

St. Gregory the Great Parish School
School Commission Meeting Minutes
September 20, 2016 – 6:00 p.m. – Great Room

Attendance

Members Present: Jess Ballard, Mike Gutierrez, Joey Kovnesky, John Krostag, Yolande Lasky, Amy Schlegel, Jeff Senn, Mary Wejrowski

1. Prayer

Lead by Yolande Lasky

2. Past Minutes

Minutes from several prior Commission Meetings still need to be submitted and posted online. Amy asked that the group make every effort to submit those ASAP.

3. Pastoral Council Notes/Report – Yolande (see handout)

- A. Deacon Jim Banach = Vatican II Award
- B. Upcoming Our Lady of Lourdes (OLL) Pastor retirement
- C. SGG & OLL = celebrating confirmation together this spring at OLL
- D. Hospitality Sunday = School Commission's date = 1/15/17
- E. Please share any Commission "good news" with Pastoral Council so it can be shared at Liturgies
- F. Pastoral Council = 9 members total this year
- G. Fr. Tom will attend two School Commission meetings per year

4. Principal's Report/Open Discussion

- A. 2016-17 School Commission Goals/ School Accreditation Self-Study Process for WRISA (WI Religious Instruction Schools Accreditation)
 - 1. This year = self-study year with new standards/templates (from Arch)
 - 2. See yellow packet (handed out) for details re: standards
 - 3. Amy provided Jeff with a binder for School Commission's reference
 - 4. School staff = all divided/assigned to different standards to work on
 - 5. We were all given "WI Catholic Schools Accreditation Education Commission/Committee Survey" to fill out/return by next meeting!
- B. Enrollment/Budget Updates – currently at 264 (as of 9/19) & we are budgeted for 265
- C. Staff Update - 10 teachers, 6 aides, 7 specialists, 3 kitchen, 4 admin./office (30 total)
 - 1. Went from two K5's down to one section
 - 2. Hired new Spanish teacher (1 day/week at SGG; the rest @ St. Margaret Mary)
 - 3. School calendar/staff directory handout
 - 4. Curiosity regarding the Seton Schools implementation; however, this is the 1st cohort year, and SGG is in the 3rd cohort year, and so it is still a mystery as to how this program will roll out when it is our turn.

D. School Improvement Action Plans (3) – pg. 3 of handout – required for accreditation!

1. At least 50% of students will demonstrate an increase in MAP/RIT Scores to reflect a 1.5 year growth in reading within one year's time
 - a. MAP testing = 3x/year
 - b. MAP data = used to create differentiated instructional groups
 - c. Literacy approaches being used:
 - i. K4-4th grade = Daily 5
 - ii. 5th – 8th = Book Whisperers (ie. Guided reading program)
2. ...To improve Catholic identity by increasing the practices and visual aspects of our Catholic faith within our school building and faith community
 - a. Ex. More all-school assemblies...more visual faith-based symbols throughout school...rosary incorporation (ideas brainstormed)
- 3....To increase rigor in all content areas
 - a. Parent Survey = biggest feedback/concern from parents via survey was a feeling that students aren't being adequately prepared for high school
 - b. Both "high" and "low" achieving students (from MAP data) are all reported as "low growth" with regards to their results after instruction, meaning that our students aren't being challenged/pushed enough to make their maximum possible growth
 - d. Amy = suggested more student involvement in "academic competitions" (ex. Excelethon @ DSHA, etc.)

NEXT MEETING: October 18th, 2016 – 6:00 PM

Respectfully Submitted,
Jess Ballard
School Commission