

CHAPTER 23 Alive with the Spirit**Centering**

- ◆ Ask: **What are some events in your life that gave you the courage and strength to stand up for what you believe?** (defending someone or something you believe in; refusing to share your homework or test answers; sacrificing your free time to help a person in need; making an important decision on your own)
- ◆ Say: **In the last lesson, you learned that the Resurrection changed life completely for Jesus and his followers. Ask: Can you think of one event in your life that changed you?** (traveling to another country; learning to ride a bike; playing an instrument; meeting a challenge in sports)
- ◆ Say: **Today you will learn about Pentecost, an event that changed Jesus' disciples from being afraid to share Jesus with others to being courageous witnesses of his life, Death, and Resurrection.**

Sharing PAGE 187

- ◆ Read aloud the chapter title and have your child read aloud the first two paragraphs of Turning Points on page 187. Ask: **How did Helen Keller feel after she came to know that the letters referred to water? How do you think her life changed?**
- ◆ Say: **Helen spoke of a "strange new sight."** Ask: **What do you think she meant by that?** (She felt new understanding; she could "see" with her mind.)
- ◆ Have your child read aloud the rest of the section and answer the question. Discuss his or her answer.
- ◆ Say: **A deep religious experience can be a turning point in a person's life. Ask: Do you recall any saints or people in the Bible who were changed after an encounter with God or another religious experience?** (Moses, the prophets, Paul, Ignatius, and Bernadette)
- ◆ Say: **The Death of Christ, his Resurrection and Ascension, and the sending of the Spirit on Pentecost form the greatest turning point in all of salvation history. With the coming of the Holy Spirit, a whole new era had begun. The apostles and disciples were now able to understand more deeply all that Jesus had revealed and were empowered to proclaim this message of salvation to all the world.**
- ◆ Have your child read silently Pentecost: Touched by the Spirit. Ask: **Why do you think the disciples needed help preaching about Jesus?** (They were afraid they would be put to death too.) Take turns reading aloud the story of Pentecost from Acts of the Apostles 2:1–24 or 2:1–41.

Sharing PAGE 188

- ✦ Have your child read silently Spirit Alive on page 188 and complete the activity. Discuss his or her answers.
- ✦ Have your child read aloud the first paragraph of Out of Hiding and complete the activity. Then have your child read silently the rest of this section.

Sharing PAGE 189

- ✦ Have your child read aloud Fearless Followers on page 189. Say: **Earlier we talked about having the courage to stand up for what we believe. Sometimes it takes courage to refuse something that is wrong.**
- ✦ Ask: **When have you had the courage to refuse something that was wrong or to stand up for something you believed in?** You might share your own experiences.
- ✦ Have your child read silently Community of Love: The Church. Direct your child to underline the qualities of a Church community in the third paragraph. (a common vision—a deep devotion to Jesus Christ, his way of life, and the Kingdom of God; a concern for people who were poor and needy; a thirst to spread the Good News; loved one another in Christ)
- ✦ Take turns reading aloud the Scripture passages from Church Bonds. After reading the passages, direct your child to complete the exercise.
- ✦ Ask: **What did you think about the description of the early Christian community? How does our parish compare to these qualities? What if we changed *parish* to *family*? How would our family compare?**

Sharing PAGE 190

- ✦ Have your child read aloud You and the Community of Believers on page 190. Say: **There are signs by which others can see that the Spirit is alive and active in a person. These are called the Fruits of the Holy Spirit.**
- ✦ Have your child read silently Fruits of the Holy Spirit and complete the activity. Go over the answers.
- ✦ Have your child read silently A Moment with Jesus. Say: **Let's pray the Prayer to the Holy Spirit on the inside back cover of the book.**

Acting PAGES 191–192

- ✦ Read the Chapter 23 Summary on page 191 together, then have your child complete the Review Activities on page 192 independently. When he or she is done, go through his or her work and review any incorrect answers.
- ✦ Together research agencies in your community that offer services to those who are poor. Volunteer as a family at one of these organizations.

Gather and Go Forth PAGES 193–194**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 193. Say:
When we can love what is true and good, we live in the Holy Spirit and follow the Spirit.

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **When do you use each Gift of the Holy Spirit?**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **How do we keep the Holy Spirit in our hearts?** (by going to Mass, by praying)
- ◆ Read aloud A Catholic to Know on page 194. Say: **Two letters in the New Testament, written by Peter, encourage Christians to remain faithful to Christ in both faith and conduct, even in the face of persecution.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **What are some barriers that prevent you from sharing your faith?** (fear of ridicule; not knowing all the facts of my faith; not praying) **How can you overcome this?** (trusting God; learning more about my faith; praying to the Holy Spirit for courage)
- ◆ Ask your child to compose a prayer to the Holy Spirit that asks for renewal and guidance. Encourage your child to say this prayer every day.