



So Where Are Our Students At Entering High School?

For a number of years our school administered a national, standardized, norm-referenced test to students in grades 3, 5, and 7 (ITBS National Test). Summary data of this diocesan required test was always published in the *Principal Page* and posted on our web-site.

Beginning in 2012-13, the Diocese of Superior required a new testing or assessment protocol—MAPS. In 2015-16 MAPS results indicated our school was above the national average for RiT scores, and even scored above other schools in our Diocese. In the fall of 2014, the Diocese of Superior Catholic School reported that in *two of fifteen schools in the system, more than 70% of the students scored as “Proficient” or “Advanced” in Mathematics*. St. Anne Catholic School was one of the two schools, and 75% of our students scored as “Proficient” or “Advanced” in Math.

We know our tested grade levels score considerably above average in all core subject areas tested, but we really didn't have any objective data beyond. So we checked how graduated 8th graders from scored on their high school placement tests as 9th graders.

The chart on the next page shows the “Explore” test scores Somerset High School for the 9th grade class as of the beginning of the 2011-12 school year. The “Explore” testing protocol used by Somerset High School for students entering 9th grade is indicative of academic achievement or status. St. Anne School had a rather large 8th grade class that graduated in June 2011, so not only is the data the most current available, but it reflects a relatively large pool of St. Anne students.

The “national” number below reflects the scaled score of students who took this test nationally. The “Somerset” score is the score for the 9th grade Somerset High School class *as a whole*. The third line shows the score for our 8th grade graduates who entered SHS as 9th graders.

As the data shows, our students scored well across the board in the broad-field areas tested—English, Math, Reading, and Science. The “Composite” (overall score) and the English Sub-Set Scores of Usage/Mechanics are also shown.

We do not have any more current overall 9th grade data as SHS reportedly discontinued the “Explore” placement testing protocol for 9th graders. However, every school year we are informed that a number of 8th grade graduates were placed in or tested out of both high school Algebra I and high school Geometry, and were enrolled in Algebra II. The 2015 Valedictorian of Somerset High School was a graduate of St. Anne School and the top three students in the SHS graduating class of 2017 all attended St. Anne School for their first 9 or 10 years of their formal education.

While we know that each year we have strong national test scores and RiT scores, it was certainly both interesting and valuable to again confirm with external data that our classes at St. Anne Catholic School are presented with the opportunities and the environment to be well prepared and ready to continue learning after graduation from our 8th grade.

--Mr. Stanke, Principal – St. Anne Catholic School

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“EXPLORE” DATA SCORE AVERAGES
Scaled Scores - Class of 2015 Somerset H. S.

English:

National – 15.7

Somerset – 16.6

St. Anne Students – 18.2 (Median - 19.5; Mode - 15, 20, 21)

Math:

National – 16.3

Somerset – 16.6

St. Anne Students – 17.9 (Median 18; Mode – 20)

Reading:

National – 15.4

Somerset – 15.8

St. Anne Students – 17.1 (Median – 18; Mode – 18)

Science:

National – 17.1

Somerset – 17.9

St. Anne Students – 19.4 (Median – 20; Mode – 20)

Composite:

National – 16.2

Somerset – 16.9

St. Anne Students – 18.3 (Median – 19; Mode – 19)

Usage/Mechanics:

National – 8.0

Somerset – 8.5

St. Anne Students – 8.9 (Median – 9; Mode – 9)