 in your Bible (or New Testament).** Read the passage and then answer the questions in this section. Allow time for your child to answer the questions. Check the answers to the objective statements.

Sharing PAGE 14

- ◆ Have your child read aloud *Growing in Friendship* on page 14. You may want to ask your child to read silently the story of Martha and Mary from your family Bible (Luke 10:38–42). Engage your child in a discussion of the question at the end of the section.
- ◆ Have your child read aloud *Keeping in Touch: A Reflection Notebook*. Ask: **Why do you think a reflection notebook is a useful way to grow spiritually?**
- ◆ Have your child read aloud *Tips for Reflection Notebook Writers*. After reading each tip, ask your child why it is good advice.
- ◆ Lead your child in prayer using *A Moment with Jesus*.

Acting PAGES 15–16

- ◆ Read the Chapter 2 Summary on page 15 together, then have your child complete the Review Activities on page 16 independently. When he or she is done, go through his or her work and review any incorrect answers.
- ◆ Direct your child to put together his or her reflection notebook. Have your child carry out the Respond activity on page 15.

Gather and Go Forth PAGES 17–18**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 17. Say: **Jesus is always inviting us into friendship with him.** Ask: **How do you respond?** (open our heart to Jesus; say yes to Jesus)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **What do Catholics do to deepen their relationship with Jesus?** (pray; go to Mass; read the Bible)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **What do you need to know about Scripture and Tradition to be a faithful friend to Jesus?** (This is how God reveals himself to us.)
- ◆ Read aloud A Catholic to Know on page 18. Say: **Saint Martin, inspired by the Holy Spirit, acted as a peacemaker and was willing to share.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Encourage your child to befriend someone who is frequently excluded, ignored, or not usually included in his or her group of friends.
- ◆ Ask your child to write a prayer that responds to Jesus' invitation to friendship, using his or her own words.