



District or Charter School Name

St. John the Baptist Catholic School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our PreK-8th grade students are participating in E-Learning activities Monday-Thursday. Teachers are providing direct instruction through google classroom, videos on youtube/loom, and students also have access to all of their textbooks. Friday's are reserved for additional assistance, review and check in's, no additional work is assigned on Friday's. Teachers are available to all students for questions and assistance from 9am-1pm each day. Feedback on assignments is provided daily through email exchange and google classroom and also on our SIS which is viewable to parents and students. All of our students with an ISP are continuing to receive their accommodations through speech to text and also text read aloud. Teachers are meeting with these students separately to ensure they are receiving all of their accommodations. The School City of Hammond Speech teacher has also been in communication with families of students who receive Speech and she has been providing them with additional online resources.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

A formal letter was sent home for all families with a detailed breakdown of the expectations for all grade levels of students. Weekly Principal newsletter is sent out for parents and staff. There are daily announcements posted on social media. Teachers communicate daily with parents and students via email and google classroom. There are 2 weekly virtual meetings between Principal and teachers. The first meeting is on Monday with all of the teachers and Principal and the second meeting is on Wednesday with the teachers broken down by grade level (Prek-1, 2-4, 5-8) with the Principal.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Our educators are using a variety of sites online, creating videos for direct instruction, and google suites. All of the information can be accessed by students and parents via email or google classroom. Students have access to online resources for all activities including seesaw, google classroom, youtube, zoom, quizizz, edulastic, readworks, etc. Teachers also support students via virtual meetings and individual review as needed.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All educators are equipped with a Chromebook and iPad Pro. All of our students are using personal devices at home including cell phones, tablets, desktop computers, ipads, laptops, etc. We use google suites and our SIS to track student progress. Both the Principal and Assistant Principal are available to assist with technical issues as they arise.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

All educators are communicating daily with students and families via email, google classroom, phone, online meetings, various applications, and social media. Principal communicates with all families through a weekly newsletter via email along with daily announcements posted on social media.

6. Describe your method for providing timely and meaningful academic feedback to students.

Educators are available daily between 9am and 1pm. Educators are required to respond to students/families within 24 hours for general communication. Feedback is provided on google classroom, SIS, and email. Teachers are also conducting live sessions online with classes to deliver instruction along with posting videos for students. Teachers have class discussion with students online and are able to address questions and provide feedback instantly.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Not applicable.

- 8. Describe your attendance policy for continuous learning.**

All assignments are due the following day by 8am. Students are allowed to miss one assignment and still be counted present for the day. Any student missing two or more assignments is considered absent for that day. A google doc is shared with all teachers and they record who is considered absent for the day. The Principal takes the information and records it in the SIS daily. Families are contacted if students miss consecutive days.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

We will monitor student participation and submitted work to assess student mastery of grade level skills. Educators are providing weekly virtual communication sessions to provide small group instruction for those who need additional help and/or remediation.

Section Three: Staff Development

- 10. Describe your professional development plan for continuous learning.**

Educators participate in biweekly virtual meetings, Monday and Wednesday. During these meetings we host in-house professional developments. Different teachers present the different tools they are using during continuous learning. Thus, introducing new resources for teachers. Administration is participating in various webinars and virtual meetings. The new information learned during these webinars are presented to faculty

during virtual meetings. Online resources are shared with teachers as appropriate.